



NEWSLETTER

Wednesday 16th August 2023

*Bullies are not cool –
Nice kids rule our school*

**PRINCIPAL
ASSISTANT PRINCIPALS
BUSINESS MANAGER**

Respect for ourselves, others, the environment and diversity
Wisdom to make appropriate decisions and dare to be innovative
Persistence in continuing to strive for excellence in all that we do
Success in life-long learning with a global perspective

RESERVOIR WEST PRIMARY SCHOOL

Carrington Road, Reservoir, 3073

Phone: (03) 9478 8211

Email: reservoir.west.ps@education.vic.gov.au

Website: www.rwps.vic.edu.au

Bruce Kearney

Barb Balliro Julia Abdel-Nour

Joyce Janakievski

NEXT OPEN SESSION

Thursday 7th September 9.00 – 10.00 a.m.

We invite all parents of our students to attend. This will provide an opportunity for you to see what happens at school, to get to know your child's classroom teacher and you might even be asked to help out with particular activities! Your children would love to see you at school. No bookings are required – just turn up.

HANG AROUND FRIDAY 18 AUGUST

HAVE FUN AND THANK YOU FOR SUPPORTING YOUR SCHOOL!

**SAUSAGE
WITH/WITHOUT
ONION \$2.00 EACH**
HALAL BEEF SAUSAGES



**BOTTLED WATER
& JUICE BOX
\$2.00 EACH**

CASH ONLY

**VEGGIE BURGER
WITH/WITHOUT
BREAD \$3.00 EACH**



**CAN OF SOFT
DRINK
\$3.00 EACH**

STUDENTS OF THE WEEK

Certificates will be presented on Friday afternoon at 3.15 pm in the classrooms, including specialist certificates.

		NAME	VALUE
LA1	5/6L	Jarrah Mathews	Respect & Wisdom
LA2	5/6M	Aya El-Halabi	Success
LA3	5/6P	Louis Sands-Haymes	Success
LA4	5/6V	Lois Fennell	Respect
LA5	5/6K	Lola Ford	Persistence
LA6	5/6R	Alexis Groves	Respect
LA9	Prep B	Roman Morelli	Success
LA10	Prep M	Katie Jordan	Persistence
LA11	Prep W	Elias Nisar	Success
LA12	Prep H	Magnus Heskes	Success
LA17	1C	Vy Duong	Success
LA18	1S	Yasmins Mariam	Persistence
LA19	1B	Ziva Mane	Success
LA20	1M	Lola Tyrell	Success
LA21	3/4K	Vladimir Tong	Success
LA22	3/4J	Josh Gibson	Success
LA23	3/4M	Klaudia Tandora	Success
LA24	3/4B	Olivine Webb	Success & Persistence
LA25	2C	Sal McGregor	Persistence
LA26	2F	Kane Brown	Success & Persistence
LA27	2R	Max Heeney	Respect
LA28	2P	Jed Braithwaite	Persistence
LA29	3/4T	Milly Thomson	Success
LA30	3/4N	Patrick Lawry	Wisdom
ART		Samuel Gibson	Success & Responsibility
DIGITECH		Edward Mcardle	Success
LIBRARY		Alexsia Frazzica	Wisdom
MUSIC		Amir Abbas	Persistence & Success
		Blythe Tonkin	Persistence & Success
PE		Sonny Rika	Respect
SPANISH		Idris Demir	Responsibility & Respect
		Zac Davies	Wisdom & Success
PRINCIPAL		Henry Pougios	Responsibility & Respect
TURBO/SUPPORT		Sophiah Collins	Respect & Persistence



PARENTS & FRIENDS' ASSOCIATION

Hello School Community,

It's official - pizza orders are now open for the lunch on Tuesday 12th of September.

You can order your child's/children lunch via this link. <https://compasstix.com/e/s8i3hledf3>. We have included a vegan/gluten free option this time.

A reminder that our next Hang Around School Friday is this week on 18th August.

All funds raised from this event will be going towards purchasing the Senior School games/activities to be enjoyed in class.

We look forward to seeing you at the assembly on 18th August to launch our School Fun Run and provide parents/guardians with further information about the biggest event on the calendar!

The next PFA Meeting is 9.05 am on Friday 8th September in the Staffroom.
Thank you for following along.

Warmest regards,
Zayna and the PFA team





8.15am – 8.40am in the STEAM room

Students come along for a yummy start to the day



WOOF FOR STORY DOGS!

