

Yearly Planner 2024

Foundation Level

	Term 1	Term 2	Term 3	Term 4
Reading and Viewing Language	<p>Phonics Program</p> <p>Pre-reading activities</p> <p>Letters of the alphabet lower- and upper-case letters</p> <p>Concepts about Print through Modelled and Shared activities</p> <p>Reading Aloud, Modelled and Shared reading</p> <p>Reading Hierarchy Warm up and Mini Reading Decodable Warm up</p> <p>Decodable Readers Australia</p> <p>Word Sense List (Classroom and Home Learning)</p>	<p>Phonics Program</p> <p>Concepts of print through Modelled and Shared activities</p> <p>Letters of the alphabet lower- and upper-case letters</p> <p>Reading Aloud, Modelled and Shared reading</p> <p>Reading Hierarchy Warm up and Mini Reading Decodable Warm up</p> <p>Decodable Readers Australia</p> <p>Paired Reading</p> <p>Understand that texts can take many forms and that stories and informative texts have different purposes</p> <p>Word Sense List (Classroom and Home Learning)</p>	<p>Phonics Program</p> <p>Letters of the alphabet lower- and upper-case letters</p> <p>Concepts about Print through Modelled and Shared activities</p> <p>Reading Aloud, Modelled and Shared reading</p> <p>Reading Hierarchy Warm up and Mini Reading Decodable Warm up</p> <p>Decodable Readers Australia</p> <p>Build on comprehension (Here/Hidden/Head)</p> <p>Getting Knowledge Ready, Vocabulary and Paraphrasing</p> <p>Paired Reading</p> <p>Understand that texts can take many forms and that stories and informative texts have different purposes</p> <p>Word Sense List (Classroom and Home Learning)</p>	<p>Phonics Program</p> <p>Letters of the alphabet lower- and upper-case letters</p> <p>Build on comprehension (Here/Hidden/Head)</p> <p>Use of title, illustrations, content, using prior knowledge of text topic etc.</p> <p>Reading Hierarchy Warm up and Mini Reading Decodable Warm up</p> <p>Reading Hierarchy Warm up</p> <p>Decodable Readers Australia</p> <p>Paired Reading</p> <p>Understand that texts can take many forms and that stories and informative texts have different purposes</p> <p>Word Sense List (Classroom and Home Learning))</p>
Reading and Viewing Literature	<p>Predict/Retell text</p>	<p>Recognise some different types of literary texts and identify some characteristics features of literary texts</p> <p>Predict/Retell text</p>	<p>Recognise some different types of literary texts and identify some characteristics features of literary texts</p> <p>Predict/Retell text</p>	<p>Recognise some different types of literary texts and identify some characteristics features of literary texts</p> <p>Predict, Retell and Summarise text</p>

<p>Reading and Viewing Literacy</p>	<p>Read predictable text, practising phrasing and fluency</p> <p>Monitor meaning using concepts about print and emerging contextual, semantic, grammatical and phonic knowledge</p> <p>Use comprehension strategies to understand and discuss texts listened to, viewed or read independently</p>	<p>Read predictable text, practising phrasing and fluency</p> <p>Monitor meaning using concepts about print and emerging contextual, semantic, grammatical and phonic knowledge</p> <p>Use comprehension strategies to understand and discuss texts listened to, viewed or read independently</p>	<p>Read predictable text, practising phrasing and fluency</p> <p>Monitor meaning using concepts about print and emerging contextual, semantic, grammatical and phonic knowledge</p> <p>Use comprehension strategies to understand and discuss texts listened to, viewed or read independently</p>	<p>Read predictable text, practising phrasing and fluency</p> <p>Monitor meaning using concepts about print and emerging contextual, semantic, grammatical and phonic knowledge</p> <p>Use comprehension strategies to understand and discuss texts listened to, viewed or read independently</p>
<p>Writing Language</p>	<p>Introduce Concepts of Print-left to right, top to bottom, spacing</p> <p>What is writing?</p> <p>Word Sense List words in writing</p> <p>Introduce writing on dotted thirds on white board (handwriting)</p> <p>Jolly phonics - handwriting</p> <p>Daily Writing - Warm ups (orally first)</p>	<p>Concepts of Print-left to right, top to bottom, spacing, letter, word</p> <p>Word Sense List words in writing</p> <p>Punctuation-full stop</p> <p>Exposure to Punctuation-Upper-case letters</p> <p>Print conveys a message</p> <p>Introduce writing on dotted thirds in book (handwriting)</p> <p>Jolly phonics - handwriting</p> <p>Daily Writing - Warm ups</p>	<p>Punctuation-Upper-case letters and full stops</p> <p>Word Sense List words in writing</p> <p>Writing on dotted thirds in book (handwriting)</p> <p>Jolly phonics - handwriting</p> <p>Daily Writing - Warm ups</p>	<p>Correct use of punctuation – upper case letters and full stops</p> <p>Word Sense List words in writing</p> <p>Continue writing on dotted thirds in book (handwriting)</p> <p>Jolly phonics - handwriting</p> <p>Daily Writing - Warm ups</p>
<p>Writing Literature</p>	<p>Retell familiar literary texts through performance, use of illustrations and images</p>	<p>Retell familiar literary texts through performance, use of illustrations and images</p>	<p>Retell familiar literary texts through performance, use of illustrations and images</p>	<p>Retell familiar literary texts through performance, use of illustrations and images</p>
<p>Writing Literacy</p>	<p>Genre Writing</p> <p>Recount</p> <p>Introduce Writing books</p> <p>Modelled and Interactive Writing using class big book</p> <p>Daily Writing warm ups</p> <p>Print conveys a message</p> <p>Writing names</p> <p>Writing of Word Sense List words</p>	<p>Genre Writing</p> <p>Recount</p> <p>Procedural expose – cut and paste to emphasise order</p> <p>Modelled and Interactive Writing</p> <p>Recount Planning for Writing</p> <p>Daily Writing warm ups</p> <p>Writing of Word Sense List words</p>	<p>Genre Writing</p> <p>Recount</p> <p>Expose to Information Report - animal</p> <p>Modelled, Shared and Independent Writing based on personal experiences and familiar topics</p> <p>Sequencing ideas in Writing</p> <p>Writing of Word Sense List words</p>	<p>Genre Writing</p> <p>Recount</p> <p>Narrative</p> <p>Modelled, Shared and Independent Writing bases on personal experiences and familiar topics</p> <p>Editing and Publishing Work</p> <p>Writing of Word Sense List words</p>

