



NEWSLETTER

Wednesday 1st November 2023

***Bullies are not cool –
Nice kids rule our school***

**PRINCIPAL
ASSISTANT PRINCIPALS
BUSINESS MANAGER**

Respect for ourselves, others, the environment and diversity
Wisdom to make appropriate decisions and dare to be innovative
Persistence in continuing to strive for excellence in all that we do
Success in life-long learning with a global perspective

RESERVOIR WEST PRIMARY SCHOOL

Carrington Road, Reservoir, 3073

Phone: (03) 9478 8211

Email: reservoir.west.ps@education.vic.gov.au

Website: www.rwps.vic.edu.au

Bruce Kearney

Barb Balliro Julia Abdel-Nour

Joyce Janakievski



PARENTS & FRIENDS' ASSOCIATION

We have an action-packed Friday 17th November! We thought rather than get our families to try and remember multiple dates we will just have everything on the same day :)

Out of Uniform Day Friday - 17th November

If students would like to come to school out of uniform this is their chance. We ask that they bring along a gold coin donation which will go toward buying prizes for the fete in 2024.

Uniform Sale Friday - 17th November

We will have a pre-worn uniform sale in the Library. We ask for you to make a gold coin donation for each item. The sale will take place between 3.00 pm and 4.00 pm in the Library.

Hang Around Friday - Friday 17th November

Our final Hang Around Friday. Please save the date as we would love to see as many families as possible attend.

We are low on volunteers for this event and would love for parents to get involved. If you would like to volunteer for the BBQ or serving, please do so via this link

<https://signup.zone/rwps-pfa-events>

Christmas Raffle

To give back to the school community we have organised a free Christmas raffle. We are working hard on the prizes and hope to have them ready for the 17th November. Each student will be given one raffle ticket to put into the draw. We will keep you posted about more details when we have them.

The next PFA Meeting is 9.05 am on Friday 10th November in the Staffroom.

Thank you for following along and your ongoing support!

Warmest regards,

Zayna and the PFA team

STUDENTS OF THE WEEK

Certificates will be presented on Friday afternoon at 3.15 pm in the classrooms, including specialist certificates.

		NAME	VALUE
LA1	5/6L	Izzy Scarmozzino	Wisdom
LA2	5/6M	Charlie Alapinar	Success
LA3	5/6P	Ashton Taylor	Persistence
LA4	5/6V	Rayan Ahmad	Persistence
LA5	5/6K	Ella Davis	Persistence
LA6	5/6R	Elsa Vecchio	Success
LA9	Prep B	Max Perillo	Success
LA10	Prep M	Harriet Pauli	Persistence
LA11	Prep W	Matilda Murray	Success
LA12	Prep H	Sadie Grubb	Success
LA17	1C	Mila Grech	Responsibility
LA18	1S	Archer Plutino	Persistence and Success
LA19	1B	Freddy King	Success
LA20	1M	Sofia Campagna	Wisdom
LA21	3/4K	Brosie McKinlay	Success & Persistence
LA22	3/4J	Grace Deady	Success
LA23	3/4M	Valentina Pavlidis	Success
LA24	3/4B	Emily Kang	Responsibility & Success
LA25	2C	Darcy Lange	Persistence
LA25	2C	Alexander Tully	Success
LA26	2F	Aria Tumai	Persistence & Success
LA27	2R	Benjamin Adkins	Persistence & Success
LA28	2P	Aiden Feng	Success
LA29	3/4T	Blossom Finlayson-Jones	Responsible & Wisdom
LA30	3/4N	Asya Al-Saadi	Respect, Wisdom, Persistence & Success
ART		Igby Kingsmill	Success
DIGITECH		Arlo Hicks	Success & Persistence
LIBRARY		Rafferty Poelsma	Success
MUSIC		Violet Stafford	Success
PE		Ali El Khafir	Respect & Success
SPANISH		Hussain Qureshi	Wisdom & Success
		Zahra O'Meara	Wisdom
PRINCIPAL		Lily Kurban	Persistence
		Lila Recki	Persistence
ASSISTANT PRIN.		Harry Oliver	Success
TURBO/SUPPORT		Jed Delaney	Persistence & Success



Breakfast Club is on Friday.

8.15am – 8.40am in the STEAM room

Students come along for a yummy start to the day

2024 ENROLMENTS

If your child or children will not be attending Reservoir West Primary School next year, please let the school know as soon as possible. We ask that, if this is the case, you email Jo in the office and Bruce:

joanne.blom@education.vic.gov.au and bruce.kearney@education.vic.gov.au

NEXT OPEN SESSION - GRANDPARENTS

Monday, 13th November 9.00 – 10.00 a.m.

