



NEWSLETTER

Wednesday 23rd August 2023

*Bullies are not cool –
Nice kids rule our school*

**PRINCIPAL
ASSISTANT PRINCIPALS
BUSINESS MANAGER**

Respect for ourselves, others, the environment and diversity
Wisdom to make appropriate decisions and dare to be innovative
Persistence in continuing to strive for excellence in all that we do
Success in life-long learning with a global perspective

RESERVOIR WEST PRIMARY SCHOOL

Carrington Road, Reservoir, 3073

Phone: (03) 9478 8211

Email: reservoir.west.ps@education.vic.gov.au

Website: www.rwps.vic.edu.au

Bruce Kearney

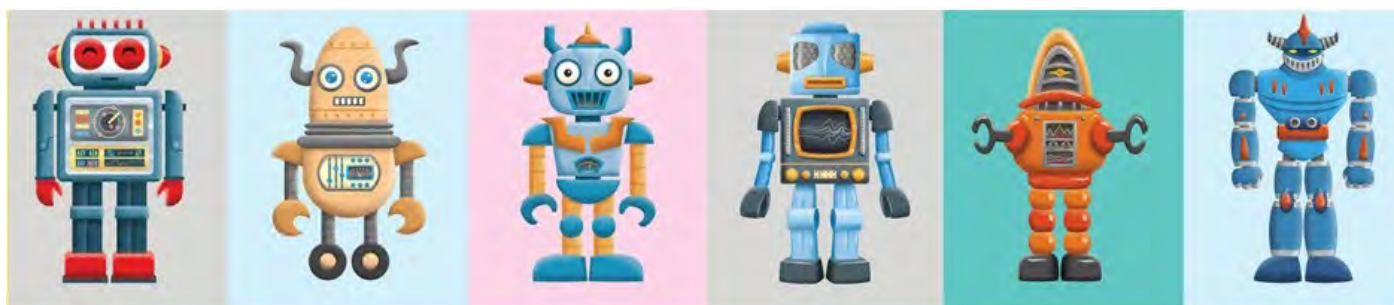
Barb Balliro Julia Abdel-Nour

Joyce Janakievski

NEXT OPEN SESSION

Thursday 7th September 9.00 – 10.00 a.m.

We invite all parents of our students to attend. This will provide an opportunity for you to see what happens at school, to get to know your child's classroom teacher and you might even be asked to help out with particular activities! Your children would love to see you at school. No bookings are required – just turn up.



You are welcome to come and view our creative constructions in the

Year 1 Robot Design Exhibition

Friday 1st September 2023

In LA 17, 18, 19 and 20 from 2:45pm



STUDENTS OF THE WEEK

Certificates will be presented on Friday afternoon at 3.15 pm in the classrooms, including specialist certificates.

		NAME	VALUE
LA1	5/6L	Akira O'Brien	Persistence & Success
LA2	5/6M	Seline Nagi	Success
LA3	5/6P	Seth Maywood-Bryant	Persistence
LA4	5/6V	Oscar Low	Persistence & Success
LA5	5/6K	Frank Rutigliano	Persistence
LA6	5/6R	Manu Harrison	Success
LA9	Prep B	Winifred Miller	Responsibility
LA10	Prep M	Clara Nagi	Success
LA11	Prep W	Idris Demir	Success
LA12	Prep H	Noemi Andreasi	Success
LA17	1C	Mariam Awo	Persistence
LA18	1S	Leo Rinaldi	Success
LA19	1B	Ilyas Mohamud	Success
LA20	1M	Bilaal Ahmed	Success
LA21	3/4K	Peter Arvanitis	Success
		Sebastian Jovanovski	Success & Persistence
LA22	3/4J	Henry Moore	Success
LA23	3/4M	Hannah Pywell	Success
LA24	3/4B	Nusayba Ahmed	Persistence
LA25	2C	Florence Jackson-Hugill	Respect
LA26	2F	Fred Che	Success
LA27	2R	Theodora Miller	Respect
LA28	2P	Sonny Baldwin	Persistence
LA29	3/4T	Jawden Donati	Success
LA30	3/4N	Tilda Muir	Persistence & Wisdom
ART		June Sampson-Senot	Success
DIGITECH		Jimmy McKegg	Responsibility
MUSIC		Zoe Melville	Wisdom & Success
PE		Sulayma Sabalbal	Success
SPANISH		Sam Gibson	Wisdom
		Asya Al-Saadi	Success
PRINCIPAL		Katie Jordan	Persistence & Success

PARENTS & FRIENDS' ASSOCIATION

Hang Around Friday

WOW, our community is so incredible! We sold 45kg of sausages and 30 veggie burgers on Friday. The weather didn't deter anyone from attending. Another wonderful event, building the strength of our school community. A big thank you to all the volunteers, without you all we would not be able to make events like the Hang Around Friday happen.

A special thanks to TheirCare, who sponsored the sausages and bread for our BBQ. Their support results in further fundraising for our Senior School classroom games. We will be able to update the fundraising tally next week.

School Fun Run

Our School Fun Run is officially launched and our students are so excited. The school assembly last week could not have been louder with student cheers. Below you will find a parents/garden letter that outlines all the details of the School Fun Run including information on how to get your child/children involved.

We currently have 228 students with a registered profile which is an amazing effort. Keep up the great work. Our goal is to have every student with a profile and encourage for them to fundraise the minimum of \$10 so they are eligible for a prize.

If you or your child are still unsure what the day will include, please watch this video on YouTube together. <https://youtu.be/UlqcoQCZbCE>

There will be an opportunity for parents/guardians to volunteer on the day of the Fun Run, Wednesday 18 October. The link will be shared in next week's newsletter.