We have had our first Story Dog visit to our school recently. Mrs Lorraine Wollmer, our former Library Teacher has begun bringing her dog Nala to listen to students read. In order to support future dog-training for this voluntary initiative, one of the stipulations of having the program operate in a school is that the school hold a fund-raising day each year.

This year we are having a Woof for Story Dogs day on Friday 8th September. On this day students and teachers are encouraged to come dressed in orange or in any manner that relates to our canine companions for a gold coin donation.

We are also allowing families to bring their puppies along to school at drop-off and pick-up times on that day on the following conditions:

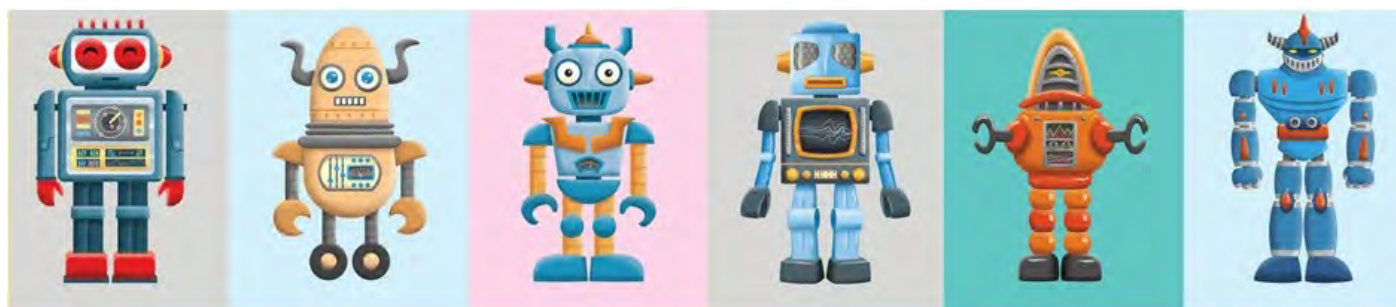
- All dogs must on on-leash at all times and doggy-droppings are picked up
- If you are in any way concerned about your dog behaving inappropriately towards other people or dogs, do not bring it
- If your child is afraid of dogs, please organise a possible late arrival/early pick-up with your child's classroom teacher for that day
- Dogs are not permitted in classrooms or on the decks outside the Villages



LAST WEEK'S STUDENTS OF THE WEEK



LAST WEEK'S GOOD BEHAVIOUR RAFFLE WINNERS



You are welcome to come and view our creative constructions in the

Year 1 Robot Design Exhibition

Friday 1st September 2023

In LA 17, 18, 19 and 20 from 2:45pm



FATHER'S DAY AND SPECIAL PERSON'S DAY STALL

Friday 1 September
2023



WHAT TO EXPECT FROM THIS YEAR'S
FATHER'S/SPECIAL PERSON'S DAY STALL

- A NEW AND EXCITING RANGE OF GIFTS BETWEEN \$5 TO \$20
- LARGE VARIETY OF LUXURIOUS, HIGH-QUALITY PRODUCTS
- SIBLINGS WILL SHOP TOGETHER (NO MORE DOUBLING UP ON GIFTS)
- EXTRA HELP AT THE STALL TO ASSIST CHILDREN IN MAKING THEIR SELECTIONS

PLEASE SEND A REUSABLE BAG AND MONEY TO
SCHOOL WITH YOUR CHILD/CHILDREN

Dear Parents, Students and Friends,

Please make sure that you keep abreast of all things happening at school. The remainder of this term is becoming quite busy. All events upcoming events are included in the Calendar section at the back of the Newsletter. There is also the Calendar section of Compass to keep you in the loop.

Having worked in the office today, it was very disappointing to receive a number of requests for students to attend the Science Incursion that was taking place today. The event closed on Compass on Tuesday night LAST WEEK and there were still parents who were asking for their children to attend because they had forgotten or overlooked it or thought that the cut-off date is not important and that my child will be allowed to attend if I call the school on the day of the activity.

This places the school, the office staff and me in a very awkward position. On many occasions, the events are finalised with the providers based upon the number of students attending. On some occasions, such as camps, the cost per student and required staffing ration is worked out based upon the number that have indicated that they would like their child to attend. We could play back and white hard-ball and make it policy that absolutely no late consents/payments will be accepted. However, this means that students will miss out and it makes teachers feel bad.

The solution to this problem is for all families to make sure that they consent/pay on time. Make it a priority so that children do not miss out and the school is not placed in an awkward position. It is not that difficult.

Thank you to those 95% of families who ALWAYS consent/pay on time. Rant over.

NAPLAN

The school received the summary of the 2023 NAPLAN results last week. The next section is a Department of Education explanation of the changes to NAPLAN reporting in 2023.

