



NEWSLETTER
Thursday 20th July 2023

***Bullies are not cool –
Nice kids rule our school***

**PRINCIPAL
ASSISTANT PRINCIPALS
BUSINESS MANAGER**

Respect for ourselves, others, the environment and diversity
Wisdom to make appropriate decisions and dare to be innovative
Persistence in continuing to strive for excellence in all that we do
Success in life-long learning with a global perspective

RESERVOIR WEST PRIMARY SCHOOL

Carrington Road, Reservoir, 3073
Phone: (03) 9478 8211
Email: reservoir.west.ps@education.vic.gov.au
Website: www.rwps.vic.edu.au

Bruce Kearney
Barb Balliro Jen Barnes
Joyce Janakievski

2024 FOUNDATION ENROLMENTS

1. If you are interested in enrolling at our school, please request an Enrolment Form from our school office or use this editable pdf [Enrolment Form](#). Our school does not require a pre-enrolment 'application form' to be completed.
2. Submit the Enrolment Form for Foundation by Friday 28th July 2023.
3. You will be notified of the outcome of your application by Friday 11th August 2023.
4. If you receive an offer of placement, you should accept the offer by Friday 25th August 2023
5. Take part in enrolment information and transition sessions during late Term 3 and Term 4 2023

Enrolment applications submitted after 28th July 2023 will be processed by our school as they are received, in accordance with the department's Placement Policy.

Our current 2024 Foundation enrolments stand at **78**.

NEXT OPEN SESSION

Wednesday 9th August 9.00 – 10.00 a.m.

We cordially invite all parents of our students to attend. This will provide an opportunity for you to see what happens at school, to get to know child's classroom teacher and you might even be asked to help out with particular activities! Your children would love to see them at school. No bookings are required – just turn up!

A school tour will also be conducted for any prospective parents who may be thinking of enrolling their children at Reservoir West for Foundation in 2024.

STUDENTS OF THE WEEK

Certificates will be presented on Friday afternoon at 3.15 pm in classrooms.

Parents are welcome to attend the Five Minutes of Fame.

		NAME	VALUE
LA1	5/6L	Olivia Dodds	Success
LA2	5/6M	Celia Grenfell	Success
LA3	5/6P	Elise Pisa	Success
LA4	5/6V	Alana Favrin	Persistence
LA5	5/6K	Apryl Wineberg	Persistence
LA6	5/6R	Henry Pougios	Persistence
LA9	Prep B	Harley Eyre	Success
LA10	Prep M	Gabriel Black	Success
LA11	Prep W	Alfie Bamblett	Success
LA12	Prep H	Rohan Sharma	Success
LA17	1C	Angus Stockwell	Persistence
LA18	1S	Ngilinya Andy-Harrison	Success
LA19	1B	Rupert Holder	Success
LA20	1M	Marcella Sweden	Success
LA21	3/4K	Cameron Jones	Persistence
LA22	3/4J	Harun Aden	Success
LA23	3/4M	Harvey O'Meara	Success
LA24	3/4B	Ruby Sra	Success
LA25	2C	Luca Cucinotta	Success
LA26	2F	Annika Henriksson	Success
LA27	2R	Samson Moylan	Success
LA28	2P	Marlon Sellars	Success
LA29	3/4T	Alicia Diaz Rodriguez	Success
LA30	3/4N	Zain Eldardeer	Persistence & Success
ART		Bernard Poelsma	Success
LIBRARY		Arya Eldadeer	Success
MUSIC		Hayley Gillard	Persistence & Success
PE		Harry Chekwube	Success
SPANISH		Marinna Perger	Success
		Makayla Bishop	Success
PRINCIPAL		Oliver Foggin	Success
TURBO/SUPPORT		Zahara Yassin	Success

PARENTS & FRIENDS' ASSOCIATION

Hello School Community,

We hope you had a wonderful school holiday break and are looking forward to a fun Term 3.

What do we have coming up in Term Three?