Fathers' and Special Person's Day Stall

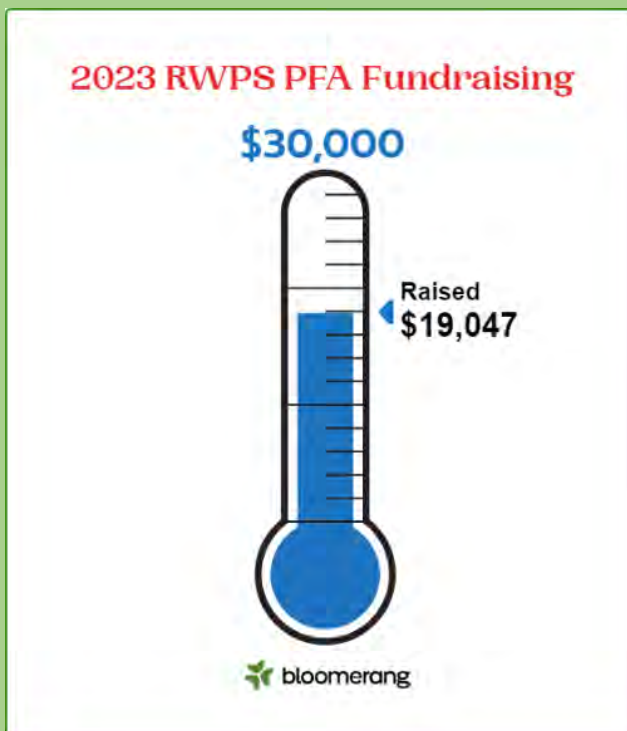
Our Fathers' and Special Person's Day Stall is open on Friday 1st September. Thank you to all the volunteers that have registered to assist on the day. There are a couple of spots left should you wish to assist. [Signup Zone](#) There is a poster below with all the information on the stall and what is different than previous years.

Pizza Day

Pizza orders are open for the Footy Day on 12th September. You can order your child's/children lunch via this link. <https://compasstix.com/e/s8i3hledf3> We have included a vegan/gluten free option this time. Orders close on the 6th of September.

The next PFA Meeting is 9.05 am on Friday 8th September in the Staffroom. So many exciting things ahead in Term 3 and 4. Thank you for following along!

Warmest regards,
Zayna and the PFA team





WOOF FOR STORY DOGS!

We have had our first Story Dog visit to our school recently. Mrs Lorraine Wollmer, our former Library Teacher has begun bringing her dog Nala to listen to students read. In order to support future dog-training for this voluntary initiative, one of the stipulations of having the program operate in a school is that the school hold a fund-raising day each year.

This year we are having a Woof for Story Dogs day on Friday 8th September. On this day students and teachers are encouraged to come dressed in orange or in any manner that relates to our canine companions for a gold coin donation.

We are also allowing families to bring their puppies along to school at drop-off and pick-up times on that day on the following conditions:

- All dogs must on on-leash at all times and doggy-droppings are picked up
- If you are in any way concerned about your dog behaving inappropriately towards other people or dogs, do not bring it
- If your child is afraid of dogs, please organise a possible late arrival/early pick-up with your child's classroom teacher for that day
- Dogs are not permitted in classrooms or on the decks outside the Villages





1800 FUN RUN (386 786)
INFO@SCHOOLFUNDRAISING.COM.AU
SCHOOLFUNDRAISING.COM.AU

The Fundraising Group (Australia) Pty Ltd
ABN 44 000 756 488

Dear Parent/Guardian,

We will be holding the *School Fun Run* as a major fundraising event this year on Wednesday the 18th of October 2023! We're doing it to raise much needed money for improvements to our playground and school website.

About the Day

The *School Fun-Run BIG SHOW* is all about Fun! There will be huge inflatables, and you will get to meet Chase the Cheetah! Think of it as a Fun Run carnival! This will be one of the most exciting days on our school's calendar, with everyone's participation the aim. If your child prefers not to participate in the run, we encourage them to still be present on the day to cheer their peers on. Parents and family members are also welcome to attend on the day and cheer the kids on!

How Does My Child Fundraise?

Firstly, go to schoolfunrun.com.au and create a student profile page. Everything to do with your fundraising revolves around this page.

Students who raise just \$10 will be able to choose a prize! The more they raise, the better their reward – don't forget to check these out in the sponsorship form! We have educated students on the dangers of door knocking without supervision, and we encourage you to reiterate this at home. The great thing about online fundraising is that you can share the link to your child's profile with friends and family via email, SMS and Social Media.

Online Fundraising

The easiest way to help your child raise money is through online fundraising, where students raise an average of \$120. On top of raising more money, it's also safer and easier than doorknocking and you don't have to worry about handling money! To start fundraising online, go to your student profile page at schoolfunrun.com.au and share your online fundraising link.

Competition Time

To get our event off to a flyer, we're starting our BIG SHOW with a super easy competition! The class with the most online profiles registered by Friday 1 September will win a class prize! There will be one class winner from the Junior School and one class winner from the Senior School. To help your child's class win, simply create your profile at schoolfunrun.com.au.

Getting Involved

Not only can you support the school and students with your sponsorship – but you can join in on the fun! We would love to welcome parents and family members to attend the *School Fun Run*. If you would like to volunteer on the day, please register via the online link: <https://signup.zone/rwps-pfa-events> I can't wait to see you at our event!

Ordering Prizes – ALL PRIZES MUST BE ORDERED ONLINE

Please contact your school's event coordinator Zayna zaynafratto@gmail.com or 0401372166 if this isn't possible.

Prizes MUST be ordered between the 18th of October and the 24th of October. Simply visit schoolfunrun.com.au to create / log into your Profile Page between these dates. Then click on the 'CLAIM YOUR PRIZE' button and follow the prompts. If you have any questions, please contact the *School Fun Run* team on 1800 FUN RUN and they will gladly assist!

