

Respect for ourselves, others, the environment and diversity

**W**isdom to make appropriate decisions and dare to be innovative

Persistence in continuing to strive for excellence in all that we do

Success in life-long learning with a global perspective

Bullies are not cool -Nice kids rule our school

# RESERVOIR WEST PRIMARY SCHOOL

Carrington Road, Reservoir, 3073

Phone: (03) 9478 8211

Email: reservoir.west.ps@education.vic.gov.au

Website: www.rwps.vic.edu.au

PRINCIPAL ASSISTANT PRINCIPALS

Bruce Kearney Barb Balliro Jen Barnes **BUSINESS MANAGER** Joyce Janakievski

# 2024 FOUNDATION ENROLMENTS

- 1. All Enrolment Forms for Foundation for 2024 should have been lodged by Friday 28th July 2023.
- 2. You will be notified of the outcome of your application by Friday 11th August 2023.
- 3. If you receive an offer of placement, you should accept the offer by Friday 25th August 2023
- 4. Transition sessions will occur during Term 3 and Term 4 2023

Enrolment applications submitted after 28th July 2023 will be processed by our school as they are received, in accordance with the department's Placement Policy.

Our current 2024 Foundation enrolments stand at 96.

We are currently auditing the enrolment forms received, in order to send out offers of placement next week. We are currently looking at taking on only four classes again instead of five due to the pressure in the 3/4 level where seven classes will probably be necessary to avoid numbers in the 3/4 area being at 30 or more students per class.

This may mean that we would need to knock back a few applications to keep the numbers in the four Foundation classes at a maximum of twenty-two students per class. Apart from students residing permanently inside the school zone, other students will be accepted in the following priotiry order:

- 1. students with a sibling at the same permanent address who are attending the school at the same time
- all other students in order of closeness of their home to the school.

In exceptional circumstances, a student may be enrolled in a school based on compassionate grounds. This is an overarching consideration and does not form part of the priority order of placement.

# **NEXT OPEN SESSION**

Wednesday 9th August 9.00 – 10.00 a.m.

We cordially invite all parents of our students to attend. This will provide an opportunity for you to see what happens at school, to get to know child's classroom teacher and you might even be asked to help out with particular activities! Your children would love to see them at school. No bookings are required – just turn up.

# STUDENTS OF THE WEEK

Certificates will be presented on Friday afternoon at 3.15 pm in the classrooms, including specialist certificates.

		NAME	VALUE
LA1	5/6L	Zahra O'Meara Baleisis	Success
LA2	5/6M	Lilly Brown	Success
LA3	5/6P	Aron Origenes	Success
LA4	5/6V	Jarrod Musacchia	Persistence & Success
LA5	5/6K	Hamza Bare	Respect
LA6	5/6R	Stella Halge-Adams	Persistence
LA9	Prep B	Ziggy Jones	Respect
LA10	Prep M	Atticus Armstrong	Persistence
LA11	Prep W	Azalia Pretto	Success
LA12	Prep H	Amelia Mitchell	Success
LA17	1C	Oscar Loverso	Success
LA18	1\$	Oliviah Collins	Responsible
LA19	1B	Luca Rao	Success
LA20	1M	Anas Alsaif	Success
LA21	3/4K	Grace Shepherd	Success & Persistence
LA22	3/4J	Ella Tsaousis	Success
LA23	3/4M	Sienna Glouftsis	Success
LA24	3/4B	Giorgio Binakis	Success
LA25	2C	Arlo Hicks	Success
LA26	2F	Leno Jackson	Success
LA27	2R	Isla Shaw	Success
LA28	2P	Floren Che	Success
LA29	3/ <b>4</b> T	William Karlis	Success
LA30	3/4N	Remy Loverso	Success
ART		Madeline Thompson	Success
DIGITECH		Livian Phung	Success & Responsibility
LIBRARY		Delilah King	Responsibility
MUSIC		Sebastian Grapsas	Success
PE		Duke Towsey	Persistence & Success
SPANISH		Sophie Henriksson	Success
		Evie Cooke	Success
PRINCIPAL		Arya Eldadeer	Persistence & Resilience



# RWPS SOCIAL GOLF DAY

Sunday 19th November

LOCAL GOLF COURSE TBC

**GOLFERS OF ANY ABILITY WELCOME** 

HOWEVER NOT SUITABLE FOR ABSOLUTE BEGINNERS

Please register interest with Bruce Kearney



# PARENTS & FRIENDS' ASSOCIATION

Hello School Community,

Thank you to everyone who has placed their name down on the volunteer list for our upcoming events. are in need for more volunteers at the Hang Around Friday on 18<sup>th</sup> August. If you would like to volunteer, please do so via this link. <u>EVENT VOLUNTEERS</u> (signup.zone) These events are not possible without support of our volunteers.

# Friday 18th August - Hang Around School Friday

Please see poster later for more information.
All funds raised from this event will be going towards purchasing the Senior School games/activies to be enjoyed in class.



