



NEWSLETTER

Thursday 27th July 2023

*Bullies are not cool –
Nice kids rule our school*

**PRINCIPAL
ASSISTANT PRINCIPALS
BUSINESS MANAGER**

Respect for ourselves, others, the environment and diversity
Wisdom to make appropriate decisions and dare to be innovative
Persistence in continuing to strive for excellence in all that we do
Success in life-long learning with a global perspective

RESERVOIR WEST PRIMARY SCHOOL

Carrington Road, Reservoir, 3073

Phone: (03) 9478 8211

Email: reservoir.west.ps@education.vic.gov.au

Website: www.rwps.vic.edu.au

Bruce Kearney

Barb Balliro Jen Barnes

Joyce Janakievski

2024 FOUNDATION ENROLMENTS – TIME IS RUNNING OUT!

1. If you are interested in enrolling at our school, please request an Enrolment Form from our school office or use this editable pdf [Enrolment Form](#). Our school does not require a pre-enrolment 'application form' to be completed.
2. Submit the Enrolment Form for Foundation by Friday 28th July 2023.
3. You will be notified of the outcome of your application by Friday 11th August 2023.
4. If you receive an offer of placement, you should accept the offer by Friday 25th August 2023
5. Take part in enrolment information and transition sessions during late Term 3 and Term 4 2023

Enrolment applications submitted after 28th July 2023 will be processed by our school as they are received, in accordance with the department's Placement Policy.

Our current 2024 Foundation enrolments stand at **91**.

NEXT OPEN SESSION

Wednesday 9th August 9.00 – 10.00 a.m.

We cordially invite all parents of our students to attend. This will provide an opportunity for you to see what happens at school, to get to know child's classroom teacher and you might even be asked to help out with particular activities! Your children would love to see them at school. No bookings are required – just turn up!

A school tour will also be conducted for any prospective parents who may be thinking of enrolling their children at Reservoir West for Foundation in 2024.

STUDENTS OF THE WEEK

Certificates will be presented on Friday afternoon at 3.15 pm in the classrooms

		NAME	VALUE
LA1	5/6L	Zac Georgatos	Success
LA2	5/6M	Hamish Curry	Success
LA3	5/6P	Ibrahim Mohamed Ihsanullah	Success
LA4	5/6V	Lucas Paskoski	Success
LA5	5/6K	Viola Weyman-Barone	Success
LA6	5/6R	Dulcie Maywood-Bryant	Persistence
LA9	Prep B	Octavius Irineos	Success
LA10	Prep M	Noah Semaan	Persistence
LA11	Prep W	Walter Skinner	Persistence
LA12	Prep H	Jensen Bailey	Success
LA17	1C	Jed Delaney	Persistence
LA18	1S	Dominic Hoxha	Persistence
LA19	1B	Halima Kamareddin	Success
LA20	1M	Luna Byrne	Success
LA21	3/4K	Flynn Williamson	Success
LA22	3/4J	Lucy Mourani	Success
LA23	3/4M	Makayla Bishop	Success
LA24	3/4B	Emma Wilkie	Persistence
LA25	2C	Scarlett Cockrayne	Respect
LA26	2F	Angelia Soloman	Persistence
LA27	2R	Santo Arvanitis	Success
LA28	2P	Clara Shepherd	Success
LA29	3/4T	Joey Singh	Persistence
LA30	3/4N	Charbel Bourizk	Success
ART		Darcy Jones	Success
LIBRARY		Livian Phung	Respect & Success
MUSIC		Heidi Clayton	Wisdom
		Alexia Garro	Persistence & Success
PE		Dulcie Maywood-Bryant	Persistence
SPANISH		Noemi Andreasi	Success
		Oscar Low	Wisdom & Success
PRINCIPAL		Maya Wollin	Wisdom & Success
TURBO/SUPPORT		Yasmina Mariam	Success

PARENTS & FRIENDS' ASSOCIATION

Hello School Community,

What do we have coming up in Term Three?

- Friday 18th August
Hang Around School Friday - please see poster more information
- Friday 1st September
Fathers and Special Persons' Day Stall - please poster for more information
- Tuesday 12th September
Footy Day Special Lunch - this will be just like special lunch we had in term two which was a wonderful success. We are working on a Gluten/Dairy Free option this time. Orders open Wednesday 9th August and close 5.00 pm Wednesday 6th September



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see
the

If you would like to volunteer for one of these events, please do so via this link. [EVENT VOLUNTEERS \(signup.zone\)](#) These events are not possible without the support of our volunteers.