How has NAPLAN reporting changed in 2023?

Education ministers have agreed that NAPLAN test results will be reported using proficiency standards from this year. Together with the move to an earlier NAPLAN in March, these changes meet an initiative of the 2019 National School Reform Agreement.

The proficiency standards represent a challenging but reasonable expectation of student achievement at the time of testing to deliver better information for teachers, parents and carers. Achievement in NAPLAN is now reported against proficiency levels instead of the previous numerical NAPLAN bands.

Students' results will show how they performed in each of the NAPLAN assessment areas against four new proficiency levels:

- Exceeding: The student's result exceeds expectations at the time of testing.*
- Strong: The student's result meets challenging but reasonable expectations at the time of testing.*
- Developing: The student's result indicates that they are working towards expectations at the time of testing.*
- Needs additional support: The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.*

The proficiency standards are reported on a new NAPLAN measurement scale that makes better use of the online adaptive tests. This will be used in national reporting, as well as on the individual student reports received by parents and carers.

A new NAPLAN time series begins from 2023. Results from 2023 on cannot be compared to results from 2008 to 2022.

How were the new standards and levels set?

The proficiency standards were set by expert panels of subject area specialist teachers. The panels classified NAPLAN questions into proficiency levels based on their judgement of what students in each level could achieve and the knowledge and skills that students would have been expected to have been taught in previous years.

These judgements were mapped onto the NAPLAN measurement scales to set numerical cut-points between the levels. These were subsequently validated by the expert teacher panels in the process of developing the proficiency level descriptions, which provide information about what students at each level can typically demonstrate in each NAPLAN domain.

These descriptions have been written using the Australian Curriculum as a reference. The cut-points for each proficiency level have been established in 2023 and will not change in future years. This will allow the monitoring of school-level performance over time.

The detailed information on the knowledge and skills being measured in each NAPLAN assessment is available at www.nap.edu.au.

How do the changes more clearly report student achievement?

The new proficiency levels better allow teachers to see a meaningful and clear measure of each student's achievement, and if a student is meeting expectations for their current stage of schooling. For example, the Exceeding level is descriptive as to proficiency and clearly indicates a student has exceeded the expectations for their current stage of schooling. The previous bands required background knowledge on which bands related to the expectations at each year level tested.

Our school's results are set out below. The percentages relate to how many students achieved Exceeding and Strong ratings in each of the areas that were tested.

Similar Schools are a group of schools who have similar characteristics. These characteristics include school level social disadvantage based on Student Family Occupation and Education, average enrolments per year level, cultural diversity based on the percentage of English as an Additional Language students, school remoteness and school type.

The Network Group is the group of schools in the Yarra/Darebin local government areas.

The Year 3 results are particularly pleasing. The Year 5 results are thereabouts. The school's Year 5 results have historically been somewhat lower than those of similar and network schools. Even though the 2023 results cannot be compared to those of earlier years, I am pleased with the progress made.

	Percentage of students ranked as Exceeding or Strong		
	Reservoir West	Similar Schools	Network Schools
Year 3 Reading	79	75	77
Year 3 Writing	83	85	82
Year 3 Spelling	72	65	66
Year 3 Grammar & Punctuation	75	59	64
Year 3 Numeracy	81	71	74
Year 5 Reading	78	82	82
Year 5 Writing	78	79	78
Year 5 Spelling	73	72	74
Year 5 Grammar & Punctuation	69	68	72
Year 5 Numeracy	70	73	73

2023 PARENT/CAREGIVER/GUARDIAN OPINION SURVEY

The PCGO Survey is open to all parents to complete until Friday 8th September 2023. A newsfeed with the information and a link to the survey was sent out and should still be current. If you can't find it, I have included it here.

<https://www.orima.com.au/parent>

Select the School and Campus name below.

School Name: Reservoir West Primary School

Campus Name: Reservoir West Primary School

Enter the School PIN: **591695**

As of Monday morning, we have had 87 families complete the survey which is 20%. Thank you.

Remember that only one parent/caregiver is to complete the survey from each family.

CONGRATULATIONS OLIVIA

Congratulations to Olivia Ryan and her partner Chris on the safe arrival of Ruby Cate who arrived on Friday 11th August at 3.4kg. According to Olivia she has been a perfect little baby so far.



GARDEN DAMAGE

Yesterday we noticed that some of our newer plants along the ledge of the ramp near the pedestrian gate in Arbor Avenue had been trampled. These were supplied and planted by our volunteer parent, Rob Handley, and were growing very well because our students have been respectful of them. I have noticed that some parents allow toddlers to walk along that garden bed, which may have resulted in the damage. Please do not let pre-school children walk or play in our gardens.