# Friday 1st September - Fathers and Special Persons' Day Stall

Please see following poster for more information. All funds raised from this stall will be going towards decodable readers.

# Tuesday 12th September - Footy Day Pizza Lunch

Orders open on the 9<sup>th</sup> August and close on the 6<sup>th</sup> September. You can order your child's lunch via this link. <a href="https://compasstix.com/e/s8i3hledf3">https://compasstix.com/e/s8i3hledf3</a>. We have included a vegan/gluten free option this time. All funds raised from this stall will be going towards decodable readers.

# Wednesday 18th October - School Fun Colour Run

More information will be provided to students and families on the 18<sup>th</sup> August. The PFA is so excited about this event and look forward to sharing more information soon. All funds raised from this event will go towards school playground improvments and a new school website.

# A SPECIAL CALL OUT TO LOCAL BUSINESS

We are starting to collect prizes for our Christmas raffle. Raffle tickets will go on sale in November and winners will be drawn in December. If you own or know a local business that would like to contribute a prize to the raffle please get in touch with Zayna on <a href="mailto:ragnail.com">ragnafratto@gmail.com</a>.

The next PFA Meeting is 9.05 am on Friday 11 August in the Staffroom. Thank you for following along.

Warmest regards,

Zayna and the PFA team



# 8.15am – 8.40am in the STEAM room

Students come along for a yummy start to the day



# **WOOF FOR STORY DOGS!**

We have had our first Story Dog visit to our school recently. Mrs Lorraine Wollmer, our former Library Teacher has begun bringing her dog Nala to listen to students read. In order to support future dog-training for this voluntary initiative, one of the stipulations of having the program operate in a school is that the school hold a fund-raising day each year.

This year we are having a Woof for Story Dogs day on Friday 8<sup>th</sup> September. On this day students and teachers are encouraged to come dressed in orange or in any manner that relates to our canine companions for a gold coin donation.

We are also allowing families to bring their puppies along to school at drop-off and pick-up times on that day on the following conditions:

- All dogs must on on-leash at all times and doggy-droppings are picked up
- If you are in any way concerned about your dog behaving inappropriately towards other people or dogs, do not bring it
- If your child is afraid of dogs, please organise a possible late arrival/early pick-up with your child's classroom teacher for that day
- Dogs are not permitted in classrooms or on the decks outside the Villages

### LAST WEEK'S STUDENTS OF THE WEEK



### LAST WEEK'S GOOD BEHAVIOUR RAFFLE WINNERS





WHAT TO EXPECT FROM THIS YEAR'S FATHER'S/SPECIAL PERSON'S DAY STALL

- A NEW AND EXCITING RANGE OF GIFTS BETWEEN \$5 TO \$20
- LARGE VARIETY OF LUXURIOUS, HIGH-QUALITY **PRODUCTS**
- SIBLINGS WILL SHOP TOGETHER (NO MORE DOUBLING UP ON GIFTS)
- EXTRA HELP AT THE STALL TO ASSIST CHILDREN IN MAKING THEIR SELECTIONS

PLEASE SEND A REUSABLE BAG AND MONEY TO SCHOOL WITH YOUR CHILD/CHILDREN

Dear Parents, Students and Friends,

In our conversations with John Fleming during the last couple of months, he has brought up a number of times a suggestion for another visit to schools in NSW during Term 4.

The schools he would like us to visit in the Newcastle area are:

- Charlestown Public School
- Charlestown South Public School
- Heritage P-12 College
- Shortland Public School

All schools have been working with john for longer than we have. Charlestown South is, apart from Sunnybank Hills in Brisbane, John's highest-performing school. Charletown South is tagged as one of the top three public schools in NSW and is known as an 'Ambassador School'. They have been in the program since 2014. Charlestown and Heritage have been involved since 2016/17 and Shortland for the last four years. Apart from Heritage, the other three schools have students from disadvantaged backgrounds, particularly Shortland. According to John, observing the teachers in these schools, the students' achievement and the opportunity to speak with school leadership and classroom teacher would be invaluable to us.

The proposed schedule is:

- Fly up early Monday 13<sup>th</sup> November
- Charlestown Monday am
- Charlestown South Monday pm
- Heritage College Tuesday
- Shortland Wednesday
- Fly home evening Wednesday 15th
- Back at school on Thursday 16<sup>th</sup> November

As well as Barb and myself, John has also encouraged us to to take two classroom teachers to enable those who are actually working at the coalface see where we need to go and what standards we need to achieve. He suggested that a Foundation teacher and a Year 5/6 teacher would be most suitable. Sophie Hawkes and Helena Khoury will be joining us on the trip.

School Council has been very supportive of this initiative and last week gave approval for it to go ahead. I have contacted Regional Office and filled out all of the forms and jumped through all of the hoops for Regional approval and at the moment am waiting on the outcome.