We invite all grandparents of our students to attend. This will provide an opportunity for them to see what happens at school, to get to know their grandchild's classroom teacher and they might even be asked to help with particular activities! No bookings are required – they just turn up on Monday, 13th November.

PAYMENT AND CONSENT FOR INCURSIONS/EXCURSIONS AND CAMPS

School events such as incursions/excursions, camps and sporting events are very exciting for both staff and students. They provide great opportunities for students to flourish outside of the traditional classroom setting.

However, it is crucial that correct procedures are followed in relation to parents/carers providing payment and consent for these events.

When these events are set up on Compass there is a clearly stated cut-off time for payment to be made and consent to be given.

In the past the school has bent the rules in accepting late payments. This will not happen anymore. It puts unnecessary stress on staff, especially office staff. Please do not contact teachers or the office staff to process late approvals or payments or send money to the office with your child.

Ultimately it is up to parents/carers to ensure that payments are made and consent given before the cut-off date. No exceptions are going to be made.

If you are not confident or you have forgotten your Compass password, please come to the office and staff will assist you with making the payment on Compass or reset your password. Resetting of your password can also be done by phoning the office.

UPCOMING DATES

- Monday 6th November Pupil-free Day: students do not attend school
- Melbourne Cup Day public holiday Students do not attend school
- Friday 24th November Pupil-free day: students do not attend school - report writing
- Monday 4th December Common Professional Practice Day: students do not attend school - teachers planning in 2024 teams
- Wednesday 20th December Last day for the year - 1.30 pm dismissal

CONGRATULATIONS SOPHIAH!

Sophiah Collins, Year 4 LA29, competed at the Australian National Taekwondo competition representing Victoria. Earlier this year Sophiah won the Victorian tournament and also won State selection, qualifying for the National Championships that was held in Perth last Sunday.

Sophiah had a large division of nine fighters, totalling three fights for her on the day. She won each round in all fights unanimously, without losing one round.

Her performance was outstanding, resulting in her taking home a Gold Medal and is the best Taekwondo athlete in her division in the whole country.

Sophiah also scored a spinning back-kick which awards double points in Taekwondo, she defeated her opponent 12 – 0 in the second round and the fight was called off in favour of Sophiah due to her points lead.

We are extremely proud of her dedication, efforts and commitment to her martial art and it is evident as our very own Sophiah Collins is not only the best representative in Victoria but is the best fighter in the country.

Sophiah trains five days per week, runs five laps every morning, does 50 squats every morning and 50 sit-ups every morning before school! Her athleticism and fitness really showed on Sunday as she didn't even look exhausted at all!

A big congratulation to Sophiah, the Australian Champion! Well done!

Follow **@training_ninjas** on Instagram to keep up to date with her training and progress.

PS - I am now following Sophia on Instagram AND SHE IS AWESOME! (BK)





****Sophiah is in the Red Chest Guard**

Dear Parents, Carers, Students and Friends,

Thank you to all of the students who have submitted logo entries to be used for our 70th Year celebrations next year. Zayna and I will be looking at them and deciding which ones to send to our graphic designer (thank you Leanne Costantino) to put together into the final product. So far, the leading contender for the name of the event is "70 Years of RWPS". If there are any late entries, please let me know and we will give them consideration.

CONGRATULATIONS TO LAST WEEK'S STUDENTS OF THE WEEK AND GOLD TICKET WINNERS





SCHOOL STUDENT BROADBAND INITIATIVE

Recently the Australian Government announced an additional mechanism to support families to apply for the School Student Broadband Initiative (SSBI) if they consider themselves to be eligible. The SSBI National Referral Centre, managed by Anglicare Victoria, will work directly with families to assess eligibility, and support them through the process. The attached brochure will be useful for families as a quick and easy eligibility guide.

The steps families should follow are as below:

1. Contact Anglicare Victoria on 1800 954 610 (Mon-Fri, 10am-6pm AEST/AEDT), www.anglicarevic.org.au/student-internet or email studentinternet@anglicarevic.org.au. Callback and webchat functions are also available via the website;
2. Check eligibility – the Anglicare team will help determine eligibility and confirm suitability for the program, by checking a number of things including the residential address and current financial situation of the applicant;
3. If eligible, the family will be issued a voucher for redemption at any of the participating SSBI retail service providers;
Anglicare will also be available to assist with contacting SSBI service providers of choice or follow-up support.