PSST MAKE SURE THAT YOU WATCH CHANNEL 7 NEWS TONIGHT

Today we had a visit from the Channel 7 News team. They heard that we were having a green and gold day today in support of the Malfildas. Hopefully the pieces will go to air tonight. Students from PrepB and 5/6L got to cheer on the team, Maggie and Jarrah was interviewed and a blabbering Principal was also interviewed. Maybe I hope it doesn't go to air.



Regards,



Bruce Kearney
Principal

TEACHING AND LEARNING REPORT



We are just over halfway through the term, and I assure you that it has been a busy one!
We received our NAPLAN results, and the leadership team has been busy analysing the data. As Bruce mentioned earlier, there is lots to celebrate!

The focus this term in our JF Explicit Teaching Model journey is Genre Writing. Year 2 and Year 5/6 students have been learning about persuasive texts. I have commenced working with a small group in Year 2 to refine and practise what I am asking teachers to do. I am thoroughly enjoying working with these students and their persuasive texts continue to consolidate that we are on the right journey. They are amazing!

Please see below for a desk resource created for students in Year 5 and 6 to support them in using self-talk to remember the structure of a persuasive text.

Mrs Barb Balliro, Assistant Principal – Teaching & Learning

barbara.balliro@education.vic.gov.au



Introduction

- 1 GLOBAL STATEMENT.**
Where, who + state the topic
- 2 DEFINITION.** (if needed)
What does the key term mean?
- 3 ACKNOWLEDGE OTHER VIEWS.**
This topic causes debate/controversy/contention amongst WHO.
- 4 STATE YOUR POSITION.**
Who + HMV + believe + state your position.
- 5 LINKING SENTENCE.**
Reasons to support

1 GLOBAL STATEMENT. Where, who + state the topic		
WHERE	WHO	WHAT?
Worldwide, Nationwide, Nationally, Across the globe, Globally, In Australia,	students parents pupils citizens communities nations society	What is happening? 



must DEFINITELY agree
must UNDOUBTEDLY believe
must ABSOLUTELY agree
must CERTAINLY believe
must OBVIOUSLY agree
must UNDENIABLY believe

High Modal Verbs

5 LINKING SENTENCE. Reasons to support			
a lot	reasons	support	argument
a multitude a wealth an abundance a myriad a plethora a collection a variety plenty	arguments facts thoughts views ideas beliefs claims evidence	justify substantiate rationalise sustain aid defend assist further	belief stance notion opinion viewpoint point of view view position perspective

Argument 1

- 1 **CONNECTIVE**
Firstly, Primarily, Initially
- 2 **RESTATE YOUR POSITION**
(Who) + must + (High Modal Verb) + (believe) + (issue)
- 3 **because**
- 4 **STATE YOUR REASON, FULL STOP**
- 5 **TELL ME MORE This is important/ fundamental/ vital/ essential/ necessary/ imperative because**
- 6 **Rhetorical Question**

Argument 2

- 1 **In addition, Furthermore, Moreover, Secondly, Penultimately,**
- 2 **RESTATE YOUR POSITION**
(Who) + must + (High Modal Verb) + (believe) + (issue)
- 3 **because**
- 4 **STATE YOUR REASON, FULL STOP**
- 5 **TELL ME MORE This is important/ fundamental/ vital/ essential/ necessary/ imperative because**
- 6 **Figurative Language simile/metaphor/idiom**

Argument 3

- 1 **CONNECTIVE**
Ultimately, Finally, Lastly,
- 2 **RESTATE YOUR POSITION**
(Who) + must + (High Modal Verb) + (believe) + (issue)
- 3 **because**
- 4 **STATE YOUR REASON, FULL STOP**
- 5 **TELL ME MORE This is important/ fundamental/ vital/ essential/ necessary/ imperative because**
- 6 **It is appalling to think**

Conclusion

- 1 **Connectives-** In conclusion, In Summary, To conclude, To summarise
- 2 **Opinion-** Who + must + High Modal Verb + believe + issue.
- 3 **Restate your position-** People may disagree, however, it must be mandated that... It is undeniable that....
- 4 **Recommendation-** State your recommendation – I recommend that...
- 5 **Imagine** - Imagine statement. Imagine a world where... Imagine if more people...

YEARS 3-6 2024 CHROMEBOOK ORDERING

Dear Parents and Carers,

Thank you to those who attended our information session earlier this term for the Smart Classrooms program in 2024. Feel free to follow these links to the [presentation](#) as well as [shared documentation](#) for those who would like some more information around the program.