FATHER'S DAY AND SPECIAL PERSON'S DAY STALL

Friday 1 September
2023



WHAT TO EXPECT FROM THIS YEAR'S
FATHER'S/SPECIAL PERSON'S DAY STALL

- A NEW AND EXCITING RANGE OF GIFTS BETWEEN \$5 TO \$20
- LARGE VARIETY OF LUXURIOUS, HIGH-QUALITY PRODUCTS
- SIBLINGS WILL SHOP TOGETHER (NO MORE DOUBLING UP ON GIFTS)
- EXTRA HELP AT THE STALL TO ASSIST CHILDREN IN MAKING THEIR SELECTIONS

PLEASE SEND A REUSABLE BAG AND MONEY TO
SCHOOL WITH YOUR CHILD/CHILDREN

LAST WEEK'S STUDENTS OF THE WEEK



LAST WEEK'S GOOD BEHAVIOUR RAFFLE WINNERS



Dear Parents, Students and Friends,

I read an interesting article in the Herald Sun on Monday. I thought that I would include it as a conversation starter.

THE PRICE FOR OUR HEADS

exclusive - Sarah Perillo - Suzan Delibasic

Addressing the crisis in recruitment and retention of school principals is urgent, experts warn, pointing to stress, burnout and intense workloads.

A study led by Monash University's Faculty of Education aims to reveal the "invisible challenges" facing principals that push many "to the brink".

It is gathering the testimonies of principals in public schools to study the issues and emotional demands they face.

Lead researcher Jane Wilkinson said work was needed to address principals' workloads.

"It's the emotionally draining nature of the work, the 'hard' hours where principals are dealing with more and more demanding, emotionally intense situations as they support troubled staff, students and parents," she said.

Professor Wilkinson said principals had to deal with high levels of anxiety and stress. "This includes children's behaviour, particular kids who are acting out in anti-social ways," she said. One former principal who took part in the survey said he could still feel the bruises on his ankle as he recounted a child who used to act out and kick him daily. He could still feel the pain six years later."

Chief investigator Lucas Walsh added these stressful encounters could lead to "chronic stress, burnout and low job satisfaction".

The three-year project funded by the Australian Research Council will aim to improve leadership preparation and development for principals.

A Victorian principal of almost 20 years said the job had taken a "serious toll" on his mental health.

"I've had students attack me and my staff," he said. "There's been instances of angry parents abusing me over the phone and via email, it can be very stressful. I also know of other principals that have been forced to go on WorkCover because of serious incidents."

Spensley Street Primary School principal Bec Spink said the job involved a lot of "invisible labour". "This includes significant student mental health issues and incidents, many principals are seeing huge rises in school refusals and increasing threats of violence and abuse behaviour from community members," she said.

Retired school principal of 15 years Pitsa Binnion said most of a principal's time was spent dealing with "intense critical matters".

"You are always navigating difficult relationships and very complex matters," she said.

"All of it takes a toll. There is help available but you are intrinsically responsible and you're often left exhausted at the end of each year."

A recent survey found almost a third of Victorian principals had been physically attacked by students or parents.

Australian Education Union Victorian branch president Meredith Peace said despite the department's initiatives to support principals, workload and wellbeing remained a "critical problem".

"The chronic teacher shortage in Victoria has exacerbated this problem as principals have been forced to shoulder additional teaching and administrative responsibilities, pushing them to the brink," she said.

sarah.perillo@news.com.au

The article is quite negative in nature and, while I can identify with a few of the concerns, I consider myself very lucky that I work at Reservoir West Primary School.

The workload does result in me experiencing stress on occasions, but I would never consider myself 'burnt-out' or 'pushed to the brink'. I am in the two-thirds of Principals who never been physically assaulted by a student or parent.

Yes, I have been abused by parents either in person or over the phone during my nineteen years in the role, but I could count those instances on one hand (and have developed a thick skin).

The role is emotionally demanding, as are all roles when working in a school. School staff and especially teachers have to deal with tricky relationships and complex matters and incidents and being the Principal, the buck stops with me.

However, I am very lucky in quite a few ways. When I speak with Principals and teachers who work at other schools, compared to what I often hear, our school has:

- An outstandingly positive and supportive parent cohort that appreciates what the school is doing for their children
- An outstandingly positive and respectful student cohort that is overwhelmingly connected and engaged to the school and their learning
- An outstandingly professional and nurturing teaching staff that values each student and prioritises teamwork and communication
- An outstanding Wellbeing Team that goes over and above for students and families that need support – I would like to suggest that they are the best in the business
- An extensive leadership structure that supports me and makes my job so much easier – the structure is set out below

All of the above points lead to a very strong culture – one where all students are valued, concerns and issues are dealt with fairly and in a timely manner, academic achievement is prioritised but not at the expense of student wellbeing and parents are encouraged to be involved in the school.

However, I do have bad days every now and then, but they are heavily outweighed by the good ones. Many of the good ones are directly caused by the students, parents and teachers, as well as the amazing leaders below:

CURRENT LEADERSHIP STRUCTURE

		<u>ROLE</u>
Principal	Bruce Kearney	Doing very little
Assistant Principal	Barb Balliro	Teaching & Learning
Assistant Principal/Learning Specialist	Julia Abdel-Nour	Admin/Science & Inquiry
Leading Teacher	Flora Kossivas	Senior School Co-ordinator
Leading Teacher	Robyn Griffin	Junior School Co-ordinator
Leading Teacher	Beck Richardson*	Wellbeing and Inclusion
Leading Teacher	Kane Richardson*	Wellbeing and Inclusion
Learning Specialist	Melinda Vangelista	Mathematics
Learning Specialist	Cass Mandile	Literacy
Team Leader	Sophie Hawkes	Foundation
Team Leader	Cass Mandile	Year 1
Team Leader	Danie Palermo	Year 2
Team Leader	Caity Birch	Year 3/4
Team Leader	Helena Khoury	Year 5/6
Team Leader	Annemarie Honeybone	Support Team
Team Leader	Tash Vargas	Specialist Team
Team Leader	Mandy McDonald	Student Support Team
Team Leader	Joyce Janakievski	Administration
School Leader	Kelly Mitchell	DigiTech