John has also informed me that, on his visit to Reservoir West in Term 4, he will be accompanied by the Principal of Acacia Ridge State School in Brisbane and one or two of their teachers to observe our teachers and students delivering aspects of explicit instruction. This is a feather in our cap, as John would only bring observers if he thought our school was doing well.

## 2023 PARENT/CAREGIVER/GUARDIAN OPINION SURVEY

The PCGO Survey will be open from Monday 7th August to Friday 8th September 2023.

The survey will be conducted online, takes less than twenty minutes to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones.

The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

A Newsfeed with the link to the survey will be forwarded on Monday morning. Please take the time to complete.

### A REQUEST FROM OUR CROSSING SUPERVISOR IN CARRINGTON ROAD

This is for all students and families who use the supervised crossings in Carrington and Gilbert Roads – please do not ride your bikes or scoot across the road – please walk them.

### SCHOOL COMMUNITY BEHAVIOUR EXPECTATIONS

I have included a poster provided by the Department of Education in this week's email update that sets out standards of behaviour expected from all members of the school community in their interactions. Fortunately, nearly all of our parents are respectful, supportive and co-operative when interacting with school staff. Please have a look at the poster later in this Newsletter.

### **FRIDAY AFTERNOONS**

- 3.15 Five Minutes of Fame parents of Student of the Week recipients invited to attend classrooms
- 3.20 All certificate winners to the stage for photo for Newsletter
- 3.20 All Good behaviour winners to stage for photo for Newsletter
- 3.30 Dismissal

### **CHEWING GUM**

It has been brought to my attention that there are quite a few students coming to school chewing gum or bringing it to school and chewing it at recess or lunch. Please try to help us keep the school free from this unnecessary item.

Regards,







# TEACHING AND LEARNING REPORT

# **EXCITING TIMES IN WRITING!**

Wow! It has been two weeks since my last Teaching and Learning report and so many celebrations are to be had with the advancements in our Genre Writing implementation journey.



I have been busy visiting classrooms and speaking with staff and students about the writing changes happening. I have heard and seen the impact of explicit instruction in Writing in only a few short weeks.

I was fortunate to share writing samples and lesson resources during our last School Council meeting and it was evident that parent members were blown away by the examples provided and the amount of work that our teachers put into every lesson.

Just a reminder of the structure of Genre Writing:

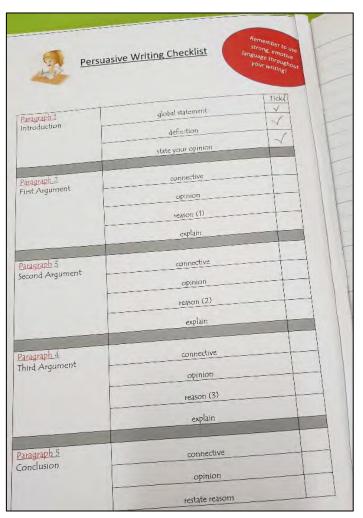
# 1. Genre Writing Warm Up

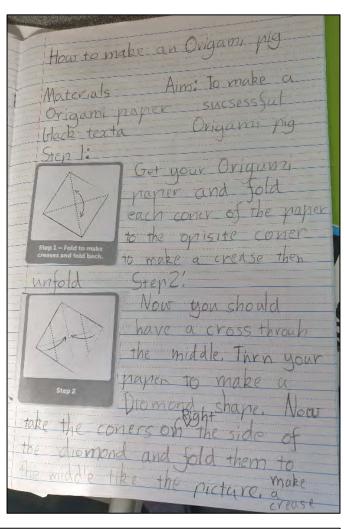
- Vocabulary introduction or revision of vocabulary suited to the genre and links with Daily Writing
- Grammar and Punctuation sentence structures suited to the genre and can link to Daily Writing
- Introduction or revision of the genre structure

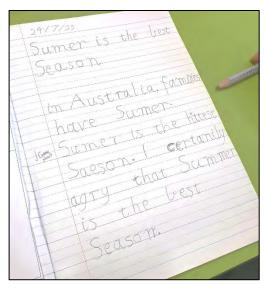
# 2. Genre Writing Lesson

 Using the RWPS Lesson Model which incorporates Learning Intentions, Success Criteria, Why? I DO, WE DO, YOU DO and Plough Back, teachers and students focus on one or two components of the genre structure at a time, depending on the year level and students' familiarity with the genre. In the You DO section, students work on their own piece throughout the sequence, building on the components each lesson. In this section, teachers work with small groups of students.

Please see below for some samples of writing in the different cohorts using the John Fleming Explicit Instruction model of teaching students about text structures explicitly.







Why Pineapple Doesn't Belong On Pizza

Did you know the most expensive pizza in the world cases \$12,000? I will be telling you why pineapple doesn't belong on pizza. Maybe you will be convinced.

You'll have to read on to find out.

Globally, people love eating pizza. These people range from children to adults who doesn't like pizza? It is blatarily obvious that there should be one ingredient left off a pizza, and you guessed it pineapple!!!