To be eligible for SSBI, a family must:

- Have a child living at home that is enrolled in an Australian school in 2023
- Not have an active nbn network internet service at home (having a mobile internet service does not affect eligibility)
- Live in a premises that can access the nbn network
- Not have had an active nbn connection during the previous 14 days. Families recently disconnecting an nbn service will be required to wait 14 days before applying for the SSBI program.

Please encourage families to contact the SSBI National Referral Centre directly if they consider that they may be eligible for the SSBI or contact our office if assistance is needed.

Further details about SSBI can be found here www.infrastructure.gov.au/SSBI.

SCHOOL REVIEW

Next Wednesday is the final day of our school Review process. The plan for the day is set out below:

Attendees: Bruce Kearney (Principal); Adam Wilkie (SC President); Graham Stevenson (SEIL); Mark Kent (Challenge Partner); Jenny Deeble (Challenge Partner); Barb Balliro (Assistant Principal); Julia Abdel-Nour (Assistant Principal); Robert Miller (Reviewer). The panel will be joined by John Fleming (educational consultant) until lunch.

TIME	ACTIVITY	LEAD	ATTENDEES
8.30am PANEL	Discuss Review findings to date. Power point summary presentation - Reviewer. Discussion drawing on class observations; focus group responses; documentation and PRSE re the review focus questions: 1: How are high expectations embedded as part of regular classroom practice? 2: How is student voice and agency supporting student engagement at this school?	Reviewer	Review Panel
10.00am	Determine key Enablers and Barriers.	Reviewer	Review Panel
10.30am	MORNING TEA		
11.00am	Revisit school assessment of FISO. What aspects of the Framework for Improving Student Outcomes will be important for informing the work in the next four-year Strategic Plan?	Reviewer	Review Panel
11.30pm	Next Strategic Plan. Co-plan suggested Goals, Targets and Key Improvement Strategies. What are the main challenges that the school has for the next Strategic Plan?	Reviewer	Review Panel
12.55pm	Summary and evaluation feedback. Did we meet the goals for the review process? What are the main messages for staff? Next steps.	Reviewer	Review Panel
1.00pm	CLOSE and thank Panel	Principal	
1.00pm	LUNCH		
1.45pm	Feedback and finalise Minimum Standards outcomes. Further checks and discussions as required. School profile data.	Reviewer	Principal, SEIL, Reviewer.

FRIDAY AFTERNOONS

Below is an outline of the organisation for Friday afternoons when there is no Assembly (this Friday)

- 3.10 p.m. Good behaviour draw to take place in classrooms if it is that area's turn
- 3.15 p.m. Five Minutes of Fame – parents of recipients invited to attend classrooms
- 3.25 p.m. All certificate winners to the stage for photo for Newsletter
- 3.25 p.m. All Good Behaviour winners to stage for photo for Newsletter
- 3.30 p.m. Dismissal

I have included below the current schedule for Friday afternoons. It will change as teams plan activities for that hour and I am confident that there will be at least one opportunity provided by each year level for parents to be involved.

	Date	Activities
5	Friday 3rd Nov	2.30 p.m. Normal Class Session – developmental play
6	Friday 10th Nov	2.30 p.m. Whole School Cross-Age Session – Remembrance Day
7	Friday 17th Nov	3.00 p.m. Assembly 3.30 p.m. Hang Around Friday
8	Friday 24th Nov	Pupil Free Day
9	Friday 1st Dec	2.30 p.m. Whole School Cross-Age Session
10	Friday 8th Dec	5.00 p.m. Year 6 Graduation
11	Friday 15th Dec	2.30 p.m. Normal Class Session
12	Wednesday 20th Dec	1.00 p.m. Assembly

NAPLAN SURVEY

As you may know, NAPLAN moved from May to March this year, and changes were made to reporting in order to provide simpler, clearer, and more meaningful results.

The Australian Curriculum Assessment and Reporting Authority (ACARA) is keen to hear from principals and teachers, as well as parents and carers, on these changes. Feedback is currently being captured via a survey, which will be open until early December 2023.

You can access a link to the survey here: <https://www.surveymonkey.com/r/NRTZCHN>.

Regards,




(spinning back-kick)

Bruce Kearney
Principal

TEACHING AND LEARNING REPORT



Dear Parents/Carers,

We are nearly at the halfway point of Term Four, and I can't believe the end of 2023 is fast approaching.

The last few weeks have been very busy here at school. We have had two of the three School Review days, John Fleming's termly visit, and student assessments for Semester Two reports have commenced.