*From Term 4

I guess to paraphrase this Newsletter piece, although the media is spreading gloom and doom about the lot of Principals and teaching in general, I do not believe that it applies to this school. Now that I have brightened your day, please complete the parent survey if you haven't already done so! 😊

2023 PARENT/CAREGIVER/GUARDIAN OPINION SURVEY

The PCGO Survey is open to all parents to complete until Friday 8th September 2023. A newsfeed with the information and a link to the survey was sent out and should still be current. If you can't find it, I have included it here.

<https://www.orima.com.au/parent>

Select the School and Campus name below.

School Name: Reservoir West Primary School

Campus Name: Reservoir West Primary School

Enter the School PIN: **591695**

As of Monday morning, we have had 133 families complete the survey which is 31%. Thank you. Remember that only one parent/caregiver is to complete the survey from each family.

NATIONAL AND STATE NAPLAN RESULTS

Here is a letter I received this morning from Dr David Howes, from the Deputy Secretary of the Department of Education which I was asked to pass on to our community:

Dear parents and carers,

The National Assessment Program – Literacy and Numeracy (NAPLAN) assessments held earlier this year had a very high participation rate from Victorian students, with participation levels returning to pre-COVID levels.

Last month, families with children in grades 3 or 5 or years 7 or 9 who participated in the assessments received their results through an individual NAPLAN report. Today, the statewide results have been released, and I am pleased to have this opportunity to provide some information about Victoria's performance.

There are a total of 20 tests each year across grades 3 and 5 and years 7 and 9 that assess student achievement in reading, writing, numeracy, spelling, grammar and punctuation. Of the 20 tests, Victorian was ranked first or second in 16, more than any other state or territory, and an improvement on the 2022 results when the equivalent figure was 12.

NAPLAN results for Grade 3 are of particular importance because the first 3 years of schooling establish the foundation for further success. Victorian Grade 3 students achieved the highest results in the country for both reading and numeracy.

In secondary schools, Victoria had the lowest proportion of students needing additional support in both years 7 and 9 in both reading and numeracy compared to all other states and territories.

The results have also highlighted the fact that we need to continue our efforts to close the gap between advantaged and disadvantaged students.

While Aboriginal students in Victoria achieved higher results on average than in other states and territories, the gap between the performance of Aboriginal and non-Aboriginal students is still too large, as is the gap between the average performance of metropolitan students and that of regional students.

Overall, however, while we are clearly focused on the areas where further improvement is needed, these are excellent results. They are a tribute to the outstanding work of teachers, principals and staff in the schools across our state.

No one would suggest our schools are perfect. Education is always an unfinished business. But on the evidence of today's release of the statewide NAPLAN results, Victorian teachers and school principals are doing a great job.

Dr David Howes

Deputy Secretary, Schools and Regional Services

I received a text from a very excited Assistant Principal of Teaching and Learning (who doesn't work on Wednesdays) this morning informing me that Reservoir West Primary School was above the state results in every area regarding the percentage of students that were rated as Exceeding or Strong. This is great news for our school and shows that our improvement journey using explicit instruction is beginning to bear fruit.

A couple of weeks ago I included a table showing the school's 2023 NAPLAN results compared to similar schools and schools in the Yarra/Darebin area. This week the table includes Reservoir West's results compared to the state.

It's funny how the media can once again extract a gloom and doom perspective, loudly shouting that one third of students are failing to meet NAPLAN benchmarks, whilst David Howes is pushing how well Victorian students and schools are doing. I like the glass half-full approach although at Reservoir West we ensure that the students who need additional support are provided with evidence-based programs to help them improve in literacy and numeracy.

The 2023 results are below. Once again, I'd like to bring your attention to the Year 3 results, most of which are significantly higher than those of the state.

Percentage of students ranked as Exceeding or Strong				
	Reservoir West	State	Similar Schools	Network Schools
Year 3 Reading	79	70	75	77
Year 3 Writing	83	78	85	82
Year 3 Spelling	72	61	65	66
Year 3 Grammar & Punctuation	75	56	59	64
Year 3 Numeracy	81	67	71	74
Year 5 Reading	78	77	82	82
Year 5 Writing	78	75	79	78
Year 5 Spelling	73	70	72	74
Year 5 Grammar & Punctuation	69	64	68	72
Year 5 Numeracy	70	68	73	73

I'm pretty pleased with our progress and looking forward to even greater results in future years.

PERSUASIVE WRITING

You may have seen in Barb's Teaching & Learning Report last week a set of prompts to help the Year 5/6 students with their persuasive writing. I have left them in for this week too.

I took it a step further and decided to put the prompts to music and created a 'karaoke version' of the scaffolds to help the students memorise them. With help of Tash Vargas on lead vocals and Jorge Leiva and I providing the backing vocals in the choruses, I think we did a pretty good job. You may recognise the tune.