A SPECIAL CALL OUT TO LOCAL BUSINESS

We are starting to collect prizes for our Christmas raffle. Raffle tickets will go on sale in November and winners will be drawn in December. If you own or know a local business that would like to contribute a prize to the raffle please get in touch with Zayna on zaynafratto@gmail.com.

The next PFA Meeting is 9.05 am on Friday 11th August in the Staffroom.
Thank you for following along.

Warmest regards,
Zayna and the PFA team



8.15am – 8.40am in the STEAM room

Students come along for a yummy start to the day

HANG AROUND FRIDAY 18 AUGUST

HAVE FUN AND THANK YOU FOR SUPPORTING YOUR SCHOOL!

**SAUSAGE
WITH/WITHOUT
ONION \$2.00 EACH**
HALAL BEEF SAUSAGES



**BOTTLED WATER
& JUICE BOX
\$2.00 EACH**

CASH ONLY

**VEGGIE BURGER
WITH/WITHOUT
BREAD \$3.00 EACH**



**CAN OF SOFT
DRINK
\$3.00 EACH**

LAST WEEK'S STUDENTS OF THE WEEK

You may have heard that my photographic skills are definitely not up to scratch and that I missed a few of the students from last Friday's SOTW photo. I had Flora retake the photo this morning, however, some students who were at school on Friday were absent today. Hopefully between the two photos, all students were included!





LAST WEEK'S (AND THE WEEK BEFORE'S) GOOD BEHAVIOUR RAFFLE WINNERS



FATHER'S DAY AND SPECIAL PERSON'S DAY STALL

Friday 1 September
2023



WHAT TO EXPECT FROM THIS YEAR'S
FATHER'S/SPECIAL PERSON'S DAY STALL

- A NEW AND EXCITING RANGE OF GIFTS BETWEEN \$5 TO \$20
- LARGE VARIETY OF LUXURIOUS, HIGH-QUALITY PRODUCTS
- SIBLINGS WILL SHOP TOGETHER (NO MORE DOUBLING UP ON GIFTS)
- EXTRA HELP AT THE STALL TO ASSIST CHILDREN IN MAKING THEIR SELECTIONS

PLEASE SEND A REUSABLE BAG AND MONEY TO
SCHOOL WITH YOUR CHILD/CHILDREN

Dear Parents, Students and Friends,

Having first opened in 1954, next year will mark the seventieth year that our school has been open. To mark this special occasion, a special celebration will be taking place in Term 1, 2024. Please keep the date of Saturday 23rd March free. More details are going to be provided late this year. It's going to be a big one for our community!

WOOF FOR STORY DOGS!

We have had our first Story Dog visit to our school recently. Mrs Lorraine Wollmer, our former Library Teacher has begun bringing her dog Nala to listen to students read. In order to support future dog-training for this voluntary initiative, one of the stipulations of having the program operate in a school is that the school hold a fund-raising day each year.

This year we are having a Woof for Story Dogs day on Friday 8th September. On this day students and teachers are encouraged to come dressed in orange or in any manner that relates to our canine companions for a gold coin donation.

We are also allowing families to bring their puppies along to school at drop-off and pick-up times on that day on the following conditions:

- All dogs must be on-leash at all times and doggy-droppings are picked up
- If you are in any way concerned about your dog behaving inappropriately towards other people or dogs, do not bring it
- If your child is afraid of dogs, please organise a possible late arrival/early pick-up with your child's classroom teacher for that day

2023 PARENT/CAREGIVER/GUARDIAN OPINION SURVEY

WE WANT OUR PARENTS/CAREGIVERS/GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents/caregivers/guardians think of our school. The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. The survey is optional but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All families are invited to participate in the survey.

The PCGO Survey will be open from Monday 7th August to Friday 8th September 2023.

The survey will be conducted online, takes less than twenty minutes to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones.

The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

Please take the time to complete.

FRIDAY AFTERNOONS

- 3.10 Good behaviour draw to take place in classrooms if it is that area's turn
- 3.15 Five Minutes of Fame – parents of recipients invited to attend classrooms
- 3.25 All certificate winners to the stage for photo for Newsletter
- 3.25 All Good behaviour winners to stage for photo for Newsletter
- 3.30 Dismissal

As well as this, year level teams will also be planning activities for the last hour on Friday which allow parents to attend and be involved.

