

Yearly Planner 2024

Year 1

	Term 1	Term 2	Term 3	Term 4
Reading and Viewing Language	<p>Understand the purpose of a variety a texts and their structure (recounts, procedures)</p> <p>Identify the parts of a simple sentence</p> <p>Explore differences in words (common and proper nouns)</p> <p>Understand concepts about print and digital texts</p> <p>Recognise sound letter — matches including common vowel sounds</p> <p>Exploring stretching using rime and onset</p> <p>Manipulate and understand sounds in spoken words (medial and rhyme)</p> <p>Reading Hierarchy Warm up, Mini Reading Decodable Warm up and Paired Reading</p> <p>Word Sense List (Classroom and Home Learning)</p>	<p>Understand the purpose of a variety a texts and their structure (information reports)</p> <p>Identify the parts of a simple sentence</p> <p>Explore differences in words (verbs, nouns and pronouns)</p> <p>Compare different types of images in information texts</p> <p>Understand concepts about print and digital texts</p> <p>Recognise sound letter — matches including consonant digraphs and consonant blends</p> <p>Manipulate and understand sounds in spoken words (recognise and produce rhyming words)</p> <p>Know common letter clusters that correspond to the sounds heard and how to use visual memory to write high frequency words</p> <p>Reading Hierarchy Warm up, Mini Reading Decodable Warm up and Paired Reading</p> <p>Word Sense List (Classroom and Home Learning)</p>	<p>Understand the purpose of a variety a texts and their structure (persuasive)</p> <p>Identify the parts of a simple sentence</p> <p>Explore differences in words (nouns, adjectives, verbs and adverbs)</p> <p>Introduce persuasive writing techniques</p> <p>Understand concepts about print and digital texts</p> <p>Recognise sound letter — matches including consonant digraphs and consonant blend</p> <p>Understand the variability of sound-letter matches</p> <p>Manipulate and understand sounds in spoken words (saying sounds in order for given word)</p> <p>Know common letter clusters that correspond to the sounds heard and how to use visual memory to write high frequency words</p> <p>Reading Hierarchy Warm up, Mini Reading Decodable Warm up and Paired Reading</p>	<p>Understand the purpose of a variety a texts and their structure (narrative)</p> <p>Identify the parts of a simple sentence</p> <p>Explore differences in words (synonyms, antonyms, speech marks, verbs and adverbs)</p> <p>Understand concepts about print and digital texts</p> <p>Compare different types of images in narratives</p> <p>Recognise sound letter — matches including consonant digraphs and consonant blends</p> <p>Understand and replace sounds in spoken words</p> <p>Know common letter clusters that correspond to the sounds heard and how to use visual memory to write high frequency words</p> <p>Reading Hierarchy Warm up, Mini Reading Decodable Warm up and Paired Reading</p> <p>Word Sense List (Classroom and Home Learning)</p>

Reading and Viewing Literacy	Respond to texts drawn from a range of cultures and experiences	Respond to texts drawn from a range of cultures and experiences	Respond to texts drawn from a range of cultures and experiences	Respond to texts drawn from a range of cultures and experiences
	Describe differences between imaginative and informative text	Describe differences between imaginative and informative text	Describe differences between imaginative and informative text and persuasive text	Describe differences between imaginative, informative
	Reading aloud with developing fluency and intonation through punctuation	Reading aloud with developing fluency and intonation through punctuation	Reading aloud with developing fluency and intonation and punctuation	Reading aloud with developing fluency and intonation through punctuation
	Reading for meaning using self-correcting strategies	Reading for meaning using self-correcting strategies	Reading for meaning using self-correcting strategies	Reading for meaning using self-correcting strategies
	Recognising most high frequency sight words when reading text (Word Sense List)	Recognising most high frequency sight words when reading text (Word Sense List)	Recognising most high frequency sight words when reading text (Word Sense List)	Recognising most high frequency sight words when reading text (Word Sense List)
	Using comprehension strategies to build literal and inferred meaning Here/Hidden/Head	Using comprehension strategies to build literal and inferred meaning Here/Hidden/Head	Using comprehension strategies to build literal and inferred meaning Here/Hidden/Head	Using comprehension strategies to build literal and inferred meaning Here/Hidden/Head

Writing Language	Understand patterns of repetition and contrast in simple texts	Understand patterns of repetition and contrast in simple texts	Understand patterns of repetition and contrast in simple texts	Understand patterns of repetition and contrast in simple texts
	Identifying language patterns and repetition	Identifying language patterns and repetition	Identifying language patterns and repetition	Identifying language patterns and repetition
	Recognise and understand how to use word building strategies	Recognise and understand how to use word building strategies	Recognise and understand how to use word building strategies	Recognise and understand how to use word building strategies
	Recognise different types of punctuation (full stops & uppercase letters)	Recognise different types of punctuation (full stops & uppercase letters)	Recognise different types of punctuation (full stops & uppercase letters)	Recognise different types of punctuation (question, exclamation and quotation marks)
			Write statements and questions	

Writing Literature				<p>Recreate texts imaginatively using drawing, writing, performance and digital forms of communication</p> <p>Build on familiar texts by using similar characters, repetitive patterns or vocabulary</p>
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Writing Literacy	Genre Writing	Genre Writing	Genre Writing	Genre Writing
	Recount	Information Report - animal	Persuasive	Narrative
	Procedural – 3 to 4 steps	Explore structure, grammar and punctuation related to genre	Explore structure, grammar and punctuation related to genre	Explore structure, grammar and punctuation related to genre
	Explore structure, grammar and punctuation related to genre	Understand the process of editing	Understand the process of editing	Understand the process of editing
	Understand the process of editing	Correct letter formation and structure	Correct letter formation and structure	Correct letter formation and structure
	Correct letter formation and structure	Construct texts that incorporate supporting	Construct texts that incorporate supporting images using software	Construct texts that incorporate supporting