<https://drive.google.com/file/d/1hg0llcz--eYnXYV72FLdUMTmzcVzMehV/view?usp=sharing>

Introduction

- 1 **GLOBAL STATEMENT.**
Where, who + state the topic
- 2 **DEFINITION.** (if needed)
What does the key term mean?
- 3 **ACKNOWLEDGE OTHER VIEWS.**
This topic causes debate/controversy/contention amongst WHO.
- 4 **STATE YOUR POSITION.**
Who + HMV + believe + state your position.
- 5 **LINKING SENTENCE.**
Reasons to support

1 GLOBAL STATEMENT. Where, who + state the topic		
WHERE	WHO	WHAT?
Worldwide, Nationwide, Nationally, Across the globe, Globally, In Australia,	students parents pupils citizens communities nations society	What is happening? 



must **DEFINITELY** agree
must **UNDOUBTEDLY** believe
must **ABSOLUTELY** agree
must **CERTAINLY** believe
must **OBTAIN** agree
must **UNDENIABLY** believe

High Modal Verbs

5 LINKING SENTENCE. Reasons to support			
a lot	reasons	support	argument
a multitude a wealth an abundance a myriad a plethora a collection a variety plenty	arguments facts thoughts views ideas beliefs claims evidence	justify substantiate rationalise sustain aid defend assist further	belief stance notion opinion viewpoint point of view view position perspective

Argument 1

- 1 **CONNECTIVE**
Firstly, Primarily, Initially
- 2 **RESTATE YOUR POSITION**
(Who) + must + (High Modal Verb) + (believe) + (issue)
- 3 **because**
- 4 **STATE YOUR REASON, FULL STOP**
- 5 **TELL ME MORE This is important/ fundamental/ vital/ essential/ necessary/ imperative because**
- 6 **Rhetorical Question**

Argument 2

- 1 **In addition, Furthermore, Moreover, Secondly, Penultimately,**
- 2 **RESTATE YOUR POSITION**
(Who) + must + (High Modal Verb) + (believe) + (issue)
- 3 **because**
- 4 **STATE YOUR REASON, FULL STOP**
- 5 **TELL ME MORE This is important/ fundamental/ vital/ essential/ necessary/ imperative because**
- 6 **Figurative Language simile/metaphor/idiom**

Argument 3

- 1 **CONNECTIVE**
Ultimately, Finally, Lastly,
- 2 **RESTATE YOUR POSITION**
(Who) + must + (High Modal Verb) + (believe) + (issue)
- 3 **because**
- 4 **STATE YOUR REASON, FULL STOP**
- 5 **TELL ME MORE** This is important/
fundamental/ vital/ essential/ necessary/
imperative **because**
- 6 **It is appalling to think**

Conclusion

- 1 **Connectives-** In conclusion, In Summary, To conclude, To summarise
- 2 **Opinion-** Who + must + High Modal Verb + believe + issue.
- 3 **Restate your position-** People may disagree, however, it must be mandated that... it is undeniable that....
- 4 **Recommendation-** State your recommendation – I recommend that...
- 5 **Imagine** - Imagine statement. Imagine a world where.. Imagine if more people..

Regards,



Bruce Kearney
Principal



8.15am – 8.40am in the STEAM room

Students come along for a yummy start to the day

YEARS 3-6 2024 CHROMEBOOK ORDERING

Dear Parents and Carers,

Thank you to those who attended our information session earlier this term for the Smart Classrooms program in 2024. Feel free to follow these links to the [presentation](#) as well as [shared documentation](#) for those who would like some more information around the program.

The portal for purchasing Chromebooks is now open.

Visit the Edunet Parent Portal at: <https://reservoirwestps.technologyportal.com.au>

Please note the following cut off dates:

- To receive order prior to Christmas, order must be placed and paid for by ***15th November 2023.**
- To receive order for Week 1 Term 1, order must be placed and paid for by ***3rd January 2024.**
- All orders will be sent to the school and then distributed to families

*** Cut off dates are only for devices listed on the portal as 'in stock'. If a device is out-of-stock we can't promise a Christmas or Week 1, Term 1 delivery.**

In addition, some Year 3 families have asked if their current iPads are able to be used from Years 4-6. Unfortunately, this is not an option at RWPS. Chromebooks are exclusively used from Years 3-6. If you have any further questions, please don't hesitate to email:

Kelly (Digital Technologies Co-Ordinator)

Kelly.Mitchell2@education.vic.gov.au

Bruce (Principal)

Bruce.Kearney@education.vic.gov.au

Edunet (Supplier)