- Friday 18th August
Hang Around School Friday - please see poster for more information
- Friday 1st September
Fathers and Special Persons' Day Stall - please see poster for more information
- Tuesday 12th September
Footy Day Special Lunch - this will be just like the special lunch we had in term two which was a wonderful success. We are working on a Gluten/Dairy Free option this time.



If you would like to volunteer for one of these events, please do so via this link. [EVENT VOLUNTEERS \(signup.zone\)](#) These events are not possible without the support of our volunteers.

A SPECIAL CALL OUT TO LOCAL BUSINESS

We are starting to collect prizes for our Christmas raffle. Raffle tickets will go on sale in November and winners will be drawn in December. If you own or know a local business that would like to contribute a prize to the raffle please get in touch with Zayna on zaynafratto@gmail.com.

The next PFA Meeting is 9.05 am on Friday 21st July in the Staffroom.
Thank you for following along.

Warmest regards,
Zayna and the PFA team



8.15am – 8.40am in the STEAM room

Students come along for a yummy start to the day

HANG AROUND FRIDAY 18 AUGUST

HAVE FUN AND THANK YOU FOR SUPPORTING YOUR SCHOOL!

**SAUSAGE
WITH/WITHOUT
ONION \$2.00 EACH**
HALAL BEEF SAUSAGES



**BOTTLED WATER
& JUICE BOX
\$2.00 EACH**

CASH ONLY

**VEGGIE BURGER
WITH/WITHOUT
BREAD \$3.00 EACH**



**CAN OF SOFT
DRINK
\$3.00 EACH**

LAST WEEK'S STUDENTS OF THE WEEK



FATHER'S DAY AND SPECIAL PERSON'S DAY STALL

Friday 1 September
2023



WHAT TO EXPECT FROM THIS YEAR'S FATHER'S/SPECIAL PERSON'S DAY STALL

- A NEW AND EXCITING RANGE OF GIFTS BETWEEN \$5 TO \$20
- LARGE VARIETY OF LUXURIOUS, HIGH-QUALITY PRODUCTS
- SIBLINGS WILL SHOP TOGETHER (NO MORE DOUBLING UP ON GIFTS)
- EXTRA HELP AT THE STALL TO ASSIST CHILDREN IN MAKING THEIR SELECTIONS

PLEASE SEND A REUSABLE BAG AND MONEY TO
SCHOOL WITH YOUR CHILD/CHILDREN

Dear Parents, Students and Friends,

I havened to be in the Foundation classrooms last week during a maths session. Sophie and James had just been doing their Maths Warm-Up and it included the activity where the students were working on Friends of Ten. I asked if they were good at it and both Sophie and James confirmed.

I thought that I would test them out, so I said, "Six". Nearly every student called out "four".

"Seven", they responded "three".

"Eight" – "Two".

"One" – "nine".

"Ten" – "Zero".

"Zero" – "ten".

They were pretty good. I thought that I would try to trick them. I said "Twelve".

Most had a look of puzzlement on their faces until a little voice piped up "Minus two!"

I nearly fell over.

That is pretty darn good for a Prep student.

Congratulations Oliver Foggin in Prep W. That's why you are getting the Principal's Student of the Week this week!

FRIDAY AFTERNOONS

Last week was our first attempt at the newer format of Friday afternoons. This week is a Cross-age activity session where Junior School classes work with Senior School classes.

Below is an outline of the organisation for Friday afternoons when there is no Assembly.

- 3.10 Good behaviour draw to take place in classrooms if it is that area's turn
- 3.15 Five Minutes of Fame – parents of recipients invited to attend classrooms
- 3.25 All certificate winners to the stage for photo for Newsletter
- 3.25 All Good behaviour winners to stage for photo for Newsletter
- 3.30 Dismissal

As well as this, year level teams will also be planning activities for the last hour on Friday which allow parents to attend and be involved. The first one of these is happened last Friday. Photos of the Year 3/4 'book launch' can be found later in this Newsletter.