	Construct texts that incorporate supporting images using software including word processing programs	images using software including word processing programs	including word processing programs	images using software including word processing programs
Speaking and Listening Language	Understand that language is used in combination with other means of communication, for example facial expressions and gestures to interact with others	Understand that language is used in combination with other means of communication, for example facial expressions and gestures to interact with others	Understand that language is used in combination with other means of communication, for example facial expressions and gestures to interact with others	Understand that language is used in combination with other means of communication, for example facial expressions and gestures to interact with others
	Learning the difference between questions and statements, requests and commands	Learning the difference between questions and statements, requests and commands	Learning the difference between questions and statements, requests and commands	Learning the difference between questions and statements, requests and commands
	Extending students' vocabularies for the expression of feelings and emotions	Extending students' vocabularies for the expression of feelings and emotions	Extending students' vocabularies for the expression of feelings and emotions	Extending students' vocabularies for the expression of feelings and emotions
	Considering how others might respond before students express their views	Considering how others might respond before students express their views	Considering how others might respond before students express their views	Considering how others might respond before students express their views
	Learning forms of address for visitors and how to use language appropriately	Learning forms of address for visitors and how to use language appropriately	Learning forms of address for visitors and how to use language appropriately	Learning forms of address for visitors and how to use language appropriately
Speaking and Listening Literature	Express personal responses to characters and events in stories	Express personal responses to characters and events in stories	Express personal responses to characters and events in stories	Express personal responses to characters and events in stories
	Discuss characters and events in a range of literary texts and share personal responses to these texts, making connections with students' own experiences	Discuss characters and events in a range of literary texts and share personal responses to these texts, making connections with students' own experiences	Discuss characters and events in a range of literary texts and share personal responses to these texts, making connections with students' own experiences	Discuss characters and events in a range of literary texts and share personal responses to these texts, making connections with students' own experiences
	Discuss features of plot, character and setting in different types of literature and explore some features of characters in different texts	Discuss features of plot, character and setting in different types of literature and explore some features of characters in different texts	Discuss features of plot, character and setting in different types of literature and explore some features of characters in different texts	Discuss features of plot, character and setting in different types of literature and explore some features of characters in different texts
	Listen to, recite and perform poems, chants, rhymes and songs, imitating and inventing sound patterns including alliteration and rhyme	Listen to, recite and perform poems, chants, rhymes and songs, imitating and inventing sound patterns including alliteration and rhyme	Listen to, recite and perform poems, chants, rhymes and songs, imitating and inventing sound patterns including alliteration and rhyme	Listen to, recite and perform poems, chants, rhymes and songs, imitating and inventing sound patterns including alliteration and rhyme
	Discussing different texts and considering what is entertaining or appealing	Discussing different texts and considering what is entertaining or appealing	Discuss how authors and illustrators create characters using language and images	Identifying who is telling the story in different types of texts

Speaking and Listening Literacy	<p>Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions</p> <p>Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace</p> <p>Giving short oral presentations about areas of interest or content area topics, speaking clearly and with appropriate volume and intonation</p>	<p>Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions</p> <p>Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace</p> <p>Giving short oral presentations about areas of interest or content area topics, speaking clearly and with appropriate volume and intonation</p>	<p>Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions</p> <p>Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace</p> <p>Giving short oral presentations about areas of interest or content area topics, speaking clearly and with appropriate volume and intonation</p>	<p>Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions</p> <p>Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace</p> <p>Giving short oral presentations about areas of interest or content area topics, speaking clearly and with appropriate volume and intonation</p>
Number and Algebra	<p>Counting and Cardinality Place Value Patterns and Algebra</p> <p>Operations (Addition and Subtraction)</p>	<p>Counting</p> <p>Place Value</p> <p>Operations (Addition and subtraction)</p> <p>Patterns and Algebra</p> <p>Money</p>	<p>Counting</p> <p>Place Value</p> <p>Operations (Addition and subtraction)</p> <p>Patterns and Algebra</p> <p>Sharing and Fractions</p>	<p>Place Value</p> <p>Operations (Addition and subtraction)</p> <p>Patterns and Algebra</p> <p>Revision</p>

Measurement and Geometry	<p>Time</p>	<p>Measurement (Length)</p> <p>Shape and Location</p>	<p>Time</p> <p>Shape and Formation</p>	<p>Measurement (Length, Mass and Capacity)</p> <p>Revision</p>
Statistics and Probability	<p>Chance</p>		<p>Data</p>	<p>Data</p> <p>Revision</p>
Global Studies Curriculum Links: Health, Science, The Technologies, Critical and Creative Thinking, The Arts, The Capabilities and The Humanities	<p>Community Places and Spaces MAPPEN</p> <p>With a focus on exploring:</p> <ul style="list-style-type: none"> - Geography 	<p>Social Justice Celebrating Differences MAPPEN</p> <p>With a focus on exploring:</p> <ul style="list-style-type: none"> - Geography - Intercultural Capability 	<p>Sustainability TipToe through our World MAPPEN</p> <p>With a focus on exploring:</p> <ul style="list-style-type: none"> - Ethical 	<p>Connections Through Generations MAPPEN</p> <p>With a focus on exploring:</p> <ul style="list-style-type: none"> - History

Wellbeing The Capabilities and Health Refer to Wellbeing Scope and Sequence	Learning to Learn program Respectful Relationships	Respectful Relationships	Respectful Relationships	Respectful Relationships