portal@edunet.com.au

Kind regards,

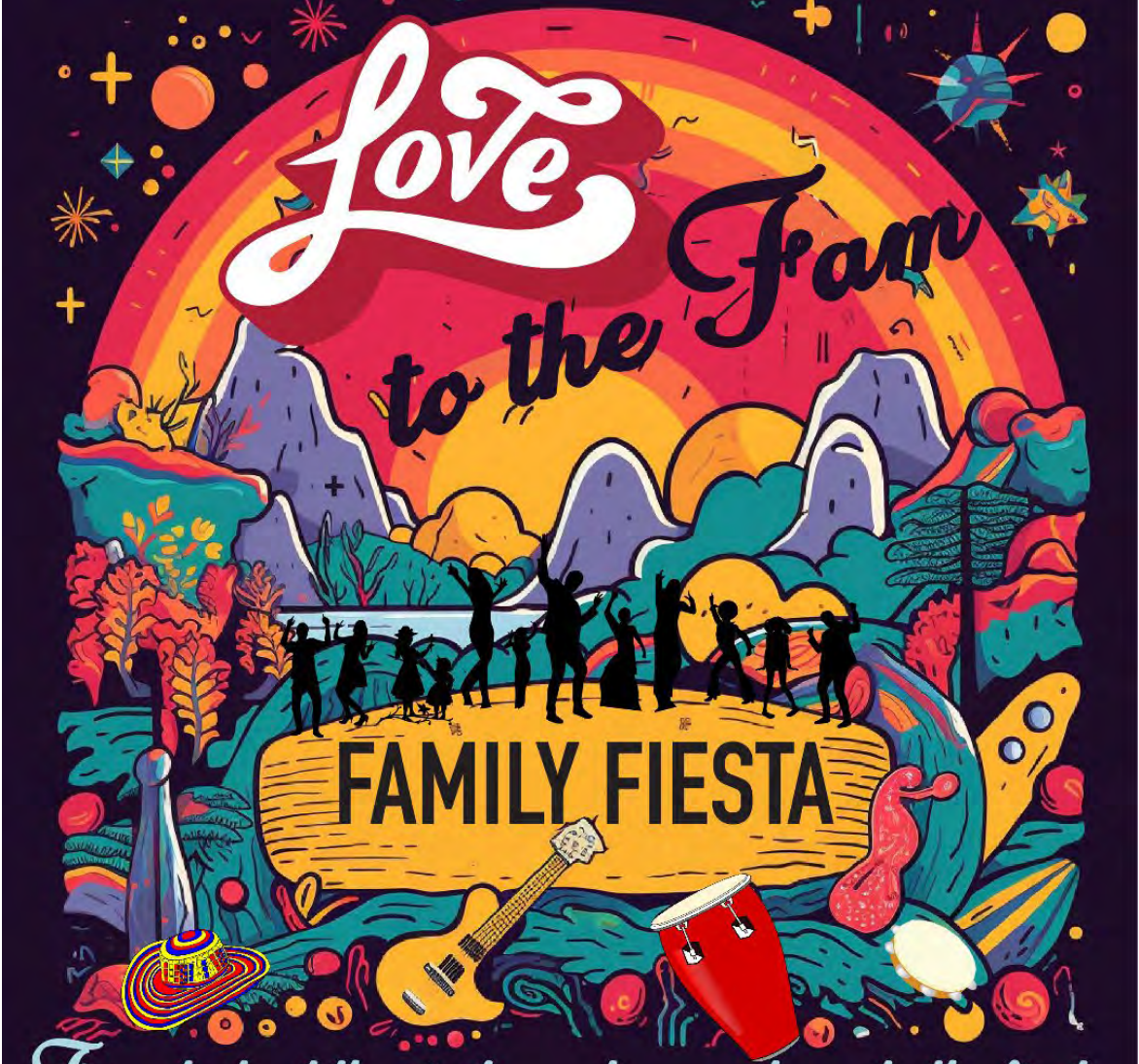
Kelly Mitchell

Digital Technologies Co-ordinator

FORGET ABOUT THE SIESTA AND COME DOWN TO THE FIESTA!

We are very excited to have the Rezza Rockers (Reservoir West Primary School rock band) playing live at the Brunswick Ballroom with señor Leiva's latin band La Descarga on Sunday August 27 from 1-4pm. Love to the Fam Family Fiesta will be the perfect chance to bring grandpa, grandma, aunties, uncles, the cousins, nephews, nieces, mama, papa and the little ones for a celebration of family, colour, music and dance. We would love to see as many members of the school community as possible attending the event. See you at the dance floor!

For more info and tix: <https://www.moshtix.com.au/v2/event/family-fiesta/155040>



Love to the Fam

FAMILY FIESTA

Forget about the siesta and come down to the fiesta

SUNDAY 27 AUGUST

MATINEE SHOW: 1PM SHARP

Brunswick Ballroom

LA DESCARGA * DANNY WALSH BANNED

REZZA ROCKERS * SURPRISE GUESTS * AND MORE

RWPS rock band

TICKETS: brunswickballroom.com.au

peopleartpeople *La Descarga* BRUNSWICK BALLROOM **DANNY WALSH BANNED** EL TARRO

Book Week 2023

All students are invited to dress up as their favourite book character on the **25th August 2023.**

We will be celebrating all day with a parade and cross age activities.

READ
GROW
Inspire



TEACHING AND LEARNING REPORT



CELEBRATING SCIENCE WEEK!

National Science Week is Australia's annual celebration of science and technology. Running each year in August, RWPS has celebrated with fun-packed incursions across all year levels. This year's theme, Innovation: Powering Future Industries, incorporated the advancement in technology in all industries. The curriculum focus of the theme was on:



- Science as a Human Endeavour
- Chemical Sciences
- Physical Sciences
- Earth and Space Sciences, and
- Biological Sciences.

Along with the Sustainability cross-curriculum priority, our good friends at Mini-Boss visited us at RWPS and brought along some incredible science experiments for our students to immerse themselves in. Check it out!

Mrs Julia Nour
Acting Assistant Principal
Science/Inquiry Learning Specialist

FOUNDATION

Solve It – Blow the case wide open: Students worked in teams and were given clues to help solve the crime!







GRADE 1S AND 2S

The Chocolate Shop – Be a chocolate BOSS: Students worked in teams to create a chocolate business and create their own chocolate brand.





GRADE 3S AND 4S

The Lab – Bombs away: Students explored the world of chemical science, becoming made scientists!





GRADE 5S AND 6S

The Smoothie Bar – Desing it. Blend it. Sell it.: Students embarked on a quest to create a smoothie product and marketing campaign.







A FIERY ADVENTURE WITH LOCAL FIREFIGHTERS!

We had an exciting day in Prep when our local firefighters paid us a visit. Our young students were in for an educational and action-packed experience. The firefighters didn't just bring their impressive firetruck; they also brought along a wealth of knowledge about fire safety. Our students listened as the firefighters shared important tips on how to stay safe in case of a fire. They learned about the importance of having working smoke detectors at home, creating a fire escape plan, and knowing how to dial emergency services. But the highlight of the day was when our students got hands-on experience with the firehose! Our students now have a better understanding of fire safety and are equipped with important skills to keep themselves and their loved ones safe. A big thank you goes out to our local firefighters for taking the time to educate and inspire our young learners!