Here are some of the ways that the school aims to inform parents of what is happening in relation to teaching and learning at RWPS:

- Yearly planners are available on our school website under the Teaching and Learning tab and on Compass, in School Documentation.

- Semester Academic Reports are provided to parents twice a year, with subject descriptions for each learning area.
- PSTC occur twice a year.
- Regular Teaching and Learning Reports and teaching and learning items directly from year level teams and specialist teams are included in the Newsletter.
- Open sessions occur at least twice a term, inviting parents to spend time in their child's classroom to see the teaching and learning occurring and to be involved.
- Learning showcases occur throughout the year, where parents are invited into their child's classroom so their child can showcase their learning of a particular subject area.
- At the beginning of each year (since its introduction), we have had a John Fleming Parent Workshop so parents can find out more about the model used at RWPS and to ask any questions.
- Year 1 – 6 students are provided with weekly homework revision, giving parents insight into some of the concepts being focused on throughout the week.
- Student portfolios are provided at the end of each term, showcasing a minimum of four samples of work via Seesaw or for senior students, Google Drive. Next year, we are aiming to release Seesaw samples throughout the term so it would be ideal to download the Seesaw app on your phone. This way you receive a notification when a sample has been uploaded.

As a school, we are always aiming to improve our current practices and will continue reflecting and refining every year.

Student Assessments

As I mentioned earlier, students are undertaking various in-class assessments to provide teachers with further understanding of students' strengths and needs, assist in report writing and in being able to provide academic information to 2024 teachers to help the transition process.

Some examples of assessment that we use at RWPS are:

Essential Assessment Reading, Maths and Language

Essential Literacy and Maths Assessments are a series of structured English and Maths tests that assess each student's prior and learnt knowledge of the Victorian Curriculum. The content for each English and Maths test is aligned specifically to each of the Victorian Curriculum achievement standards and gives the classroom teacher a detailed summary of each student's knowledge compared with the English and Maths curriculum.

PAT Reading, Maths and Spelling

PAT assessments measure a student's knowledge, skills and understanding in a subject. Data helps pinpoint where they are in their learning journey – and what they need to progress. These assessments are structured, and growth can be measured from year to year. Comparisons can be made between a student's results and norm-reference samples conducted by ACER in previous years which consist of a group of Australian students from all states and territories and from all school systems – government, Catholic and independent. The norm group is selected randomly by ACER.

DIBELS

Many Departments of Education across Australia are moving away from assessments like, Running Records and PM Benchmarking. These assessments focus more on assessing accuracy and comprehension overall, rather than the specific skills needed for students to become accurate and fluent and be able to comprehend what they are reading.

DIBELS are measures that help teachers determine how students are performing on important reading skills. DIBELS assessments are conducted for each student in Term 1, 2 and 4. Most of these assessments are completed individually with a teacher and one student. DIBELS stands for Dynamic Indicators of Basic Early Literacy Skills. The critical skills necessary for successful

beginning reading include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The DIBELS measures assess students on four of these five critical skills, which are often referred to as the "Big Ideas" of reading.

Foundation Assessment of Jolly Phonics sounds

Assessment used in the Foundation year of school to find out where students are at in their phonics journey.

Everyday Learning Ideas

Our everyday world has a wealth of learning opportunities. There are always ways to build in some learning when you are with your child – whether you're watching TV, watering the garden or walking the dog.

Here are some ideas:

Cooking (Foundation to Year 2)

- Read children's books about food and cooking, such as Pancakes, pancakes by Eric Carle, and Pizza at Sally's by Monica Wellington
- Look through recipe books together, and talk about them – What's this recipe for? What ingredients do you think it has? Can you find a recipe for pasta?
- Involve your child in preparing food, and talk about the ingredients, equipment, and steps
- Take photographs of your child cooking so your child can send it to a family member with a description
- Ask your child to help measure ingredients – count the number of spoons, read the weight on the scales
- Cut pizza or pancakes into halves and quarters, or work out how to share out equal portions
- Roll out a scone mix, show your child the size and shape of your scone cutter and ask them to estimate how many scones you'll be able to cut out.