I have included below the current schedule for Friday afternoons. It will change as teams plan activities for that hour and I am confident that there will be one or two opportunities provided by each year level for parents to be involved.

Week	Date	Activities
1	Friday 14 th July	2.30 pm Year 3/4 Book Launch (parents from 3.00 pm)
2	Friday 21 st July	2.30 pm Whole School Cross-Age Activity
3	Friday 28 th July	2.30 pm Developmental Play session
4	Friday 4 th August	2.30 pm Developmental Play session
5	Friday 11 th August	2.30 pm Cross-Age Activity
6	Friday 18 th August	3.00 pm Morton Wing Special Assembly 3.30 pm Hang Around Friday
7	Friday 25 th August	9.00 am Book Week Parade (parents welcome to stay and watch) 11:30 am - 1:30 pm Book Week Cross-Age Activities
8	Friday 1 st September	Father's & Special Persons Day Stall

		2.30 pm Developmental Play session
9	Friday 8 th September	2.30 pm Cross-Age Activity
10	Friday 15 th September	2.00 pm Assembly 2:30 pm Dismissal

Please note that all upcoming Open Sessions have been reduced from two hours to one hour and will operate from 9.00 – 10.00 am on the designated days.

5	Wednesday 9 th August	OPEN SESSION 9:00 - 10.00am
9	Thursday 7 th September	OPEN SESSION 9:00 - 10.00am

THEIRCARE DROP-OFF AND PICK-UP

Please note that the staff car-park near the TheirCare rooms is not to be used by parents when dropping off or picking up their children.

NAPLAN REPORTING

Individual student results for students in Years 3 and 5 are scheduled to be provided to schools this week. As yet, we have not received them. Hopefully they will arrive by the end of the week and we will forward them home.

JOHN FLEMING VISIT

As Barb mentions later in her Teaching and Learning report, we had John Fleming visit our school yesterday. He conducted a whole staff session before school on Genre Writing i.e. how to explicitly teach our students the structure and skills they need to successfully write recounts, procedural text, narratives and persuasive texts.

John was quite taken aback by how advanced our teachers were in their planning and delivery of genre writing, considering we only started at the beginning of term. He remarked that of all of the schools he has worked with over the past fifteen years, Reservoir West has been by far quickest to take up the explicit teaching model. He was also very impressed at how our teachers have adapted his model to suit our students. I could not have been prouder of our teachers yesterday. John remarked that the collaboration and teamwork that exists in this school is second-to-none.

John has only recently taken up an offer from the Education Department of Western Australia to work with five high-performing schools in that state and will be using our school as a model for the accelerated implementation of his program, which is a feather in our cap.

Another major factor in our successful implementation of explicit instruction is the amount of work put in by Barb, whose tireless efforts make things much easier for our teachers.

John also brought to our attention a recent article on reading that backs up our decision to move to a rigorous phonics-based teaching of reading and using decodable texts. Please note that the Kindergarten that she mentions is Foundation in Victoria.

TEACHER'S OPINION: We're teaching kids to read the wrong way. It needs to change.

TAMSIN MILLEDGE

JULY 15, 2023

For decades, we've been [teaching kids](#) to read using outdated and ineffective methods. Many people are shocked to hear this, especially since most [kids finish school](#) knowing how to read, right? Sure. But that doesn't mean their pathway was as straightforward as it could have been. And sadly, many get left behind in the early years – their [confidence suffering](#) for years to come.

But, it doesn't have to be this way.

It has been well established by cognitive scientists and educational researchers the world over that the most effective way to teach reading is through explicit, systematic phonics instruction. Yet, many educators weren't informed about this research in their teacher training. In fact, they were taught methods which directly contradict the research.

Why? Predominantly because of publishing companies (and authors) who stood to profit from encouraging old, outdated practices. And as a result, millions of children around the world have been taught using incorrect methodologies.

These methods involve an approach to reading instruction known as 'balanced literacy', which focuses on exposure to rich texts and instilling a love of reading, rather than explicit instruction of letter sounds in words. Under this approach, early reading materials might, for example, encourage children to guess words using pictures or context clues.