James Weaving
Classroom Teacher

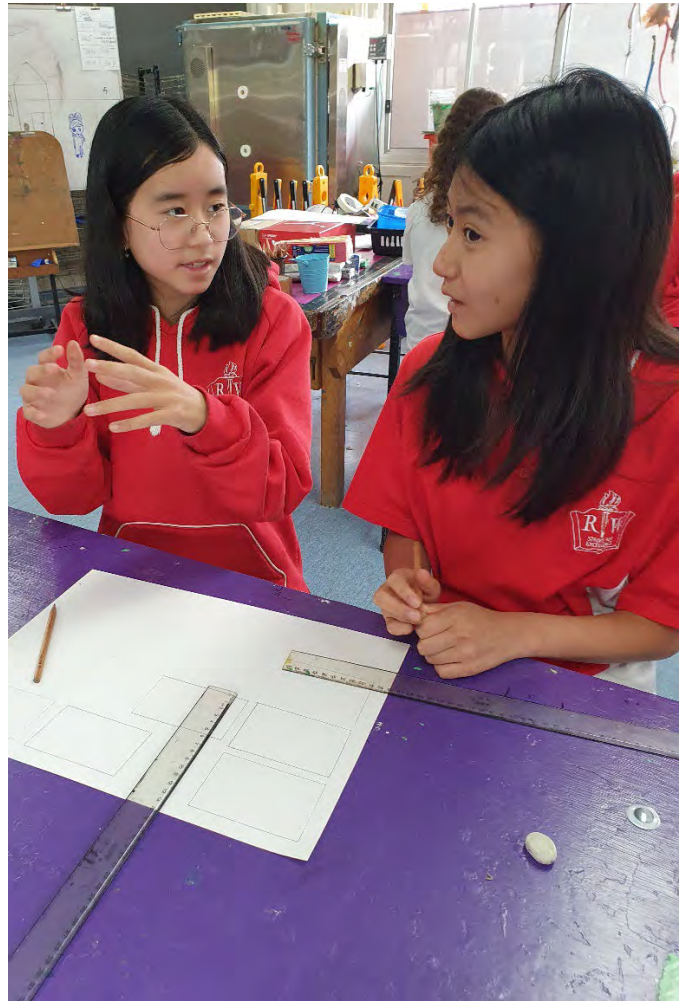




ART INCURSION

A very big thank you to Jamie Clennett, one of our many talented parents. Recently, Jamie who is a talented artist, ran an incursion with the Year 5/6 students over two Fridays. The students have commenced a unit of work on Short Stop Animation. He shared his wisdom and expertise in this area from which the students benefitted immensely. Thank you so much for your time, Jamie!







NUMERACY

In Numeracy, the students are learning about simple division with equal groups. The children explored these strategies using play-dough. They read the instructions to help them create their number sentence. The students had a great time making their division facts.





Nelson
Alexander

More Than
Real Estate

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PRIVATE LITERACY TUTORING

CRISTAL LITERACY LEARNING CENTRE CLLC



**RIGOROUS & TAILORED
PROGRAM FOR CHILDREN
WHO NEED EXTRA SUPPORT**

FAQS:

- WILL YOU INFORM ME ABOUT MY CHILD'S PROGRESS? **YES**
- CAN PARENTS ATTEND LESSONS? **YES**
- WILL YOU LIAISE WITH MY CHILD'S TEACHER? **YES**



Accredited member of
the Australian Dyslexia
Association

Learning Difficulties
Australia Specialist
Consultant Member

Teacher (VIT
Registered)

Individualised
**Tailored
Program**

Who I Help

- ✓ Children struggling to learn to read, spell and write
- ✓ Children who need help learning to understand (comprehend) what they read
- ✓ Children who require support in Maths

Reservoir

Oakhill Estate

Link

www.clc.com.au



More Information 0434 352 309 clc.cristal@gmail.com

CALENDAR

TERM 3

AUGUST

- | | |
|----------------------------|---|
| Thursday 24 th | <ul style="list-style-type: none">• Danica Vun attending Edutech conference today and tomorrow – Amanda Solakidis taking DigiTech lessons• Antoinette Loche taking leave, returning Monday 28th August – Robin Galea in LA1 |
| Friday 25 th | <ul style="list-style-type: none">• Book Week celebration and parade• 2024 Foundation enrolment acceptances returned to school• Kelly Mitchell attending Edutech conference |
| Tuesday 29 th | <ul style="list-style-type: none">• Amanda Solakidis taking leave – Elyse Brown replacing her• Cass Mandile absent – Jacinta Simpson in LA17 |
| Wednesday 30 th | <ul style="list-style-type: none">• LA23 Drop-in session for parents to meet Ally• Soccer Clinic after school |
| Thursday 31 st | <ul style="list-style-type: none">• Year 6 Pizza and Trivia night |

SEPTEMBER

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|----------------------------|---|
| Friday 1 st | <ul style="list-style-type: none">• Amanda Solakidis taking leave - Tereasa Maairano taking PE• Fathers and Special Person's Day Stall• Year 2 Robot Expo 2.45 pm• Term 3 Student Support Group meetings |
| Monday 4 th | <ul style="list-style-type: none">• Year 3 Cave Hill Creek Camp until Wednesday• Tonia Kingston taking leave, returning Monday 11th September• North Eastern Metropolitan Area Executive Director, Stacey Gabriel, visiting Reservoir West |
| Wednesday 6 th | <ul style="list-style-type: none">• Sophie Hawkes taking leave, returning Term 3 – Robin Galea in LA12• 2024 Foundation Fairytales Session 9.45 – 10.45 am• Footy Day Pizza Lunch orders close at 5.00 pm• Soccer Clinic after school |
| Thursday 7 th | <ul style="list-style-type: none">• Open Session 9.00 – 10.00 am• Katharine Thomas taking leave, returning Tuesday 12th September – Helen Angelopoulos in LA29• Divisional Athletics – Meadowglen Stadium |
| Friday 8 th | <ul style="list-style-type: none">• Woof for Story Dogs Day• Parent Opinion Survey closes• Term 3 Student Support Group meetings• 2.30 pm Cross-Age Activity – No Assembly |
| Tuesday 12 th | <ul style="list-style-type: none">• PFA Footy and Pizza Lunch Day• Jorge Leiva taking leave – Vicky Chryssanthakopoulos replacing him |
| Wednesday 13 th | <ul style="list-style-type: none">• 2024 Foundation Dinosaur Session 9.45 – 10.45 am• School Council (changed from 30th August) |
| Thursday 14 th | <ul style="list-style-type: none">• Bruce taking leave, returning Thursday 12th October |
| Friday 15 th | <ul style="list-style-type: none">• Phoebe Williams's last day before Family Leave |