I have included below the current schedule for Friday afternoons. It will change as teams plan activities for that hour and I am confident that there will be one or two opportunities provided by each year level for parents to be involved.

Week	Date	Activities
3	Friday 28 th July	2.30 pm Developmental Play session in classes Foundation inquiry Session (parents welcome 2.40 – 3.10 pm)
4	Friday 4 th August	2.30 pm Developmental Play session
5	Friday 11 th August	2.30 pm Cross-Age Activity
6	Friday 18 th August	3.00 pm Morton Wing Special Assembly 3.30 pm Hang Around Friday
7	Friday 25 th August	9.00 am Book Week Parade (parents welcome to stay and watch) 11:30 am - 1:30 pm Book Week Cross-Age Activities
8	Friday 1 st September	Father's & Special Persons Day Stall 2.30 pm Developmental Play session
9	Friday 8 th September	2.30 pm Cross-Age Activity
10	Friday 15 th September	2.00 pm Assembly 2:30 pm Dismissal

Please note that all upcoming Open Sessions have been reduced from two hours to one hour and will operate from 9.00 – 10.00 am on the designated days.

5	Wednesday 9 th August	OPEN SESSION 9:00 - 10.00am
9	Thursday 7 th September	OPEN SESSION 9:00 - 10.00am

GILBERT ROAD CROSSING CONCERNS

I had a call from our Council crossing supervisor in Gilbert Road today. He is quite concerned about how many parents are not using the crossing correctly on the way to and from school. He has reported that many are crossing the road a good distance from the crossing and some are even crossing while the lights are green. Please set a good example for your children in regard to road safety. It's fine while everything is going well, but it only takes one driver not paying full attention and the results could be disastrous.

CALLING ALL GOLFERS

A social golf day has been organised for Sunday 19th November. Depending on numbers, it will be held at a course which is reasonably close to the area. Golfers of all abilities are invited, however, it is advisable that the day is not really suitable for absolute beginners.

If you are interested, please let me know by the end of term and I'll make the booking.

Regards,




Bruce Kearney
Principal

CHROMEBOOK ORDERING PORTAL NOW OPEN

Dear Parents and Carers,

Thank you to those who attended our information session on Thursday evening for the Smart Classrooms program in 2024. Feel free to follow these links to the [presentation](#) as well as [shared documentation](#) for those who would like some more information around the program.

The portal for purchasing Chromebooks is now open.

Visit the Edunet Parent Portal at: <https://reservoirwestps.technologyportal.com.au>

Please note the following cut off dates:

- To receive order prior to Christmas, order must be placed and paid for by ***15th November 2023.**
- To receive order for Week 1 Term 1, order must be placed and paid for by ***3rd January 2024.**
- All orders will be sent to the school and then distributed to families

*** Cut off dates are only for devices listed on the portal as in stock. If a device is out of stock we can't promise a Christmas or Week 1, Term 1 delivery.**

In addition, some Year 3 families have asked if their current iPads are able to be used from Years 4-6. Unfortunately, this is not an option at RWPS. Chromebooks are exclusively used from Years 3-6.

If you have any further questions, please don't hesitate to email:

Jen (current Digital Technologies Co-Ordinator) Jen.Barnes@education.vic.gov.au

Kelly (Digital Technologies Co-Ordinator from 5th August) Kelly.Mitchell2@education.vic.gov.au

Bruce (Principal) Bruce.Kearney@education.vic.gov.au

Edunet (Supplier) portal@edunet.com.au

Kind regards,

Jen Barnes

Acting Assistant Principal and Digital Technologies Learning Specialist



**Last days to recycle
your old mobile phone
at RWPS!**

Thank you to everyone who has dropped off their old mobile phones to the school office and supported the RWPS Mobile Muster campaign. We will be collecting old mobile phones for two more weeks before sending them off to be recycled. Our last day of collection will be Friday the 11th of August.

Check out these fabulous videos to gain insight into how old phones are recycled and the components reused.

<https://www.mobilemuster.com.au/education/digital-library/>

SWIMMING



Book Week 2023

All students are invited to dress up as their favourite book character on the **25th August 2023.**

We will be celebrating all day with a parade and cross age activities.