What's wrong with instilling a love of reading, you may ask? Of course, we want our kids to love reading! I agree. But, it's pretty hard for a child to love reading if they can't read in the first place. Until recently, a balanced literacy approach has been the dominant approach to teaching reading across Australia, the UK, the US and New Zealand.

In the US, a staggering [68 per cent of fourth-grade students](#) are reading below grade-level standards.

[In Australia, approximately one million Australian children are at risk of reading failure](#) – approximately one in four students – and a much larger percentage are not learning to read as fast or as effectively as they could.

Back when I was a first-year Kindergarten teacher, I felt outrageously ill-equipped for the task of teaching kids to read.

At university, most of our time was spent creating endless lesson plans. But how to actually teach the fundamentals? That was left for me to pick up on the job.

I remember following a program where we introduced a new letter each week. We'd make cute crafts - R is for road, 'M is for monster', 'S is for snake'. Lots of fun, but could my kids really read these advanced words? No.

Our readers were full of predictable sentences: I can see a helicopter. I can see a train. It looked like reading. It felt like reading. But let's be real: it was guesswork, based on pictures.

Only a couple of months into my teaching career, I was exposed to the world of explicit phonics instruction. I am forever grateful, it changed the trajectory of my teaching.

Even at its most basic level, it just made sense. We weren't teaching guesswork. We were providing children with the tools they needed in order to unlock the English language. I systematically taught my children to decode (read) and encode (spell) words using letter-sound knowledge. We worked with decodable words and decodable sentences, gradually building upon previously taught sounds.

Fast forward a few years, I was leading a team of Kindergarten teachers as an Assistant Principal, helping them to implement explicit phonics instruction. Many were brilliant, experienced teachers, and yet none of them had taught their kids to read this way. And, my goodness, they were amazed by the results.

Fast forward again, and I have now left the classroom to support teachers full-time in implementing these evidence-based strategies.

So, what now?

The tide is certainly beginning to turn. [Emily Hanford's 'Sold A Story'](#) podcast is currently taking the educational world by storm. And for good reason. It exposes the reading myths that have held educational systems around the world hostage for far too long.

Policymakers are beginning to listen too. The new English curriculum in NSW has done away with predictable texts in Early Stage One (the first year of school) and now includes explicit phonics instruction.

But controversy remains.

Many teachers remain suspicious of this so-called 'Science of Reading' movement. Perhaps because it challenges the status quo, perhaps because its advocates can be quite outspoken and combative in social media groups, or perhaps because they've seen decent results from the balanced literacy approaches of the past.

While it's true that many children will eventually learn to read using these methods, it will be slow, they won't build strong, lasting connections, and at least [25 per cent of children](#) will be left behind.

When considering the argument for introducing phonics, it's helpful to remember the story of 'The Tortoise and The Hare'.

The hare memorises words and uses pictures to help it read. It uses a lot of guesswork, and sometimes it's right.

The tortoise learns letter sounds and how to decode words. It focuses on sounding out each individual word.

It's probable that the hare will have a quicker start, similar to how students in Kindergarten might appear to be progressing at a faster pace by relying on memorisation and guesswork

But the tortoise will gain momentum. As time passes, the tortoise will become capable of comprehending an increasing number of unfamiliar words. It will also develop effective techniques that it can utilise throughout its lifetime.

The tortoise wins the reading race. We need to help our kids to do the same!

Tamsin Milledge is a former Assistant Principal and co-founder of [The Hive](#), an online platform of educational resources for teachers. Her free digital handbook, *Phonics & Beeyond*, has had over 60,000 downloads worldwide. Follow her at [@MrsLearningBee](#)

Regards,



Bruce Kearney
Principal

TEACHING AND LEARNING REPORT



NEXT STEPS: GENRE WRITING

Welcome back to Term 3! This is my first Teaching and Learning Report for the term and an exciting one to write.