The portal for purchasing Chromebooks is now open.

Visit the Edunet Parent Portal at: <https://reservoirwestps.technologyportal.com.au>

Please note the following cut off dates:

- To receive order prior to Christmas, order must be placed and paid for by ***15th November 2023.**
- To receive order for Week 1 Term 1, order must be placed and paid for by ***3rd January 2024.**
- All orders will be sent to the school and then distributed to families

*** Cut off dates are only for devices listed on the portal as in stock. If a device is out of stock we can't promise a Christmas or Week 1, Term 1 delivery.**

In addition, some Year 3 families have asked if their current iPads are able to be used from Years 4-6. Unfortunately, this is not an option at RWPS. Chromebooks are exclusively used from Years 3-6. If you have any further questions, please don't hesitate to email:

Kelly (Digital Technologies Co-Ordinator)
Bruce (Principal)
Edunet (Supplier)

Kelly.Mitchell2@education.vic.gov.au
Bruce.Kearney@education.vic.gov.au
portal@edunet.com.au

Kind regards,

Kelly Mitchell
Digital Technologies Co-ordinator



A promotional poster for the Darebin Giants basketball team. The background is dark blue with a grid pattern. On the right, a young girl in a light blue basketball jersey with the number 15 is shown in a dynamic pose. The text is in white and light blue. At the top right is a large 'D' logo with 'GIANTS' underneath. The main text reads: '2023/24 EDJBA Summer Season', 'U8 - U21 TEAMS', 'DAREBIN GIANTS', 'REGISTER NOW', 'STARTS 7TH OF OCTOBER', 'PLAY IN THE LARGEST COMP IN THE COUNTRY'. At the bottom left is a small circular logo with a basketball and the text 'DAREBIN BASKETBALL'. At the bottom right, it says 'Learn More At: darebinbasketball.com.au/darebin-giants'.

2023/24 EDJBA
Summer Season

U8 - U21 TEAMS

DAREBIN GIANTS

REGISTER NOW

STARTS 7TH OF OCTOBER
PLAY IN THE LARGEST
COMP IN THE COUNTRY

Learn More At:
darebinbasketball.com.au/darebin-giants

From the Wellbeing Team

REBEKAH

Rebekah.Richardson@education.vic.gov.au

0438077774

KANE

Kane.Richardson@education.vic.gov.au

0400272992

EMMA: Tuesday, Thursday and Friday (Friday fortnightly)

Emma.menkinoska@education.vic.gov.au

(03) 9478 8211



DISABILITY INCLUSION

From January 2024 our school will begin introducing some changes to help us strengthen support for students with disability. Disability Inclusion will help our school better understand what our students need to help them learn and participate at school.

It involves:

- a new Disability Inclusion Profile and school funding model to strengthen support for students with disability.
- more resources, training and coaching for our teachers and school staff about the best ways to support students with disability.

From January 2024 the **Disability Inclusion Profile** will be available to help us identify the strengths, needs, and educational adjustments we can make to assist students with disability and additional learning needs. The Disability Inclusion Profile replaces the Program for Students with Disabilities (PSD) application process.

Over the coming years, we will invite families of students who are currently part of the PSD, and other students with disability and additional learning needs, to participate in a meeting to complete a Disability Inclusion Profile.

We will use **new school funding and supports** for more training and professional development for teachers and school staff, expert advice about disability, teachers and other staff to help plan and deliver changes for students, and resources to support learning. The new Disability Inclusion approach ensures our school is better able to support students with disability and additional learning needs.

Reservoir West Primary School is excited to be part of Disability Inclusion and we look forward to continuing to support our students to learn and thrive.

There will be more information to come in Term 4. If you have any questions about your child's learning or Disability Inclusion, or need translation or interpreting assistance, please contact Rebekah Richardson.



Parents are often uncomfortable and nervous about what to say at what age when it comes to talking to their kids about sexuality.

In this new [blog](#), Vanessa Hamilton suggest how to react to your kids' curly questions and go through typically expected development, examples of behaviour and healthy sexuality conversations to have with your child from birth all the way through to 17 years of age. I have pasted a few examples from Vanessa's checklist of typically expected development, examples of behaviour and healthy sexuality conversations you should have with your child.