READ
GROW
Inspire



SOME ARTWORKS BY OUR BUDDING ARTISTS IN FOUNDATION AND YEAR 5/6



From the Wellbeing Team



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EMMA: Tuesday, Thursday and Friday (Friday fortnightly)

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SCHOOL NURSE UPDATE

Thank you to our Foundation families for participating in the School Entrant Health Form assessments. If she hasn't already, the school nurse will contact families about the outcome of the assessment for your child.

One thing I thought important to address that came out of the assessments is that students and families in the Foundation cohort are experiencing feelings of worry and anxiety.

Anxiety, worries and fear are a normal part of childhood. Most of the time anxiety can come and go, and don't last long. Anxiety can present through a range of behaviours such as tantrums, sleep concerns, fighting with parents or siblings, defiance or strong attachments.

The most common types of anxiety in children are social anxiety, separation anxiety, and generalised anxiety. I have attached a couple of resources that go into further detail about types of anxieties, when to be concerned, and finding professional help and children.

There are also some programs available to families to engage with online that will provide information and strategies for parents to support their children.

- Tuning into Kids have evidence-based, emotion-focused group parenting programs for toddlers, children and a parenting course: <https://tuningintokids.org.au/courses/tuning-in-to-kids-online/>
- Triple P has the Fear Less Program, for more information For more information, P: 03 9450 4700 or E, triplep@berrystreet.or.-u, take a look at [Online parenting course - help kids overcome anxiety - Triple P – Positive Parenting Program \(triplep-parenting.net.au\)](https://triplep-parenting.net.au)
- The Brave Program: Online program provides parents and caregivers of young children with information and skills to help their child overcome fears and anxiety. [Home | BRAVE Self-Help Program \(uq.edu.au\)](https://www.uq.edu.au/brave)

UPCOMING EVENTS & RESOURCES FOR PARENTS - MENTAL HEALTH CALENDAR 2023

Event Date	Event
16th-23rd July	Birth Trauma Awareness Week
30th July	International Day of Friendship
12th August	International Youth Day
18th August	National Day of Action Against Bullying
25th August	Wear It Purple Day
4th-10th September	Women's Health Week
14th September	R U OK? Day

Bringing Up Great Kids

CHILDREN'S FEARS AND ANXIETY

Most children develop fears at some stage. Common fears include the dark, loud noises, large animals, getting lost, monsters and sleeping alone. Sometimes, some children become really scared that they will lose one of their parents through illness or death.

Anxiety is also a normal part of children's emotional development. For children, it can be experienced as excessive fear and worry. Anxiety may result from children facing a lot of change in their life. For example, children may feel anxious when they move to a new home, start a new school, or become involved in a new activity. Anxiety can arise from children not understanding what is happening to them or their loved ones.

Children's anxiety can show itself through a range of behaviour such as fighting with siblings or friends, tantrums, sleep disturbance, crying a lot, being clingy or defiance. The cause of children's behaviour can be difficult to understand at times. Staying in touch with what is happening to your children will help you to read the signs that they may be feeling anxious.

Responding to your child's fears and anxiety

Don't make fun of children's fears or worries. Even though the fears may seem silly and irrational, they are very serious and real to your child. Try not to get frustrated and angry.

Listen to your child's fears. Acknowledge them and let your child know that you are willing to help.

Allow children time to overcome their fears. It may take weeks, months or even longer.

Talking with children about fears and worries can make them seem less overwhelming.

Provide simple, rational explanations to help allay your child's concerns.

Talk to your child about things that worried you and how you have overcome them.

Avoid telling children that there is nothing to be afraid of. This message can convey that you don't understand how they are feeling.

Help children to think about what would make them feel less worried. For example if your child's fears relate to the dark or night times, talk about night lights, using toys to act as 'protectors' and agree on and stick to routines about bedtime.

Children often cannot explain anxiety. They may find it hard to talk about their fears and worries. Help children manage their fears through play. For example, playing doctors may help a child overcome a fear of going to the doctor.

Minimise fears by monitoring what children are watching on television. Avoid exposing them to inappropriate material that they may find worrying.

Prepare children for situations that you know will cause them to feel anxious. Talk about who will be there, what will happen, and who the child can go to if they are worried. For example, if starting a new school, regularly take the child to the school in the lead up to the first day, spend time in the playground on weekends, locate where her classroom is, where the toilets are and where you will meet after school.