Towards the end of last term, teachers were introduced to the John Fleming Explicit Teaching Model - Genre Writing component. Teachers have been encouraged and supported to plan a sequence of writing lessons using the Fleming approach for this term.

Yesterday, John visited the school and presented a professional learning session relating to genre writing where he showed best practice and reinforced the how.

Throughout the day, John and teaching teams met and participated in workshops where teachers showed him their genre writing lesson sequence and asked questions to support them on their improvement journey. John provided feedback and advice.

John also met with leaders from each year level team to discuss refinements which RWPS have made to Literacy Blocks to suit our students and teachers.

The structure of a Genre Writing:

1. Genre Writing Warm Up

- Vocabulary - introduction or revision of vocabulary suited to the genre and links with Daily Writing
- Grammar and Punctuation - sentence structures suited to the genre and can link to Daily Writing
- Introduction or revision of the genre structure

2. Genre Writing Lesson

- Using the RWPS Lesson Model which incorporates Learning Intentions, Success Criteria, Why? I DO, WE DO, YOU DO and Plough Back, teachers and students focus on one or two components of the genre structure at a time, depending on the year level and students' familiarity with the genre. In the You DO section, students work on their own piece throughout the sequence, building on the components each lesson. In this section, teachers work with small groups of students.

John's Term 3 visit was a huge success. We are on the right track! John is impressed with how our teachers are taking the model and his feedback on board and students' responses. He has asked for resources created by our teachers to show other schools across Australia. That is how competent our teachers are! I look forward to seeing writing improvement across the school.

Barbara Balliro

Assistant Principal- Teaching and Learning

Barbara.balliro@education.vic.gov.au

CHROMEBOOK ORDERING PORTAL NOW OPEN

Dear Parents and Carers,

Thank you to those who attended our information session on Thursday evening for the Smart Classrooms program in 2024. Feel free to follow these links to the [presentation](#) as well as [shared documentation](#) for those who would like some more information around the program.

The portal for purchasing Chromebooks is now open.

Visit the Edunet Parent Portal at: <https://reservoirwestps.technologyportal.com.au>

Please note the following cut off dates:

- To receive order prior to Christmas, order must be placed and paid for by ***15th November 2023.**
- To receive order for Week 1 Term 1, order must be placed and paid for by ***3rd January 2024.**
- All orders will be sent to the school and then distributed to families

*** Cut off dates are only for devices listed on the portal as in stock. If a device is out of stock we can't promise a Christmas or Week 1, Term 1 delivery.**

In addition, some Year 3 families have asked if their current iPads are able to be used from Years 4-6. Unfortunately, this is not an option at RWPS. Chromebooks are exclusively used from Years 3-6.

If you have any further questions, please don't hesitate to email:

Jen (current Digital Technologies Co-Ordinator) Jen.Barnes@education.vic.gov.au

Kelly (Digital Technologies Co-Ordinator from 5th August) Kelly.Mitchell2@education.vic.gov.au

Bruce (Principal) Bruce.Kearney@education.vic.gov.au

Edunet (Supplier) portal@edunet.com.au

Kind regards,

Jen Barnes

Acting Assistant Principal and Digital Technologies Learning Specialist

REGIONAL CROSS COUNTRY

Last Term on the 14th of June, 5 outstanding students made a trip up the highway with their parents to the Kilmore Racecourse to compete in the Regional Cross Country event. Anton Naughton-Smith, Bernie Poelsma and Henry Moore all competed in the 9/10 boys' event and finished the race around the nine-minute mark, Hanna Stafford Kormornik competed in the 9/10 girls' event and finished her race in just over 10 minutes and Stella Halge-Adams competed in the 11 girls' event and flew her race finishing just under the fifteen-minute mark.



They each gave their very best effort and ran well which is evident in their race times. I know myself and the whole community are very proud of their effort.

I would like to send an enormous thank you to each of these students' parents for their support and for making the trip with their child for the day.