Age Group	Typically Expected Development	Examples of Behaviour	Healthy Sexuality Conversations
0 to 2 years	• Learning to trust caregivers - being cuddled, spoken to kindly, and cared for • Capacity to experience pleasurable non-sexual human touch	• Enjoys touch from caregivers • Explores own body, including genitals, for self-soothing - for example, during baths or nappy changes	• Name external body parts using correct words: vulva, breasts, nipples, penis, scrotum, testicles, bottom • Positive reactions towards touching their own body (because it feels good and is non-sexual)
2 to 5 years	• Ability to identify themselves as female or male or neither, or use another terms: "I'm a girl/boy/not either" (may not match sex assigned at birth) • In process of understanding the basic elements of human reproduction	• Genital touching (for soothing or relaxing) • Uses slang terms for bodily functions, telling stories, asking questions, repeating or copying learned conversations, songs and media	• Protective safety - body safety rules • Privacy - the penis, vulva, bottom, breasts and mouth are private parts. Discuss who can touch their private parts and when (using the toilet, dressing, babysitter, visiting a nurse or doctor). Tell them no adult or big kid should ask to touch their private parts
5 to 8 years	• Interest in how bodies work and learning about relationships: developing into an understanding of puberty and human reproduction, including one of the functions of penis-in-vagina sexual intercourse • Basic understanding of sexual orientation (heterosexuality, homosexuality, bisexuality)	• Consensual, curiosity and exploration-based sexuality play with same and other gender peers • Requesting privacy such as when showering or changing	• Know sexual activity is private and for adults' minds and bodies only • Explain that there are various ways of conceiving a baby
8 to 12 years	• Physical, psychological, emotional and social changes associated with puberty	• Potential intimate encounters with peers such as kissing, hugging and holding hands	• Protect from and prepare for pornography and sex in the media • Prioritise conversations about respectful

	• Awareness of rights and responsibilities related to sexuality and relationships	• Dating (peer partners of any gender)	relationships and appropriate social interactions; call out advertising themes - especially if it's sexualisation of women and young people
12 to 15 years	• Increasing independent use of media • Interest in relationships and finding out about sex and sexuality	• Increasing requests and demands for privacy • Masturbation in private	• Encourage media literacy and conscious consumer decision-making regarding pornography and sex in the media • Facilitate decision-making about the delay of first penetrative encounters/intercourse, contraception use, STI prevention and your family expectations/values around this

Table adapted from:

- <https://www.ncsby.org/content/childhood-sexual-development>
- [VarianceApplicationGeneric_2023https://raisingchildren.net.au/search?query=sexuality%20sexual%20development](https://raisingchildren.net.au/search?query=sexuality%20sexual%20development)
- True Relationships and Reproductive Health (2019) Traffic Lights Sexual behaviours in children and young people: A guide to identify, understand and respond to sexual behaviours, (v4) True, Brisbane, Queensland

UPCOMING EVENTS & RESOURCES FOR PARENTS MENTAL HEALTH CALENDAR 2023

Event Date	Event
16th-23rd July	Birth Trauma Awareness Week
30th July	International Day of Friendship
4th August	National Aboriginal and Torres Strait Islander Children's Day
12th August	International Youth Day
18th August	National Day of Action Against Bullying
25th August	Wear It Purple Day
4th-10th September	Women's Health Week
14th September	R U OK? Day

RESERVOIR WEST THEIRCARE

Website: theircare.com.au

Email: reservoirwest@theircare.com.au

Ph: 04 1700 7527

August 15th 2023



★ WEEK FIVE HIGHLIGHTS ★

Over the last couple of weeks children have participated in a wide range of themes like kindness week which we recognised and learnt about our WeCare charity for the term the Smith family we are working together to raise money for. last week our theme was welcome to the jungle. Throughout the week we have done a lot of craft activities from jewellery making to loom bands and then to writing a letter to someone we acknowledge and look up too as well as making paper plate jungle animals.

CHILDREN'S VOICE

Last week we made lions out of paper and then used the paper plates for the head. We also drew ourself as explorer which they all looked amazing.

Written By: Hannah and Lucy



IMPORTANT INFORMATION

- If you no longer require our service, especially of an afternoon, please ensure that you are cancelling your booking **24 hours prior** to the session to avoid paying the full fee
- The booking for holiday program is now up and ready the upcoming holiday theme is weird science

yummy

THIS WEEKS MENU

Nachos
Custard and yoghurt
berry cups
Penne Pasta
DIY loaded fries
Mini pizza

UPCOMING ACTIVITIES THIS WEEK:

paper cup binoculars
loom bands
patty pan ballerina
cooking club
outside adventures
Mystery movie

FORGET ABOUT THE SIESTA AND COME DOWN TO THE FIESTA!