Being Out and About (Year 3 and 4)

- Discuss billboards and other advertising that you see. What images and language do the ads use to make people want to buy the product? How could you make the ad more persuasive? How could you make it more factual?
- Discuss signs that use pictures or symbols, rather than words. Are the pictures/signs clear? Can they be quickly understood by everyone? How could you improve them?
- Practise map reading skills – e.g. find a particular shop on the shopping centre map, find your stop on a public transport map, or find the building you want on a map of the school. What is the best way to get there?
- Look around for tessellations (patterns with repeating geometric shapes that fit together without any gaps or overlaps) – e.g. in tiles, paving, brickwork or fabric patterns
- Discuss the weather. How does it feel? What was the forecast? How accurate was it? When is the temperature likely to reach the forecast minimum? How about the forecast maximum?

Sports (Year 5 and 6)

- Watch matches together and talk about what's happening, how individual players are performing, and how the team is playing
- When a player does something fantastic (or terrible), talk about how they might be feeling. What might the player say if they were interviewed about the game?
- Make a sports dictionary with specialist vocabulary and expressions, such as a dummy half (rugby), bowling a maiden over (cricket), getting barrelled (surfing). Draw pictures to show the meanings, or have fun making up new expressions.

- Talk about game statistics such as batting average, bowling average, strike rate, goals scored compared to attempts, or number and types of possessions. What do they mean?
- Choose a favourite team or player and keep a record of their statistics. Present the statistics in different ways, e.g. graphs, tables, charts.
- Make estimates and predictions while watching a sport – e.g. the speed of a serve, the distance from the goalposts, or the final score. Whose estimate/prediction was closest?
- Use a catalogue to find out the cost of buying a new piece of sports equipment. What brands and models are there? What is the cheapest / most expensive / best choice for a beginner? How much would you need to save per week to be able to buy one for Christmas?

These examples have come straight from <https://www.learningpotential.edu.au/>

Mrs Barb Balliro, Assistant Principal – Teaching & Learning

barbara.balliro@education.vic.gov.au

YEARS 3-6 2024 CHROMEBOOK ORDERING

The portal for purchasing Chromebooks is now open.

Visit the Edunet Parent Portal at:

<https://reservoirwestps.technologyportal.com.au>



Please note the following cut off dates:

- To receive order prior to Christmas, order must be placed and paid for by ***15th November 2023.**
- To receive order for Week 1 Term 1, order must be placed and paid for by ***3rd January 2024.**
- All orders will be sent to the school and then distributed to families

*** Cut off dates are only for devices listed on the portal as 'in stock'. If a device is out-of-stock we can't promise a Christmas or Week 1, Term 1 delivery.**

In addition, some Year 3 families have asked if their current iPads are able to be used from Years 4-6. Unfortunately, this is not an option at RWPS. Chromebooks are exclusively used from Years 3-6. If you have any further questions, please don't hesitate to email:

Kelly (Digital Technologies Co-Ordinator)
Bruce (Principal)
Edunet (Supplier)

Kelly.Mitchell2@education.vic.gov.au
Bruce.Kearney@education.vic.gov.au
portal@edunet.com.au

Kelly Mitchell
Digital Technologies Co-ordinator

From the Wellbeing Team

REBEKAH

STUDENT WELLBEING, ENGAGEMENT, INCLUSION AND CHILDSAFE LEADER

Rebekah.Richardson@education.vic.gov.au

0438077774

KANE

STUDENT WELLBEING, ENGAGEMENT, INCLUSION AND CHILDSAFE LEADER

Kane.Richardson@education.vic.gov.au

0400272992

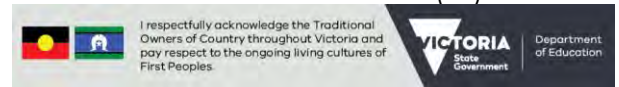


EMMA: Tuesday, Thursday and Friday (Friday fortnightly)

PSYCHOLOGIST

Emma.menkinoska@education.vic.gov.au

(03) 9478 8211



INCLUSIVE EDUCATION

Reservoir West Primary School prides itself on providing flexibility for different educational needs and for many years have been implementing inclusive learning practices to create an inclusive school environment. RWPS continues to learn and grow in this space. We understand that everyone's brains and bodies are different and have different needs. We are always willing to engage in conversations with families and students with curiosity and an open mind.

The accommodations RWPS put in place will always be guided by the needs of students. Some things you might see at our school include:

- Quiet study spaces in the Wellbeing Hub or classrooms to help students self-regulate. These are spaces with lower levels of noise, lower lighting and sensory toys which can be especially helpful for Autistic people.
- Providing information in larger text for students with visual impairments.
- Providing alternative assessments where the format isn't accessible to the student.
- Presenting information visually can make it easier for some students to understand and follow along.

Inclusive school communities support all students - including those with disability – to thrive academically, socially, and emotionally. Inclusive education benefits teachers, leaders, families, and students with and without disability.