# NATIONAL ABORIGINAL AND TORRES STRAIT ISLANDER CHILDREN'S DAY

**This coming Friday, 4**<sup>th</sup> **August**, is National Aboriginal and Torres Strait Islander Children's Day. Children's Day is a time Aboriginal and Torres Strait Islander families and communities and all Australians, celebrate. It is an opportunity to show support for Aboriginal and Torres Strait Islander children, as well as learn about the importance of culture, family and community in the life of every Aboriginal and Torres Strait Islander child.

Classes will be incorporating related activities to recognise this special day on Friday afternoon. Please also keep an eye out for posters displayed around the school for more information about National Aboriginal and Torres Strait Islander Children's Day.

Barbara Balliro **Assistant Principal- Teaching and Learning**Barbara.balliro@education.vic.gov.au

# CHROMEBOOK ORDERING PORTAL NOW OPEN

Dear Parents and Carers,

Thank you to those who attended our information session on Thursday evening for the Smart Classrooms program in 2024. Feel free to follow these links to the <u>presentation</u> as well as <u>shared</u> <u>documentation</u> for those who would like some more information around the program.

The portal for purchasing Chromebooks is now open.

Visit the Edunet Parent Portal at: https://reservoirwestps.technologyportal.com.au

Please note the following cut off dates:

- To receive order prior to Christmas, order must be placed and paid for by \*15th November 2023.
- To receive order for Week 1 Term 1, order must be placed and paid for by \*3rd January 2024.
- All orders will be sent to the school and then distributed to families
- \* Cut off dates are only for devices listed on the portal as in stock. If a device is out of stock we can't promise a Christmas or Week 1, Term 1 delivery.

In addition, some Year 3 families have asked if their current iPads are able to be used from Years 4-6. Unfortunately, this is not an option at RWPS. Chromebooks are exclusively used from Years 3-6.

If you have any further questions, please don't hesitate to email:

Jen (current Digital Technologies Co-Ordinator) <a href="mailto:Jen.Barnes@education.vic.gov.au">Jen.Barnes@education.vic.gov.au</a>

Kelly (Digital Technologies Co-Ordinator from 5th August) <a href="mailto:Kelly.Mitchell2@education.vic.gov.au">Kelly.Mitchell2@education.vic.gov.au</a>

Bruce (Principal) <a href="mailto:Bruce.Kearney@education.vic.gov.au">Bruce.Kearney@education.vic.gov.au</a>

Edunet (Supplier) <a href="mailto:portal@edunet.com.au">portal@edunet.com.au</a>

Kind regards,

Jen Barnes

Acting Assistant Principal and Digital Technologies Learning Specialist

# From the Wellbeing Team



REBEKAH
Rebekah.Richardson@education.vic.gov.au
0438077774

KANE Kane.Richardson@education.vic.gov.au 0400272992

EMMA: Tuesday, Thursday and Friday (Friday fortnightly)

<u>Emma.menkinoska@education.vic.gov.au</u>

(03) 9478 8211

# **BACKFLIPS AGAINST BULLYING INCURSION**

Backflips Against Bullying performers, Charlie and Luka attended our school last Thursday to teach RWPS students about bullying and the long-lasting impacts bullying can have. Our first session began with Foundation-Year 2 students. As they made their way to the stage area, music began blaring through the speakers. Students sang and bopped to the tunes of 'Gummy Bear' and Queen's 'We Will Rock You,' and much to the dismay of Year 3-6 students in the second session, Frozen's 'Let it Go' blasted through the speakers. This did not stop them from giggling and singing along. One student shouted excitedly halfway through the hour, "I feel like I am at a concert!" Who would have thought, you can learn and have fun at the same time!















As the performers twisted, rolled and flipped, they played the part of two students getting ready for school who enjoyed having a joke together.

The narrative changed from light teasing to bullying behaviour: the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power.

Charli began picking on Luka repeatedly for a laugh. The audience could see what was happening and this became powerful teaching moment.

Luka and Charlie asked the students what could be done differently and rewound to replay each scenario with their ideas to show what strategies can work to help the situation.











The performers focused on the following themes:

RESILIENCE: Stay calm and be kind; if you do these two things you can shut down verbal harassment straight away. A volunteer helped Luka and Charlie show the students just how effective this really is.

Students were chosen from the crowd to practise standing up for themselves, or for someone else. One way to stand up for oneself is to ignore. This might seem counterintuitive however by ignoring, we do not add fuel to the fire. We don't give the bully a voice. We still feel hurt, but by ignoring we don't give them what they want: retaliation.

RETALIATION: With volunteers, the performers demonstrated how retaliating gives the bully exactly what they want; and you will get into trouble as well.

EMPOWERING THE BYSTANDER: Having the power to stand up for one another was a core theme.

By addressing bullying on a social level, students were empowered to hold each other accountable. Students were asked to think about a time when they were bullied, or if they have been a bully.

Students were encouraged to think about others as we never know what is going on in someone's life.