From the Wellbeing Team



REBEKAH

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KANE

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EMMA: Tuesday, Thursday and Friday (Friday fortnightly)

Emma.menkinoska@education.vic.gov.au

(03) 9478 8211

THE WELLBEING HUB

The Hub is starting to take shape with new furniture and games. Such a fun space for a quiet game of chess, lego construction, drawing and reading.



Wellbeing Noticeboard:

Please keep an eye out for helpful resources, information, events and our School Wide Positive Behaviour Expectations poster on our noticeboard which is situated between the library and the main office.



Wellbeing Curriculum: What's happening this term?

Stress Management – Respectful Relationships

During Term 3, in the Wellbeing section of the newsletter, we will be providing families with information about the eight topics of our social and emotional learning program, Respectful Relationships. Across the school, students will be learning about stress management.

Children experience a range of personal and social stressors in their everyday lives. Assisting students to recognise their personal signs and symptoms of stress, and to develop strategies that will help them to deal with stress effectively, will help students cope with future challenges. The activities in this topic focus on the ways in which self-calming strategies can be used to manage stressful situations.



At home you can help your child learn to manage their stress by:

- acknowledging and validating your child's feelings and letting them know you're there to support them.
- helping your child to recognise signs of stress such as tense muscles, racing heart, sweaty palms, trouble sleeping and feeling overwhelmed.
- gently inquiring about what is causing the stress.
- helping your child to make changes or adjustments to manage the stressors. This may include simply listening to their worries, or helping them to manage their time more effectively and prioritise which things need their attention first, and which things can wait.
- encouraging healthy choices such as being physically active, eating good food and sleeping well.
- supporting your child to relax and unwind, especially before bed by utilizing relaxation strategies such as listening to quiet music, breathing and mindfulness exercises, reading a book and having a bath.

UPCOMING EVENTS & RESOURCES FOR PARENTS
MENTAL HEALTH CALENDAR 2023

Event Date	Event
16th-23rd July	Birth Trauma Awareness Week
30th July	International Day of Friendship
12th August	International Youth Day
18th August	National Day of Action Against Bullying
25th August	Wear It Purple Day
4th-10th September	Women's Health Week
14th September	R U OK? Day

*Little People, **BIG DREAMS***

Be Bold, Be Brave, DREAM BIG!

Year 3/4 Book LAUNCH

Last Friday afternoon, the Year 3/4 students participated in a very special experience sharing their amazing autobiographies with their families and also some Year 1 classes. Our 3/4 students spent most of Term 2 planning, researching, drafting, editing and publishing their autobiographies. Sharing their writing was a wonderful way to celebrate their hard efforts. Thank you to those who were able to join our celebration and support our budding authors!







ELI

During term 2, our very own Eli from Year 3, was fortunate enough to share with the AFL, his passion for footy and learning about Indigenous cultures. He chatted about his love for footy and the importance of celebrating Indigenous cultures in his footy and personal life.

He was lucky enough to receive a football from the AFL that was specially designed in 2022, for the Sir Doug Nicholls Round, by a Tiwi Indigenous artist by the name of Aunty Lulu Coombs. The footy represents symbols of life, strength, and culture. If you look closely, you might be able to see in the design, the spear the represents Strength, armbands which represent Culture and footprints which acknowledge past, present and future Indigenous men and women who have walked the AFL path, be that as players or volunteers.

To top it off, he also had a pair of his footy boots, painted by and Indigenous artist. We are so proud of you Eli, what a fabulous display of leadership, passion and initiative.





DISCOVER MERCY OPEN DAY

Meet our Principal, explore the facilities and chat with our students and staff.

Wednesday 9 August 2023 9.30am and 6.00pm

Sunday 13 August 2023 10.00am

760 Sydney Road, Coburg - Entry via Gate 1

Presentation and tour takes approximately 90 minutes.

Book online or call 9319 9299.

TRIVIA NIGHT

FRIDAY 21 JULY

JS GREY KINDERGARTEN FUNDRAISER:
ALL MONEY RAISED WILL FUND NEW
INDOOR FURNITURE.