A child's fears tend to lessen if they feel they have some control over a situation. Don't force children to confront deeply held fears head on. Help to desensitize them to the source of their fear. For example if your child is fearful of large dogs, slowly introduce them to dogs in a safe and contained way by showing pictures of dogs in a book, playing with a toy dog, seeing dogs in a pet shop and when ready encouraging the child to pat a small, friendly dog.

Praise and acknowledge children's efforts to confront their fears and anxieties.

Avoid letting children know you are frightened or worried as well as this may increase their fear. Sometimes your anxiety can be greater than your child's. Children can easily pick up on your anxiety. Think about how you can manage your own anxiety.

When to seek professional advice

Whilst anxiety is extremely common in children, parents should seek professional advice when the anxiety begins to impact on their healthy development. If your child's fears or anxieties are interfering with their normal daily activities and are getting worse over months rather than better, seek advice from your GP, a paediatrician or school counsellor.



raisingchildren.net.au

the australian parenting website

Anxiety: the stepladder approach

Key points

- **The stepladder approach is a step-by-step way of helping children with anxiety.**
- **The approach involves tackling little things before you face really scary things.**
- **The approach encourages children to face their fears, rather than avoiding them.**
- **You can use the approach for different ages and anxieties.**

Using the stepladder approach for anxiety in children

The stepladder approach **works like this:**

- Start with a situation or thing that causes your child the least anxiety. Sometimes you might need to put your child in this situation a few times until they feel comfortable with it.
- Move on to another situation that makes your child feel a bit more anxious. Again, go through it a few times until your child can handle it. Practice is important.
- Work with your child on gradually tackling more challenging situations. By the end, you should be working together to tackle the situations your child finds most difficult.

When using the stepladder approach for anxiety in children, you can **encourage your child** by:

- giving your child plenty of praise (<https://raisingchildren.net.au/toddlers/connecting-communicating/connecting/praise>) for achieving each step on the ladder
- using rewards as incentives for your child to move forward
- talking together after each step about how it went and what your child could do next time.

Rewards might include an extra book in the evening, more cuddle time with you, or a trip to the park. You can also try using reward charts (<https://raisingchildren.net.au/school-age/behaviour/encouraging-good-behaviour/reward-charts>).

Make sure the reward matches the degree of difficulty – for example, give a bigger reward for the most difficult step.



You can use the stepladder approach with children of all ages. Grown-ups can use it too.

Benefits of the stepladder approach

The stepladder approach has several benefits for children:

- Children get used to facing the situations that make them anxious. This is better than avoiding them.
- Children face their fears and find out that they might not be so bad after all.
- Children use and practise the skills and techniques that they've developed for coping.
- Children get a great sense of achievement as they progress 'up' the stepladder.



Below you can read [through](#) some sample stepladders. The idea is for you to adapt them to your situation and your child's age and particular fear or anxiety. If you're unsure about how to do this, consider talking to a professional – perhaps a child and family health nurse (<https://raisingchildren.net.au/guides/a-z-health-reference/child-family-health-nurse>), GP (<https://raisingchildren.net.au/guides/a-z-health-reference/general-practitioner>), psychologist (<https://raisingchildren.net.au/guides/a-z-health-reference/psychologist>) or school counsellor.

Stepladder approach for a 4-year-old with social anxiety

This child has social anxiety (<https://raisingchildren.net.au/toddlers/health-daily-care/mental-health/social-anxiety>). They're afraid of meeting and talking to new people.

Here's a stepladder for this child:

1. They say goodbye to one friend that they've met a few times.
2. They say goodbye to a child they don't know at the park.

3. They say hello to a child they don't know at the park.
4. They say hello to the person at the supermarket checkout.
5. They say hello to an adult they have just met.
6. They say hello to an unfamiliar child at preschool.
7. They say 'Hello – can I play with you?' to a child they don't know at the park.
8. They talk to a child they don't know very well at preschool about what happened on the weekend.
9. They visit a new group or class and say hello and goodbye to a child in the class.
10. They visit the new group or class and talk with a child in the class.
11. They visit the new group or class and talk with 2 children in the class.