Benefits of inclusive education for students include:

- Career benefits after completing school.
- Positive learning environments and relationships with teachers.
- Greater community involvement.
- Learning that caters to their strengths and abilities.
- Positive values and attitudes towards diversity.
- Increased cooperation, social skills, and friendship opportunities.

Benefits of inclusive education for teachers and education support staff include:

- Improved teacher-student relationships, including mutual respect.
- Increased job satisfaction due to positive student engagement.
- Broadening perspectives, and more innovative and reflective practices, leading to higher confidence and preparedness.
- Personal skill development (eg. problem solving), leading to positive social and working relationships.

Benefits of inclusive education for families include:

- All families feel more confident they can commit to work or study.
- Improved awareness and understanding of disability leading to more inclusive attitudes in the wider community.
- Improved connection within the school community.

Successful partnerships occur when schools and families (including the student):



- Recognise their shared responsibilities.
- Create a shared understanding of the student.
- Work together to set shared goals and strategies.
- Provide consistency across both school and home.
- Celebrate the achievements and progress of a student.

Education is a human right. Everybody deserves to have equal access to quality education but for people with disabilities there can be many barriers that make accessing education difficult. Australia and other countries around the world are gradually moving towards more inclusive education settings as the benefits seen in schools and students continues to grow.

The Victorian curriculum provides flexibility for different educational needs, and an increasing number of schools are embracing inclusive learning practices. This is good for everyone as research shows that inclusive education has significant, ongoing benefits for all students, regardless of whether they have a disability.¹ Making schools truly inclusive involves support from the whole school community. There are many small steps people can take that have a big impact. Having a basic understanding of what disability and inclusion truly mean is a good first step to creating an inclusive environment.

To read the rest of this article, please go to [Inclusive Education: What is it?](#)

HELPFUL RESOURCES:

Yellow Ladybugs

- [Supporting autistic girls at school](#) – the Yellow Ladybugs webpage provides a helpful overview of autism and how to support autistic girls.
- [Supporting the mental health of autistic girls](#) – this Yellow Ladybugs guide is a neuro-affirming, autistic developed and informed resource, to support the mental health of autistic girls and autistic gender diverse young people. It delves into the complexities of the mental health and wellbeing of autistic girls and gender-diverse students.

¹ Hehir T, Grindal TF, Brian L, R. B, Y., Burke S. A summary of the research evidence on inclusive education. 2016.

Who benefits from inclusion?



Inclusive schools are places where all students and their families feel safe and a part of the school community.

Inclusive education benefits teachers, leaders, families, and all students.

AMAZE

- [Understanding Executive Functioning](#) – these videos and tip sheets by Amaze provide practical strategies young people can use to build their executive functioning skills. Teachers can use these resources to support autistic students.
- [Executive functioning: Flexible thinking, self-monitoring and managing distractions](#) – more tips and videos from the perspectives of a student, teacher and speech pathologist



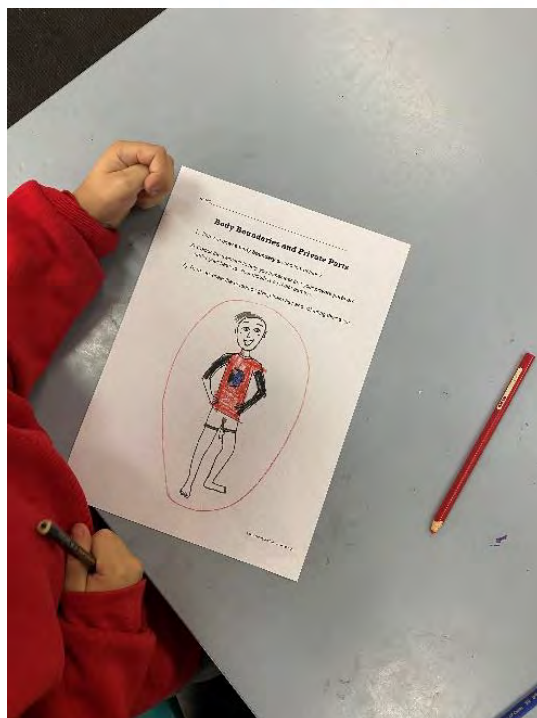
Our school proudly partners with [Talking The Talk Healthy Sexuality Education](#) by subscribing to their Virtual Classroom Resource.