SCAN THE QR CODE FOR TICKETS:



7:30PM

**ARRIVE EARLY
FOR PRE-TRIVIA
DINNER & DRINKS**

TICKETS \$25 EACH

**PRIZES & GAMES –
BRING PLENTY OF
GOLD COINS!**



**TALLBOY &
MOOSE**

270 Raglan St, Preston

Create a team of 8, or
join on the night

Nelson
Alexander

More Than
Real Estate

Proudly
Supporting
Our Local
Community.

Reservoir 03 9469 1000

nelsonalexander.com.au



PRIVATE LITERACY TUTORING

CRISTAL LITERACY LEARNING CENTRE CLLC



**RIGOROUS & TAILORED
PROGRAM FOR CHILDREN
WHO NEED EXTRA SUPPORT**

FAQS:

- WILL YOU INFORM ME ABOUT MY CHILD'S PROGRESS? **YES**
- CAN PARENTS ATTEND LESSONS? **YES**
- WILL YOU LIAISE WITH MY CHILD'S TEACHER? **YES**



Accredited member of
the Australian Dyslexia
Association

Learning Difficulties
Australia Specialist
Consultant Member

Teacher (VIT
Registered)

Individualised
**Tailored
Program**

Who I Help

- ✓ Children struggling to learn to read, spell and write
- ✓ Children who need help learning to understand (comprehend) what they read
- ✓ Children who require support in Maths

Reservoir

Oakhill Estate

Link

www.cllc.com.au



More Information 0434 352 309 cllc.cristal@gmail.com

CALENDAR

TERM 3

JULY

- | | |
|----------------------------|--|
| Wednesday 19 th | <ul style="list-style-type: none">• John Fleming visit• Swimming Program• Year 6/7 placement letters forwarded home• Soccer Clinic after school |
| Friday 21 st | <ul style="list-style-type: none">• 9.05 am PFA Meeting• 2.30 pm Cross-Age Activity |
| Tuesday 25 th | <ul style="list-style-type: none">• Swimming Program |
| Wednesday 26 th | <ul style="list-style-type: none">• Swimming Program• Soccer Clinic after school• School Council |
| Thursday 27 th | <ul style="list-style-type: none">• Backflips Against Bullying Incursion |
| Friday 28 th | <ul style="list-style-type: none">• 2024 Foundation enrolment forms to be lodged• PFA Meeting 9.05 am in staffroom• Year 5/6 Hooptime |

AUGUST

- | | |
|----------------------------|---|
| Tuesday 1 st | <ul style="list-style-type: none">• Foundation 100 Days of School celebration• Swimming Program |
| Wednesday 2 nd | <ul style="list-style-type: none">• Swimming Program• Soccer Clinic after school |
| Thursday 3 rd | <ul style="list-style-type: none">• Danica Vun attending Career Start PD – Robin Galea replacing her |
| Friday 4 th | <ul style="list-style-type: none">• Year 3/4 Hooptime• Jen Barnes's last day before Family Leave• Principals' Day 😊 |
| Tuesday 8 th | <ul style="list-style-type: none">• Swimming Program |
| Wednesday 9 th | <ul style="list-style-type: none">• Open Session 9.00 – 10.00 am• Swimming Program• Soccer Clinic after school |
| Friday 11 th | <ul style="list-style-type: none">• 2024 Foundation placements offered• 2.30 pm Cross-Age Activity – No Assembly |
| Monday 14 th | <ul style="list-style-type: none">• Science Week |
| Tuesday 15 th | <ul style="list-style-type: none">• Swimming Program |
| Wednesday 16 th | <ul style="list-style-type: none">• Swimming Program |
| Friday 18 th | <ul style="list-style-type: none">• National Day of Action against Bullying and Violence• Special Assembly – Morton Wing official opening• Hang Around School Friday |
| Monday 21 st | <ul style="list-style-type: none">• Book Week• Robyn Griffin taking leave, returning in Term 4 |