Stepladder approach for a 7-year-old with separation anxiety

This child has separation anxiety (<https://raisingchildren.net.au/toddlers/health-daily-care/mental-health/separation-anxiety>). They're afraid of leaving their mother, even for a short time. At the start of the stepladder, this child can't sleep alone and sleeps in their parents' bed.

Here's a stepladder for this child:

1. They stay inside and play while Mum puts the washing on the line.
2. They stay in their bedroom and play for half an hour while Mum is in a different room.
3. They stay at home with Dad while Mum visits the neighbour for 10 minutes.
4. They sleep on a mattress on the floor, next to Mum and Dad's bed.
5. They stay at home with Dad while Mum goes shopping for half an hour.
6. They stay at home with Dad while Mum goes out to lunch.
7. They sleep on the mattress on the floor but move it closer to the door, away from Mum and Dad's bed.
8. They stay at home with another trusted adult while Mum and Dad go out for lunch.
9. They stay at home with Dad while Mum goes out for the evening.

10. They stay at home with another trusted adult while Mum and Dad go out for the evening.
11. They sleep in their own bedroom.
12. They stay at home with another trusted adult and sleep in their own bedroom while Mum and Dad go out for the evening.

Stepladder approach for an 8-year-old with generalised anxiety

This child has generalised anxiety (<https://raisingchildren.net.au/toddlers/health-daily-care/mental-health/generalised-anxiety>) and fears being late, especially for school. They like to arrive early instead. They also constantly ask questions like 'What's the time?', 'Are we going to be late?' and 'What will happen if I'm late?'

Here's a stepladder for this child:

1. They ask no more than 2 questions about being late to soccer training, and arrive no more than 5 minutes early.
2. They ask no more than 2 questions about being late to a friend's house, and arrive on time.
3. They ask no more than 2 questions about being late to a friend's house, and arrive 5 minutes late.
4. They ask no more than one question about being late to school, and arrive at school 5 minutes before the bell goes.
5. They ask no more than one question about being late to soccer practice, and arrive one minute late.
6. They ask no more than one question about being late to school, and arrive at school one minute before the bell goes.
7. They ask no questions about being late to a friend's house, and arrive 15 minutes late.
8. They ask no questions about being late to school, and arrive at school as the bell goes.
9. They ask no questions about being late to soccer practice, and arrive 5 minutes late.
10. They ask no questions about being late to school, and arrive 10 minutes after the school bell goes (after their parents check that this is OK with the school).

Using the stepladder approach and coping in difficult situations

You can help your child develop some strategies for coping in any anxious situations that come up while they're using the stepladder approach:

- **Younger children** (3-6 years): help your child to come up with a phrase they can say when they're in an anxious situation. For example, 'I can be brave', 'This is a friendly dog' or 'Mummy will come back'.
- **Older children** (7 years and older): your child might learn more quickly during the steps on their ladder if you help them to think realistically. For example, encourage your child to ask themselves questions like 'What happened last time?' and 'How likely is it to happen?'



Children learn how to cope with difficult situations by watching other people (their role models) and listening to what those people say. So think about how you act and what you say in situations that you find stressful. For example, if you see a spider you might calmly say, 'It's a spider. What do you know about spiders? Do you know how to spot one that might be dangerous?'

References

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PRIVATE LITERACY TUTORING

CRISTAL LITERACY LEARNING CENTRE CLLC



**RIGOROUS & TAILORED
PROGRAM FOR CHILDREN
WHO NEED EXTRA SUPPORT**

FAQS:

- WILL YOU INFORM ME ABOUT MY CHILD'S PROGRESS? **YES**
- CAN PARENTS ATTEND LESSONS? **YES**
- WILL YOU LIAISE WITH MY CHILD'S TEACHER? **YES**



Accredited member of
the Australian Dyslexia
Association

Learning Difficulties
Australia Specialist
Consultant Member

Teacher (VIT
Registered)

Individualised
**Tailored
Program**

Who I Help

- ✓ Children struggling to learn to read, spell and write
- ✓ Children who need help learning to understand (comprehend) what they read
- ✓ Children who require support in Maths

Reservoir

Oakhill Estate

Link

www.clc.com.au



More Information 0434 352 309 clc.cristal@gmail.com

CALENDAR

TERM 3

JULY

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|----------------------------|--|
| Wednesday 26 th | <ul style="list-style-type: none">• Swimming Program• Soccer Clinic after school• School Council |
| Thursday 27 th | <ul style="list-style-type: none">• Backflips Against Bullying Incursion |
| Friday 28 th | <ul style="list-style-type: none">• 2024 Foundation enrolment forms to be lodged• Year 5/6 Hooptime |