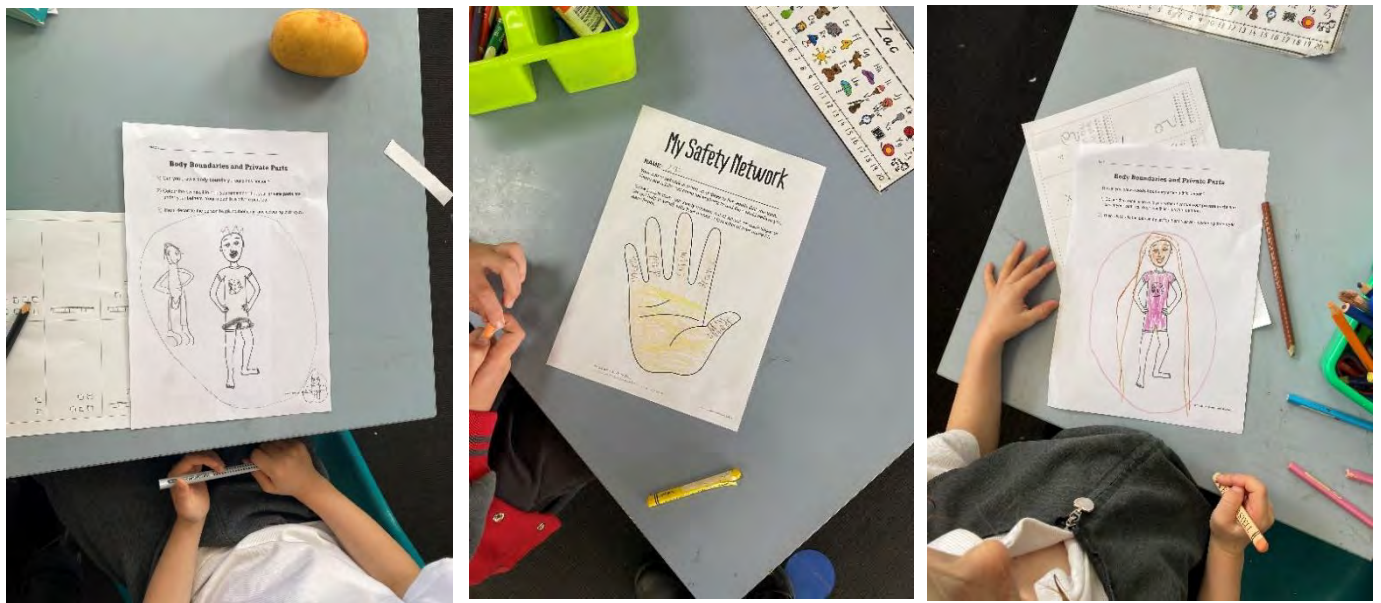
My Body Safety Rules



Last week Foundation students participated in lessons about body parts, body safety rules, consent and recognising physical early warning signs in their body.

They were very articulate in explaining how to keep themselves safe and who to go to if they need help.





In a couple of weeks, students from Years 3/4 will be learning:

- We All Grow Up
- Naming Body Parts Including Genitals
- Sexuality Diversity Briefly Introduced
- Introduction to Puberty Changes: Emotional and Physical
- The Amazing Story of Conception, Pregnancy & Birth
- Protective Safety (Body Safety)
- Consent
- Respectful Relationships: Positive Coping, Problem Solving

The lessons will deliver age-appropriate content using a fact-based approach.

UPCOMING EVENTS & RESOURCES FOR PARENTS

MENTAL HEALTH / WELLBEING HUB CALENDAR 2023

Event Date	Event
20 th October	Peer Mediation Training 2024 – Year 5 (opt in)
15 th - 21 st October	National Carer's Week
12 th -18 th November	Perinatal Anxiety & Depression Awareness Week
19 th November	International Men's Day
3 rd December	International Day of Persons with Disabilities
10 th December	Human Rights Day
8 th and 15 th December	Student Support Group Meeting – Program for Students with Disabilities

For help translating the information above, please follow the link: [Google Translate](#)

My Body Safety Rules

My body is my body and it belongs to me!

I can say, 'No!' if I don't want to kiss or hug someone.
I can give them a high five, shake their hand or blow them a kiss.
I am the boss of my body and what I say goes!



I have a Safety Network

These are five adults I trust. I can tell these people anything and they will believe me.
If I feel worried, scared or unsure, I can tell someone on my Safety Network how I am feeling and why I feel this way.



Early Warning Signs

If I feel frightened or unsafe
I may sweat a lot, get a sick tummy,
become shaky and my heart might
beat really fast.