We are very excited to have the Rezza Rockers (Reservoir West Primary School rock band) playing live at the Brunswick Ballroom with señor Leiva's latin band La Descarga on Sunday August 27 from 1-4pm. Love to the Fam Family Fiesta will be the perfect chance to bring granpa, grandma, aunties, uncles, the cousins, nephews, nieces, mama, papa and the little ones for a celebration of family, colour, music and dance. We would love to see as many members of the school community as possible attending the event. See you at the dance floor!

For more info and tix: <https://www.moshtix.com.au/v2/event/family-fiesta/155040>



Love to the Fam

FAMILY FIESTA

Forget about the siesta and come down to the fiesta

SUNDAY 27 AUGUST

MATINEE SHOW: 1PM SHARP

Brunswick Ballroom

LA DESCARGA * DANNY WALSH BANNED

REZZA ROCKERS * SURPRISE GUESTS * AND MORE

RWPS rock band

TICKETS: brunswickballroom.com.au

peopleartpeople *La Descarga* **BRUNSWICK BALLROOM** **DANNY WALSH BANNED** **EL TARRO**

Book Week 2023

All students are invited to dress up as their favourite book character on the **25th August 2023.**

We will be celebrating all day with a parade and cross age activities.

READ
GROW
Inspire



Nelson
Alexander

More Than
Real Estate

Proudly
Supporting
Our Local
Community.

Reservoir 03 9469 1000

nelsonalexander.com.au



PRIVATE LITERACY TUTORING

CRISTAL LITERACY LEARNING CENTRE CLLC



**RIGOROUS & TAILORED
PROGRAM FOR CHILDREN
WHO NEED EXTRA SUPPORT**

FAQS:

- WILL YOU INFORM ME ABOUT MY CHILD'S PROGRESS? **YES**
- CAN PARENTS ATTEND LESSONS? **YES**
- WILL YOU LIAISE WITH MY CHILD'S TEACHER? **YES**



Accredited member of
the Australian Dyslexia
Association

Learning Difficulties
Australia Specialist
Consultant Member

Teacher (VIT
Registered)

Individualised
**Tailored
Program**

Who I Help

- ✓ Children struggling to learn to read, spell and write
- ✓ Children who need help learning to understand (comprehend) what they read
- ✓ Children who require support in Maths

Reservoir

Oakhill Estate

Link

www.cllc.com.au



More Information 0434 352 309 clic.cristal@gmail.com

CALENDAR

TERM 3

AUGUST

- | | |
|----------------------------|--|
| Friday 18 th | <ul style="list-style-type: none">• National Day of Action against Bullying and Violence• 2.45 Assembly• Hang Around School Friday |
| Monday 21 st | <ul style="list-style-type: none">• Book Week• Robyn Griffin taking leave, returning in Term 4 – Helen Angelopoulos replacing her |
| Tuesday 22 nd | <ul style="list-style-type: none">• District Athletics Carnival• Year 3 Camp Information Session 5.00 pm LA2/3 |
| Wednesday 23 rd | <ul style="list-style-type: none">• Career Start Professional Learning Day<ul style="list-style-type: none">◦ Carolyn Singleton – Robin Galea in LA18◦ Helena Khoury – Rhonda Johansen in LA5◦ James Plunkett – Jo Toman in LA3◦ Jess Richardson – Flavia Vangelista in LA27◦ Jemma Fleming – Elyce Brown in LA26• Soccer Clinic after school |
| Thursday 24 th | <ul style="list-style-type: none">• Danica Vun attending Edutech conference today and tomorrow – Amanda Solakidis taking DigiTech lessons• Antoinette Loche taking leave, returning Monday 28th August – Robin Galea in LA1 |
| Friday 25 th | <ul style="list-style-type: none">• Book Week celebration and parade• 2024 Foundation enrolment acceptances returned to school• Kelly Mitchell attending Edutech conference |
| Tuesday 29 th | <ul style="list-style-type: none">• Amanda Solakidis taking leave – Elyse Brown replacing her• Cass Mandile absent – Jacinta Simpson in LA17 |
| Wednesday 30 th | <ul style="list-style-type: none">• LA23 Drop-in session for parents to meet Ally• Soccer Clinic after school |
| Thursday 31 st | <ul style="list-style-type: none">• Year 6 Pizza and Trivia night |