AUGUST

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|----------------------------|---|
| Tuesday 1 st | <ul style="list-style-type: none">• Foundation 100 Days of School celebration• Swimming Program |
| Wednesday 2 nd | <ul style="list-style-type: none">• Swimming Program• Soccer Clinic after school |
| Thursday 3 rd | <ul style="list-style-type: none">• Danica Vun attending Career Start PD – Robin Galea replacing her• Jacinta Simpson absent – Helen Angelopoulos in LA20 |
| Friday 4 th | <ul style="list-style-type: none">• Year 3/4 Hooptime• Jen Barnes's last day before Family Leave• Principals' Day 😊 |
| Monday 7 th | <ul style="list-style-type: none">• Bree Crane and Ziya Burke attending Professional Learning day – Helen Angelopoulos and Ziya Burke in LA19 and LA9 respectively |
| Tuesday 8 th | <ul style="list-style-type: none">• Swimming Program |
| Wednesday 9 th | <ul style="list-style-type: none">• Open Session 9.00 – 10.00 am• Swimming Program• Footy Day Pizza Lunch orders open on Compass• Soccer Clinic after school |
| Thursday 10 th | <ul style="list-style-type: none">• Foundation Fire Education incursion |
| Friday 11 th | <ul style="list-style-type: none">• PFA Meeting 9.05 am in staffroom• 2024 Foundation placements offered• 2.30 pm Cross-Age Activity – No Assembly |
| Monday 14 th | <ul style="list-style-type: none">• Science Week• Katharine Thomas taking leave today and tomorrow – Helen Angelopoulos in LA29 |
| Tuesday 15 th | <ul style="list-style-type: none">• Swimming Program |
| Wednesday 16 th | <ul style="list-style-type: none">• Swimming Program• Soccer Clinic after school |
| Friday 18 th | <ul style="list-style-type: none">• National Day of Action against Bullying and Violence• Special Assembly – Morton Wing official opening• Hang Around School Friday |
| Monday 21 st | <ul style="list-style-type: none">• Book Week |

	• Robyn Griffin taking leave, returning in Term 4 – Helen Angelopoulos replacing her
Tuesday 22 nd	• District Athletics Carnival
Wednesday 23 rd	• Career Start Professional Learning Day ◦ Carolyn Singleton – Robin Galea in LA18 ◦ Helena Khoury – Rhonda Johansen in LA5 ◦ James Plunkett – Jo Toman in LA3 ◦ Jess Richardson – Flavia Vangelista in LA27 ◦ Jemma Fleming – Elyce Brown in LA26 • Soccer Clinic after school
Thursday 24 th	• Danica Vun attending Edutech conference today and tomorrow – Amanda Solakidis taking DigiTech lessons
Friday 25 th	• Book Week celebration and parade • 2024 Foundation enrolment acceptances returned to school • Kelly Mitchell attending Edutech conference
Tuesday 29 th	• Amanda Solakidis taking leave, returning Tuesday 5th September – Elyse Brown replacing her
Wednesday 30 th	• Soccer Clinic after school
Thursday 31 st	• Year 6 Pizza and Trivia night

SEPTEMBER

Friday 1 st	• Fathers and Special Person's Day Stall • Term 3 Student Support Group meetings
Monday 4 th	• Year 3 Cave Hill Creek Camp until Wednesday • Tonia Kingston taking leave, returning Monday 11th September • North Eastern Metropolitan Area Executive Director, Stacey Gabriel, visiting Reservoir West
Wednesday 6 th	• Sophie Hawkes taking leave, returning Term 3 – Robin Galea in LA12 • 2024 Foundation Fairytales Session 9.45 – 10.45 am • Footy Day Pizza Lunch orders close at 5.00 pm • Soccer Clinic after school
Thursday 7 th	• Open Session 9.00 – 10.00 am • Katharine Thomas taking leave, returning Tuesday 12th September – Helen Angelopoulos in LA29 • Divisional Athletics – Meadowglen Stadium
Friday 8 th	• Woof for Story Dogs Day • Term 3 Student Support Group meetings • 2.30 pm Cross-Age Activity – No Assembly
Tuesday 11 th	• PFA Footy and Pizza Lunch Day
Wednesday 13 th	• 2024 Foundation Dinosaur Session 9.45 – 10.45 am • School Council (changed from 30th August)
Thursday 14 th	• Bruce taking leave, returning Thursday 12th October
Friday 15 th	• Phoebe Williams's last day before Family Leave • Term 3 Progress Reports released on Compass