Tuesday 22 nd	District Athletics Carnival
Wednesday 23 rd	Soccer Clinic after school
Thursday 24 th	Danica Vun attending Edutech conference today and tomorrow – Amanda Solakidis taking DigiTech lessons
Friday 25 th	- Book Week celebration and parade 2024 Foundation enrolment acceptances returned to school
Wednesday 30 th	- Soccer Clinic after school - School Council
Thursday 31 st	Year 6 Pizza and Trivia night

SEPTEMBER

Friday 1 st	- Fathers and Special Person's Day Stall - Student Support Group meetings
Monday 4 th	Year 3 Cave Hill Creek Camp until Wednesday
Wednesday 6 th	- Sophie Hawkes taking leave, returning Term 3 – Robin Galea in LA12 2024 Foundation Fairytales Session 9.45 – 10.45 am - Soccer Clinic after school
Thursday 7 th	- Open Session 9.00 – 10.00 am - Katharine Thomas taking leave, returning Tuesday 12th September – Helen Angelopoulos in LA29 - Divisional Athletics – Meadowglen Stadium
Friday 8 th	- Term 3 Student Support Group meetings 2.30 pm Cross-Age Activity – No Assembly
Tuesday 11 th	PFA Footy and Special Lunch Day
Wednesday 13 th	2024 Foundation Dinosaur Session 9.45 – 10.45 am
Thursday 14 th	Bruce taking leave, returning Thursday 12th October
Friday 15 th	- Phoebe Williams's last day before Family Leave - Term 3 Progress Reports released on Compass - Last day Term 3 – 2.30 pm dismissal

TERM 4

OCTOBER

Monday 2 nd	- First Day Term 4 - Daniela Conte taking leave, returning on Monday 23rd October
Wednesday 4 th	Foundation RACV Incursion
Thursday 5 th	- World Teachers' Day - Katharine Thomas taking leave, returning on Monday 9th October
Friday 6 th	Open Session 9.00 – 10.00 am
Monday 9 th	Year 5 Camp to Don Bosco at Safety Beach until Wednesday
Wednesday 11 th	2024 Foundation Teddy Bears' Picnic 9.30 – 10.45 am
Wednesday 18 th	PFA Colour Run - School Council

Thursday 19 th	• School Review – Validation day • Danica Vun attending Career Start PD • Kelly Mitchell attending Edutech Conference
Wednesday 25 th	• John Fleming visit • 2024 Foundation Playground Experience 4.00 – 4.45 pm
Thursday 26 th	• School Review Fieldwork Day
Friday 27 th	• Year 3/4 Soccer Competition

NOVEMBER

Friday 3 rd	• James Weaving absent • Bruce Kearney absent
Monday 6 th	• Pupil-Free Day
Tuesday 7 th	• Melbourne Cup Day public holiday
Wednesday 8 th	• School Review Final Panel Day • 2024 Foundation Classroom Experience A-K 11.45 am – 1.30 pm
Thursday 9 th	• 2024 Foundation Classroom Experience L-Z 11.45 am – 1.30 pm
Friday 10 th	• Year 5/6 Soccer Competition
Monday 13 th	• Grandparents Open Session 9.00 – 11.00 am
Wednesday 15 th	• School Council
Wednesday 22 nd	• Kane working
Friday 24 th	• Pupil-Free Day
Wednesday 29 th	• 2024 Foundation Parent Information Session

DECEMBER

Wednesday 6 th	• School Council
Friday 8 th	• Student Support Group meetings • Specialist and Support programs conclude • Year 6 Graduation
Tuesday 12 th	• Year 6/7 transition day • Reservoir West Transition Day – 2023 classes announced • Specialist PSTC by request 3.45 – 6.00 pm
Wednesday 13 th	• Classroom PSTC by request before and after school
Friday 15 th	• Student Support Group meetings • Semester and Progress Reports released on Compass
Wednesday 20 th	• Last Day Term 4 • 1.30 pm dismissal