SEPTEMBER

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| Friday 1 st | <ul style="list-style-type: none">• Amanda Solakidis taking leave - Tereasa Maairano taking PE• Fathers and Special Person's Day Stall• Year 2 Robot Expo 2.45 pm• Term 3 Student Support Group meetings |
| Monday 4 th | <ul style="list-style-type: none">• Year 3 Cave Hill Creek Camp until Wednesday• Tonia Kingston taking leave, returning Monday 11th September• North Eastern Metropolitan Area Executive Director, Stacey Gabriel, visiting Reservoir West |
| Wednesday 6 th | <ul style="list-style-type: none">• Sophie Hawkes taking leave, returning Term 3 – Robin Galea in LA12• 2024 Foundation Fairytales Session 9.45 – 10.45 am• Footy Day Pizza Lunch orders close at 5.00 pm |

Thursday 7 th	- Soccer Clinic after school - Open Session 9.00 – 10.00 am - Katharine Thomas taking leave, returning Tuesday 12th September – Helen Angelopoulos in LA29 - Divisional Athletics – Meadowglen Stadium
Friday 8 th	- Woof for Story Dogs Day - Parent Opinion Survey closes - Term 3 Student Support Group meetings 2.30 pm Cross-Age Activity – No Assembly
Tuesday 12 th	PFA Footy and Pizza Lunch Day - Jorge Leiva taking leave – Vicky Chryssanthakopoulos replacing him
Wednesday 13 th	2024 Foundation Dinosaur Session 9.45 – 10.45 am - School Council (changed from 30th August)
Thursday 14 th	Bruce taking leave, returning Thursday 12th October
Friday 15 th	- Phoebe Williams's last day before Family Leave - Term 3 Progress Reports released on Compass - Last day Term 3 – 2.30 pm dismissal

TERM 4

OCTOBER

Monday 2 nd	- First Day Term 4 - Daniela Conte taking leave, returning on Monday 23rd October – Vicky Chryssanthakopoulos replacing her
Wednesday 4 th	Foundation RACV Incursion
Thursday 5 th	- World Teachers' Day 😊 - Katharine Thomas taking leave, returning on Monday 9th October
Friday 6 th	Open Session 9.00 – 10.00 am
Monday 9 th	Year 5 Camp to Don Bosco at Safety Beach until Wednesday
Wednesday 11 th	2024 Foundation Teddy Bears' Picnic 9.30 – 10.45 am - Northern Regional Athletics
Wednesday 18 th	PFA Special Event - School Council
Thursday 19 th	- School Review – Validation day - Danica Vun attending Career Start PD with Julia Abdel-Nour - Kelly Mitchell attending Edutech Conference
Monday 23 rd	Melinda Vangelista taking leave, returning Monday 13th October – Helen Angelopoulos in LA4
Tuesday 24 th	Year 1 Scienceworks Excursion
Wednesday 25 th	- John Fleming visit 2024 Foundation Playground Experience 4.00 – 4.45 pm
Thursday 26 th	School Review Fieldwork Day
Friday 27 th	Year 3/4 Soccer Competition

NOVEMBER

Friday 3 rd	- James Weaving absent - Bruce Kearney absent
Monday 6 th	Pupil-Free Day
Tuesday 7 th	Melbourne Cup Day public holiday
Wednesday 8 th	- School Review Final Panel Day 2024 Foundation Classroom Experience A-K 11.45 am – 1.30 pm
Thursday 9 th	2024 Foundation Classroom Experience L-Z 11.45 am – 1.30 pm
Friday 10 th	Year 5/6 Soccer Competition
Monday 13 th	- Bruce, Barb, Helena and Sophie visiting John Fleming schools in Newcastle – returning Thursday - Grandparents' Open Session 9.00 – 10.00 am
Wednesday 15 th	School Council
Sunday 19 th	Reservoir West Primary Social Golf Day
Friday 24 th	Pupil-Free Day
Wednesday 29 th	2024 Foundation Parent Information Session – 6.00 pm online

DECEMBER

Friday 1 st	Beck and Kane Richardson taking leave, returning Tuesday 5th December
Wednesday 6 th	School Council
Friday 8 th	- Term 4 Student Support Group meetings - Specialist and Support programs conclude - Year 6 Graduation
Tuesday 12 th	- Year 6/7 transition day - Reservoir West Transition Day – 2023 classes announced - Specialist PSTC by request 3.45 – 6.00 pm
Wednesday 13 th	Classroom PSTC by request before and after school
Friday 15 th	- Student Support Group meetings - Semester and Progress Reports released on Compass
Wednesday 20 th	- Last Day Term 4 1.30 pm dismissal

2024

TERM 4

JANUARY

Wednesday 31 st	Years 1-6 commence
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FEBRUARY

Thursday 1 st	Foundation students commence
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MARCH

Saturday 23 rd	1954 - 2024: 70 Years Celebration
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