Each session ended with flips over 15 students and a couple of teachers – the best according to the students!!





We loved seeing their incredible acrobatic skills which captivated and engaged students, earned their respect, and encouraged them to take control of their own lives and make changes on a social level within the school.

















# UPCOMING EVENTS & RESOURCES FOR PARENTS MENTAL HEALTH CALENDAR 2023

Event Date	Event
16th-23rd July	Birth Trauma Awareness Week
30th July	International Day of Friendship
4 <sup>th</sup> August	National Aboriginal and Torres Straight Islander Children's Day
12 <sup>th</sup> August	International Youth Day
18th August	National Day of Action Against Bullying
25 <sup>th</sup> August	Wear It Purple Day
4 <sup>th</sup> -10 <sup>th</sup> September	Women's Health Week
14 <sup>th</sup> September	R U OK? Day

# 100 DAYS OF PREP!

Hip-hip-hooray! Our delightful Prep students recently marked a monumental milestone - 100 days of school! It was a day filled with joy and excitement as our young learners celebrated a big achievement in their academic journey.

Over the past 100 days our Foundation students have been learning and growing together. The teachers couldn't be prouder of their achievements so far.

To celebrate the event, our students and teachers aged 100 years overnight and came to school with grey hair, glasses and walking sticks.





































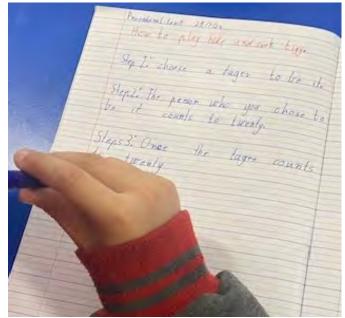








# **PROCEDURAL**

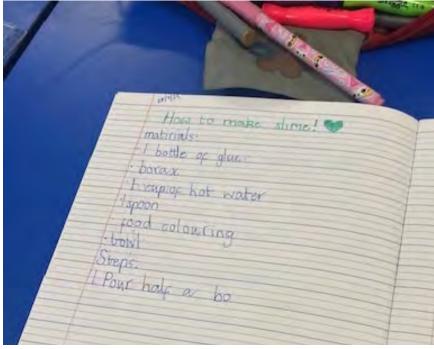












# **HOOP TIME**

On Friday, the 4th of July, our boys' and girls' basketball teams headed into Coburg Basketball Stadium to partake in the Hoop Time Competition.

The girls played some exciting basketball winning more games than they lost, and they drew one of their games too, and they ended up finishing 3rd overall, which qualified them for the finals. In the finals, the girls lost but fought very hard to the end. Well done to our girls, as Rex and Amanda were very impressed with how they supported one another and their endeavour on the court.

The boys did exceptionally well throughout the day but succumbed to some close losses, but luckily, like the girls, they too qualified for the finals. In the finals, the boys went up a gear and won their first final game against an undefeated team in Holy Name to take on Preston West in the Grand Final. The boys saved their very best to the end; their tenacity on defence and offensive cohesion proved too much for their opponents, and they took out the grand final by 4 points in an intense match. What made it more impressive is that the boys were 6 points down at one stage in the first half, so the way they came back to win the final showed a lot of character.

A huge congratulations to all our boys and girls! It was a great day as both teams demonstrated commendable sportsmanship towards each other and their opponents.

Thank you to Arlia for organising the day, Rex for coaching both teams and Amanda for supporting the teams by scoring every game.

A true team effort.





















# **WATER POLO**

This Sunday 6<sup>th</sup> August, Water Marc Leisure Centre in Greensborough are holding a Come & Try Water Polo session for children that are in the Under 12s age group.

No experience in water polo is required but a pre-level squad or squad level swimming experience is recommended.

All details can be found on the flyer.



# FORGET ABOUT THE SIESTA AND COME DOWN TO THE SIESTA!

We are very excited to have the Rezza Rockers (Reservoir West Primary School rock band) playing live at the Brunswick Ballroom with señor Leiva's latin band La Descarga on Sunday August 27 from 1-4pm. Love to the Fam Family Fiesta will be the perfect chance to bring granpa, grandma, aunties, uncles, the cousins, nephews, nieces, mama, papa and the little ones for a celebration of family, colour, music and dance. We would love to see as many members of the school community as possible attending the event. See you at the dance floor! For more info and tix:.https://www.moshtix.com.au/v2/event/family-fiesta/155040



# Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are not okay in our school community:

- ▼ Threats
- Harassment
- Aggression

Violence

Rudeness

- Discriminatory and derogatory comments
- Intimidation
- Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online platforms.

For more information ask your school about the Respectful Behaviours within the School Community Policy.





# Book Week 2023

All students are invited to dress up as their favourite book character on the 25<sup>th</sup> August 2023.

We will be celebrating all day with a parade and cross age activities.