- Last day Term 3 – 2.30 pm dismissal

TERM 4

OCTOBER

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|----------------------------|---|
| Monday 2 nd | <ul style="list-style-type: none"> • First Day Term 4 • Daniela Conte taking leave, returning on Monday 23rd October – Vicky Chryssanthakopoulos replacing her |
| Wednesday 4 th | <ul style="list-style-type: none"> • Foundation RACV Incursion |
| Thursday 5 th | <ul style="list-style-type: none"> • World Teachers' Day 😊 • Katharine Thomas taking leave, returning on Monday 9th October |
| Friday 6 th | <ul style="list-style-type: none"> • Open Session 9.00 – 10.00 am |
| Monday 9 th | <ul style="list-style-type: none"> • Year 5 Camp to Don Bosco at Safety Beach until Wednesday |
| Wednesday 11 th | <ul style="list-style-type: none"> • 2024 Foundation Teddy Bears' Picnic 9.30 – 10.45 am |
| Wednesday 18 th | <ul style="list-style-type: none"> • PFA Special Event • School Council |
| Thursday 19 th | <ul style="list-style-type: none"> • School Review – Validation day • Danica Vun attending Career Start PD with Julia Abdel-Nour • Kelly Mitchell attending Edutech Conference |
| Monday 23 rd | <ul style="list-style-type: none"> • Melinda Vangelista taking leave, returning Monday 13th October – Helen Angelopoulos in LA4 |
| Wednesday 25 th | <ul style="list-style-type: none"> • John Fleming visit • 2024 Foundation Playground Experience 4.00 – 4.45 pm |
| Thursday 26 th | <ul style="list-style-type: none"> • School Review Fieldwork Day |
| Friday 27 th | <ul style="list-style-type: none"> • Year 3/4 Soccer Competition |

NOVEMBER

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|----------------------------|--|
| Friday 3 rd | <ul style="list-style-type: none"> • James Weaving absent • Bruce Kearney absent |
| Monday 6 th | <ul style="list-style-type: none"> • Pupil-Free Day |
| Tuesday 7 th | <ul style="list-style-type: none"> • Melbourne Cup Day public holiday |
| Wednesday 8 th | <ul style="list-style-type: none"> • School Review Final Panel Day • 2024 Foundation Classroom Experience A-K 11.45 am – 1.30 pm |
| Thursday 9 th | <ul style="list-style-type: none"> • 2024 Foundation Classroom Experience L-Z 11.45 am – 1.30 pm |
| Friday 10 th | <ul style="list-style-type: none"> • Year 5/6 Soccer Competition |
| Monday 13 th | <ul style="list-style-type: none"> • Grandparents' Open Session 9.00 – 10.00 am |
| Wednesday 15 th | <ul style="list-style-type: none"> • School Council |
| Sunday 19 th | <ul style="list-style-type: none"> • Reservoir West Primary Social Golf Day |
| Friday 24 th | <ul style="list-style-type: none"> • Pupil-Free Day |
| Wednesday 29 th | <ul style="list-style-type: none"> • 2024 Foundation Parent Information Session – 6.00 pm online |

DECEMBER

Friday 1 st	Beck and Kane Richardson taking leave, returning Tuesday 5th December
Wednesday 6 th	School Council
Friday 8 th	- Term 4 Student Support Group meetings - Specialist and Support programs conclude - Year 6 Graduation
Tuesday 12 th	- Year 6/7 transition day - Reservoir West Transition Day – 2023 classes announced - Specialist PSTC by request 3.45 – 6.00 pm
Wednesday 13 th	Classroom PSTC by request before and after school
Friday 15 th	- Student Support Group meetings - Semester and Progress Reports released on Compass
Wednesday 20 th	- Last Day Term 4 1.30 pm dismissal

2024

TERM 4

JANUARY

Wednesday 31 st	Years 1-6 commence
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FEBRUARY

Thursday 1 st	Foundation students commence
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