- Term 3 Progress Reports released on Compass
- Last day Term 3 – 2.30 pm dismissal

TERM 4

OCTOBER

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|----------------------------|---|
| Monday 2 nd | <ul style="list-style-type: none"> • First Day Term 4 • Daniela Conte taking leave, returning on Monday 23rd October – Vicky Chryssanthakopoulos replacing her |
| Wednesday 4 th | <ul style="list-style-type: none"> • Foundation RACV Incursion |
| Thursday 5 th | <ul style="list-style-type: none"> • World Teachers' Day 😊 • Katharine Thomas taking leave, returning on Monday 9th October |
| Friday 6 th | <ul style="list-style-type: none"> • Open Session 9.00 – 10.00 am |
| Monday 9 th | <ul style="list-style-type: none"> • Year 5 Camp to Don Bosco at Safety Beach until Wednesday |
| Wednesday 11 th | <ul style="list-style-type: none"> • 2024 Foundation Teddy Bears' Picnic 9.30 – 10.45 am • Northern Regional Athletics |
| Wednesday 18 th | <ul style="list-style-type: none"> • PFA Special Event • School Council |
| Thursday 19 th | <ul style="list-style-type: none"> • School Review – Validation day • Danica Vun attending Career Start PD with Julia Abdel-Nour • Kelly Mitchell attending Edutech Conference |
| Monday 23 rd | <ul style="list-style-type: none"> • Melinda Vangelista taking leave, returning Monday 13th October – Helen Angelopoulos in LA4 |
| Tuesday 24 th | <ul style="list-style-type: none"> • Year 1 Scienceworks Excursion |
| Wednesday 25 th | <ul style="list-style-type: none"> • John Fleming visit • 2024 Foundation Playground Experience 4.00 – 4.45 pm |
| Thursday 26 th | <ul style="list-style-type: none"> • School Review Fieldwork Day |

NOVEMBER

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|----------------------------|--|
| Friday 3 rd | <ul style="list-style-type: none"> • James Weaving absent • Bruce Kearney absent |
| Monday 6 th | <ul style="list-style-type: none"> • Pupil-Free Day |
| Tuesday 7 th | <ul style="list-style-type: none"> • Melbourne Cup Day public holiday |
| Wednesday 8 th | <ul style="list-style-type: none"> • School Review Final Panel Day • 2024 Foundation Classroom Experience A-K 11.45 am – 1.30 pm |
| Thursday 9 th | <ul style="list-style-type: none"> • 2024 Foundation Classroom Experience L-Z 11.45 am – 1.30 pm |
| Monday 13 th | <ul style="list-style-type: none"> • Bruce, Barb, Helena and Sophie visiting John Fleming schools in Newcastle – returning Thursday • Grandparents' Open Session 9.00 – 10.00 am |
| Wednesday 15 th | <ul style="list-style-type: none"> • School Council |
| Sunday 19 th | <ul style="list-style-type: none"> • Reservoir West Primary Social Golf Day |
| Friday 24 th | <ul style="list-style-type: none"> • Pupil-Free Day |
| Wednesday 29 th | <ul style="list-style-type: none"> • 2024 Foundation Parent Information Session – 6.00 pm online |

DECEMBER

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| Friday 1 st | <ul style="list-style-type: none">• Beck and Kane Richardson taking leave, returning Tuesday 5th December |
| Wednesday 6 th | <ul style="list-style-type: none">• School Council |
| Friday 8 th | <ul style="list-style-type: none">• Term 4 Student Support Group meetings• Specialist and Support programs conclude• Year 6 Graduation |
| Tuesday 12 th | <ul style="list-style-type: none">• Year 6/7 transition day• Reservoir West Transition Day – 2023 classes announced• Specialist PSTC by request 3.45 – 6.00 pm |
| Wednesday 13 th | <ul style="list-style-type: none">• Classroom PSTC by request before and after school |
| Friday 15 th | <ul style="list-style-type: none">• Student Support Group meetings• Semester and Progress Reports released on Compass |
| Wednesday 20 th | <ul style="list-style-type: none">• Last Day Term 4• 1.30 pm dismissal |

2024

TERM 4

JANUARY

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| Wednesday 31 st | <ul style="list-style-type: none">• Years 1-6 commence |
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FEBRUARY

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| Thursday 1 st | <ul style="list-style-type: none">• Foundation students commence |
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MARCH

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| Saturday 23 rd | <ul style="list-style-type: none">• 1954 - 2024: 70 Years Celebration |
|---------------------------|---|

A SURPRISE VISIT

We had a surprise visitor from an author who has a book that was recognised the 2023 Bookweek Awards. Corine Fenton, author of the book *Lionel and Me*, which our students know very well, was in the area and, being a former Reservoir West student herself, decided to drop in and say hi. She popped into the Library and had a chat with Phoebe and me, so we thought we would take a picture. She was pleasantly surprised that we had two copies of her book and she signed them both.