# Nelson Alexander

More Than Real Estate

# Proudly Supporting Our Local Community.

Reservoir 03 9469 1000

nelsonalexander.com.au



YEAR 7 2025 APPLICATIONS CLOSE AUGUST 18 2023

VERY LIMITED PLACES FOR YEAR 7 2024

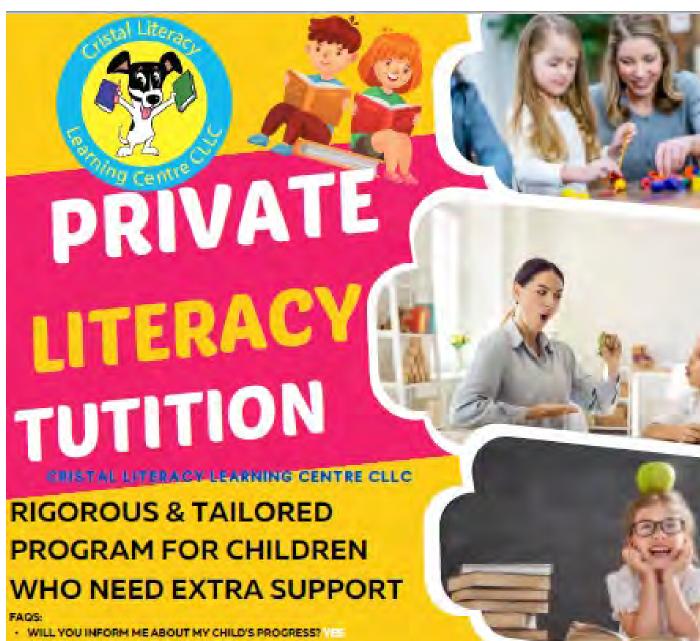
# ENROL NOW - APPLY ONLINE



Contact the College: Phone: 9488 1600

Email: registrar@santamaria.vic.edu.au





- CAN PARENTS ATTEND LESSONS?
- WILL YOU LIAISE WITH MY CHILD'S TEACHER?

Accredited member of the Australian Dyslexia Association

Learning Difficulties Australia Specialist Consultant Member Teacher (VIT Registered)

Individualised Tailored Program

# Who I Help

- Children struggling to learn to read, spell and write
- Children who need help learning to understand (comprehend) what they read
- Children who require support in Maths

# Reservoir

Oakhill Estate

# Link

www.cllc.com.au



More Information 0434 352 309 cllc.cristal@gmail.com

# **CALENDAR**

# TERM 3

AUGUST	
Wednesday 2 <sup>nd</sup>	<ul> <li>Carolyn Singleton ABSENT – Robin Galea in LA18</li> <li>Swimming Program</li> <li>Soccer Clinic after school</li> </ul>
Thursday 3 <sup>rd</sup>	<ul> <li>Danica Vun attending Career Start PD – Robin Galea replacing her</li> <li>Jacinta Simpson absent – Helen Angelopoulos in LA20</li> </ul>
Friday 4 <sup>th</sup>	<ul> <li>Year 3/4 Hooptime</li> <li>Jen Barnes's last day before Family Leave</li> <li>Principals' Day <sup>©</sup></li> </ul>
Monday 7 <sup>th</sup>	<ul> <li>Parent Opinion Survey opens</li> <li>Bree Crane and Ziya Burke attending Professional Learning day – Helen Angelopoulos and Ziya Burke in LA19 and LA9 respectively</li> </ul>
Tuesday 8 <sup>th</sup>	<ul> <li>Amy Buckley commences in LA30 on Tuesdays, Wednesdays and Thursdays, replacing Julia Abdel-Nour who is the Acting Assistant Principal</li> <li>Swimming Program</li> </ul>
Wednesday 9 <sup>th</sup>	<ul> <li>Open Session 9.00 – 10.00 am</li> <li>Swimming Program</li> <li>Footy Day Pizza Lunch orders open on Compass</li> <li>Soccer Clinic after school</li> </ul>
Thursday 10 <sup>th</sup>	Foundation Fire Education incursion
Friday 11 <sup>th</sup>	<ul> <li>PFA Meeting 9.05 am in staffroom</li> <li>2024 Foundation placements offered</li> <li>2.30 pm Cross-Age Activity – No Assembly</li> </ul>
Monday 14 <sup>th</sup>	<ul> <li>Year 3 Camp final balance due</li> <li>Science Week</li> <li>Katharine Thomas taking leave today and tomorrow – Helen Angelopoulos in LA29</li> <li>Sophie Hawkes absent – Robin Galea in LA12</li> </ul>
Tuesday 15 <sup>th</sup>	<ul> <li>Sophie Hawkes absent – Alex van Nugteren in LA12</li> <li>Swimming Program</li> </ul>
Wednesday 16 <sup>th</sup>	<ul><li>Swimming Program</li><li>Soccer Clinic after school</li></ul>
Friday 18 <sup>th</sup>	<ul> <li>National Day of Action against Bullying and Violence</li> <li>Special Assembly – Morton Wing official opening</li> <li>Hang Around School Friday</li> </ul>
Monday 21 <sup>st</sup>	<ul> <li>Book Week</li> <li>Robyn Griffin taking leave, returning in Term 4 – Helen Angelopoulos replacing her</li> </ul>
Tuesday 22 <sup>nd</sup>	District Athletics Carnival