Speaking and Listening Language	<p>Explore how language is used differently at home and school</p> <p>Understand that language can be used to explore ways of expressing needs, likes and dislikes</p> <p>Use of vocabulary in familiar contexts related to everyday experiences, personal interests and the topics taught at school</p>	<p>Explore how language is used differently at home and school</p> <p>Understand that language can be used to explore ways of expressing needs, likes and dislikes</p> <p>Use of vocabulary in familiar contexts related to everyday experiences, personal interests and the topics taught at school</p>	<p>Explore how language is used differently at home and school</p> <p>Understand that language can be used to explore ways of expressing needs, likes and dislikes</p> <p>Use of vocabulary in familiar contexts related to everyday experiences, personal interests and the topics taught at school</p>	<p>Explore how language is used differently at home and school</p> <p>Understand that language can be used to explore ways of expressing needs, likes and dislikes</p> <p>Use of vocabulary in familiar contexts related to everyday experiences, personal interests and the topics taught at school</p>
Speaking and Listening Literature		<p>Respond to texts, identifying favourite stories, authors and illustrators</p> <p>Identify the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures</p>	<p>Respond to texts, identifying favourite stories, authors and illustrators</p> <p>Identify the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures</p>	<p>Respond to texts, identifying favourite stories, authors and illustrators</p> <p>Identify the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures</p>
Speaking and Listening Literacy	<p>Establishing listening skills</p> <p>Introduce letters of the alphabet using Jolly Phonics</p> <p>Show & Share</p> <p>Circle Time</p>	<p>Show & Share</p> <p>Listening skills</p> <p>Appropriate pitch, tone and volume in speaking</p> <p>Sequencing main ideas and events clearly in speech</p> <p>Small and whole group discussions</p>	<p>Show & Share</p> <p>Listening skills</p> <p>Appropriate pitch, tone and volume in speaking</p> <p>Sequencing main ideas and events clearly in speaking</p> <p>Small and whole group discussions</p> <p>Asking and answering simple questions for information</p>	<p>Show & Share</p> <p>Listening skills</p> <p>Small and whole group discussions</p> <p>Appropriate pitch, tone and volume in speaking</p> <p>Sequencing main ideas and events clearly in speaking</p>
Number and Algebra <p>Money to be covered through play and routines</p> <p>Days of the week to be covered daily during morning routines</p>	<p>Counting and Cardinality and Place Value</p> <p>Patterns and Algebra</p> <p>Developing the 5 principles of counting</p>	<p>Counting and Cardinality and Place Value</p>	<p>Counting and Cardinality and Place Value</p> <p>Operations - Addition and Subtraction</p>	<p>Counting and Cardinality and Place Value and Operations</p> <p>Sharing</p> <p>Revision</p>
Measurement and Geometry	<p>Shape, Location and Transformation</p>	<p>Shape</p>	<p>Measurement - making comparisons (Length, Mass and Capacity)</p>	<p>Measurement - Time</p> <p>Revision</p>
Statistics and Probability		<p>Data</p>		<p>Data</p> <p>Revision</p>

<p>Global Studies</p> <p>Curriculum Links: Health, Science, The Technologies, Critical and Creative Thinking, The Capabilities, The Arts and The Humanities</p>	<p>Community In our Community MAPPEN</p> <p>With a focus on exploring:</p> <ul style="list-style-type: none"> - History - Personal and Social Capabilities (also simultaneously covered in Learning to Learn) 	<p>Social Justice Fairness and Friendship MAPPEN</p> <p>With a focus on exploring:</p> <ul style="list-style-type: none"> - Ethical Capability 	<p>Sustainability Our Sustainable World MAPPEN</p> <p>With a focus on exploring:</p> <ul style="list-style-type: none"> - Geography 	<p>Connections Great and Small MAPPEN</p> <p>With a focus on exploring:</p> <ul style="list-style-type: none"> - Design and Technology
<p>Wellbeing The Capabilities and Health</p> <p>Refer to Wellbeing Scope and Sequence</p>	<p>Learning to Learn Program</p> <p>Respectful Relationships</p>	<p>Respectful Relationships</p>	<p>Respectful Relationships</p>	<p>Respectful Relationships</p>