Wednesday 23 <sup>rd</sup>	<ul> <li>Year 3 Camp Information Session 5.00 pm LA2/3</li> <li>Career Start Professional Learning Day         <ul> <li>Carolyn Singleton – Robin Galea in LA18</li> <li>Helena Khoury – Rhonda Johansen in LA5</li> <li>James Plunkett – Jo Toman in LA3</li> <li>Jess Richardson – Flavia Vangelista in LA27</li> <li>Jemma Fleming – Elyce Brown in LA26</li> </ul> </li> <li>Soccer Clinic after school</li> </ul>
Thursday 24 <sup>th</sup>	<ul> <li>Danica Vun attending Edutech conference today and tomorrow – Amanda Solakidis taking DigiTech lessons</li> <li>Antoinette Loche taking leave, returning Monday 28<sup>th</sup> August – Robin Galea in LA1</li> </ul>
Friday 25 <sup>th</sup>	<ul> <li>Book Week celebration and parade</li> <li>2024 Foundation enrolment acceptances returned to school</li> <li>Kelly Mitchell attending Edutech conference</li> </ul>
Tuesday 29 <sup>th</sup>	<ul> <li>Amanda Solakidis taking leave, returning Tuesday 5<sup>th</sup> September –     Elyse Brown replacing her</li> <li>Cass Mandile absent – Jacinta Simpson in LA17</li> </ul>
Wednesday 30 <sup>th</sup>	Soccer Clinic after school
Thursday 31st	Year 6 Pizza and Trivia night
SEPTEMBER	
Friday 1 <sup>st</sup>	<ul><li>Fathers and Special Person's Day Stall</li><li>Term 3 Student Support Group meetings</li></ul>
Friday 1 <sup>st</sup> Monday 4 <sup>th</sup>	·
,	<ul> <li>Term 3 Student Support Group meetings</li> <li>Year 3 Cave Hill Creek Camp until Wednesday</li> <li>Tonia Kingston taking leave, returning Monday 11th September</li> <li>North Eastern Metropolitan Area Executive Director, Stacey Gabriel,</li> </ul>
Monday 4 <sup>th</sup>	<ul> <li>Term 3 Student Support Group meetings</li> <li>Year 3 Cave Hill Creek Camp until Wednesday</li> <li>Tonia Kingston taking leave, returning Monday 11th September</li> <li>North Eastern Metropolitan Area Executive Director, Stacey Gabriel, visiting Reservoir West</li> <li>Sophie Hawkes taking leave, returning Term 3 – Robin Galea in LA12</li> <li>2024 Foundation Fairytales Session 9.45 – 10.45 am</li> <li>Footy Day Pizza Lunch orders close at 5.00 pm</li> </ul>
Monday 4 <sup>th</sup> Wednesday 6 <sup>th</sup>	<ul> <li>Term 3 Student Support Group meetings</li> <li>Year 3 Cave Hill Creek Camp until Wednesday</li> <li>Tonia Kingston taking leave, returning Monday 11th September</li> <li>North Eastern Metropolitan Area Executive Director, Stacey Gabriel, visiting Reservoir West</li> <li>Sophie Hawkes taking leave, returning Term 3 – Robin Galea in LA12</li> <li>2024 Foundation Fairytales Session 9.45 – 10.45 am</li> <li>Footy Day Pizza Lunch orders close at 5.00 pm</li> <li>Soccer Clinic after school</li> <li>Open Session 9.00 – 10.00 am</li> <li>Katharine Thomas taking leave, returning Tuesday 12th September – Helen Angelopoulos in LA29</li> </ul>
Monday 4 <sup>th</sup> Wednesday 6 <sup>th</sup> Thursday 7 <sup>th</sup>	<ul> <li>Term 3 Student Support Group meetings</li> <li>Year 3 Cave Hill Creek Camp until Wednesday</li> <li>Tonia Kingston taking leave, returning Monday 11th September</li> <li>North Eastern Metropolitan Area Executive Director, Stacey Gabriel, visiting Reservoir West</li> <li>Sophie Hawkes taking leave, returning Term 3 – Robin Galea in LA12</li> <li>2024 Foundation Fairytales Session 9.45 – 10.45 am</li> <li>Footy Day Pizza Lunch orders close at 5.00 pm</li> <li>Soccer Clinic after school</li> <li>Open Session 9.00 – 10.00 am</li> <li>Katharine Thomas taking leave, returning Tuesday 12th September – Helen Angelopoulos in LA29</li> <li>Divisional Athletics – Meadowglen Stadium</li> <li>Woof for Story Dogs Day</li> <li>Parent Opinion Survey closes</li> <li>Term 3 Student Support Group meetings</li> </ul>

	concentrating a nervice (managed nervice)
Thursday 14 <sup>th</sup>	<ul> <li>Bruce taking leave, returning Thursday 12th October</li> </ul>
Friday 15 <sup>th</sup>	<ul> <li>Phoebe Williams's last day before Family Leave</li> <li>Term 3 Progress Reports released on Compass</li> <li>Last day Term 3 – 2.30 pm dismissal</li> </ul>
TERM 4	
OCTOBER  Monday 2 <sup>nd</sup>	First Day Term 4
	<ul> <li>Daniela Conte taking leave, returning on Monday 23<sup>rd</sup> October –</li> <li>Vicky Chryssanthakopoulos replacing her</li> </ul>
Wednesday 4 <sup>th</sup>	Foundation RACV Incursion
Thursday 5 <sup>th</sup>	<ul> <li>World Teachers' Day </li> <li>Katharine Thomas taking leave, returning on Monday 9<sup>th</sup> October</li> </ul>
Friday 6 <sup>th</sup>	<ul> <li>Open Session 9.00 – 10.00 am</li> </ul>
Monday 9 <sup>th</sup>	Year 5 Camp to Don Bosco at Safety Beach until Wednesday
Wednesday 11 <sup>th</sup>	<ul> <li>2024 Foundation Teddy Bears' Picnic 9.30 – 10.45 am</li> </ul>
Wednesday 18 <sup>th</sup>	<ul><li>PFA Special Event</li><li>School Council</li></ul>
Thursday 19 <sup>th</sup>	<ul> <li>School Review – Validation day</li> <li>Danica Vun attending Career Start PD with Julia Abdel-Nour</li> <li>Kelly Mitchell attending Edutech Conference</li> </ul>
Monday 23 <sup>rd</sup>	<ul> <li>Melinda Vangelista taking leave, returning Monday 13<sup>th</sup> October – Helen Angelopoulos in LA4</li> </ul>
Wednesday 25 <sup>th</sup>	<ul> <li>John Fleming visit</li> <li>2024 Foundation Playground Experience 4.00 – 4.45 pm</li> </ul>
Thursday 26 <sup>th</sup>	School Review Fieldwork Day
Friday 27 <sup>th</sup>	Year 3/4 Soccer Competition
NOVEMBER	
Friday 3 <sup>rd</sup>	<ul><li>James Weaving absent</li><li>Bruce Kearney absent</li></ul>
Monday 6 <sup>th</sup>	Pupil-Free Day
Tuesday 7 <sup>th</sup>	Melbourne Cup Day public holiday
Wednesday 8 <sup>th</sup>	<ul> <li>School Review Final Panel Day</li> <li>2024 Foundation Classroom Experience A-K 11.45 am – 1.30 pm</li> </ul>
Thursday 9 <sup>th</sup>	• 2024 Foundation Classroom Experience L-Z 11.45 am – 1.30 pm
Friday 10 <sup>th</sup>	Year 5/6 Soccer Competition
Monday 13 <sup>th</sup>	<ul> <li>Bruce, Barb, Helena and Sophie visiting Jemma Fleming schools in Newcastle – returning Thursday</li> <li>Grandparents' Open Session 9.00 – 10.00 am</li> </ul>
Wednesday 15 <sup>th</sup>	School Council

• School Council (changed from 30<sup>th</sup> August)

Sunday 19 <sup>th</sup>	<ul> <li>Reservoir West Primary Social Golf Day</li> </ul>	
Friday 24 <sup>th</sup>	Pupil-Free Day	
Wednesday 29 <sup>th</sup>	<ul> <li>2024 Foundation Parent Information Session – 6.00 pm online</li> </ul>	
DECEMBER		
Friday 1 <sup>st</sup>	<ul> <li>Beck and Kane Richardson taking leave, returning Tuesday 5<sup>th</sup> December</li> </ul>	
Wednesday 6 <sup>th</sup>	School Council	
Friday 8 <sup>th</sup>	<ul> <li>Term 4 Student Support Group meetings</li> <li>Specialist and Support programs conclude</li> <li>Year 6 Graduation</li> </ul>	
Tuesday 12 <sup>th</sup>	<ul> <li>Year 6/7 transition day</li> <li>Reservoir West Transition Day – 2023 classes announced</li> <li>Specialist PSTC by request 3.45 – 6.00 pm</li> </ul>	
Wednesday 13 <sup>th</sup>	<ul> <li>Classroom PSTC by request before and after school</li> </ul>	
Friday 15 <sup>th</sup>	<ul><li>Student Support Group meetings</li><li>Semester and Progress Reports released on Compass</li></ul>	
Wednesday 20 <sup>th</sup>	<ul><li>Last Day Term 4</li><li>1.30 pm dismissal</li></ul>	

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TERM 4 JANUARY	
Wednesday 31st	Years 1-6 commence
FEBRUARY	
Thursday 1st	Foundation students commence