These feelings are called my Early Warning Signs. If I feel this way about anything, I must tell an adult on my Safety Network straightaway.



Secrets

I should never keep secrets that make me feel bad or uncomfortable. If someone asks me to keep a secret that makes me feel bad or unsafe, I must tell an adult on my Safety Network straightaway!



Private Parts

My private parts are the parts of my body under my bathing suit. I always call my private parts by their correct names.
No one can touch my private parts.
No one can ask me to touch their private parts. And no one should show me pictures of private parts. If any of these things happen, I must tell a trusted adult on my Safety Network straightaway.



RESERVOIR WEST THEIRCARE

Website: theircare.com.au

Email: reservoirwest@theircare.com.au

Ph: 04 1700 7527

October 31st 2023



★ WEEK 1-4 HIGHLIGHTS ★

Over the last few weeks, children have been busy creating and making heaps of art creations and using their imagination in role playing with our new cafe which the children have really enjoyed. Children have been working hard to add stickers to our WeCare charity of the term which we are raising money for the Make-A-Wish foundation and we are busy making and designing our new display.

Over the last couple of weeks we listened to children's feedback on what they would like to see at the service to improve the program. We have some new and exciting play spaces that we are in the middle of working hard to get up and running which include adding a kitchen and a post office, a sensory table, a dinosaur land and a lego wall



IMPORTANT INFORMATION

- If you no longer require our service, especially of an afternoon, please ensure that you are cancelling your booking **24 hours prior** to the session to avoid paying the full fee
- Making sure children children are brining a hat for outside play

yummy

THIS WEEKS MENU

subway wraps
Custard and yoghurt
berry cups
build your own nachos
noodles and vegetables
turkish bread and dip

UPCOMING ACTIVITIES

THIS WEEK:

cookie decorating
halloween activity mat
3D paper spider
puffy ghost
halloween hand puppets
Mystery movie

A BIG THANK YOU TO THE LIONS CLUB NORTHCOTE

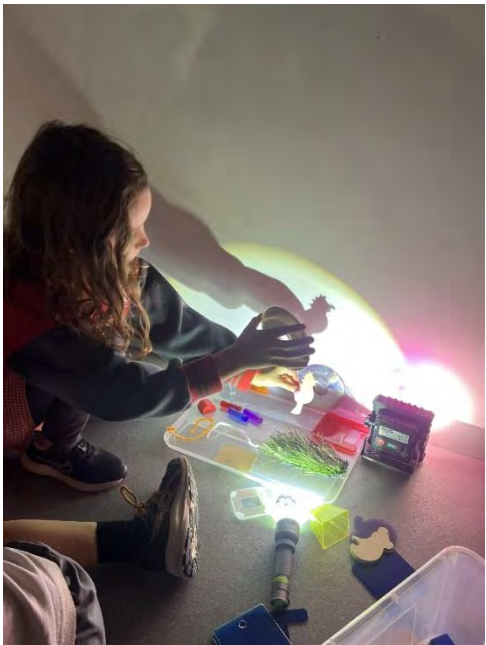
Reservoir West Primary School would like to acknowledge and thank the Lions Club Northcote for their generous donation that enabled the purchase of a new refrigerator for the STEAM Room. The future of Breakfast Club at Reservoir West was uncertain when the old refrigerator broke down during the Term 3 holidays. Thanks to the Lions Club we have a shiny new fridge and Breakfast Club continues to be a hive of activity on Friday mornings 8:15am – 8:40am (sharp).



SCIENCEWORKS!

On Tuesday 24th October, the Grade 1 students visited Scienceworks as part of our Light and Sound unit for Science. They attended a workshop called Rainbow, Shadows and Light where they explored light and shadows using torches, colours and objects. They also visited the Beyond Perception Gallery and other general areas of Scienceworks.





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CALENDAR

TERM 4

NOVEMBER

Wednesday 1 st	• Bruce absent • Cass Mandile absent – Helen Angelopoulos in LA17 • Jess Richardson absent – Tereasa Maiorana in LA27 • Alex van Nugteren absent – Vicky Chryssanthakopoulos in LA10 • Melinda Vangelista taking leave, returning Monday 13th November – Helen Angelopoulos in LA4 • Ally Papoulis taking leave, returning Wednesday 8th November – Robin Galea in LA23 today and tomorrow • Soccer Clinic – 3.30 p.m. - 4.30 p.m.
Thursday 2 nd	• Principal Forum – Bruce, Barb, Julia all day
Friday 3 rd	• James Weaving absent – Robin Galea in LA11 • Bruce absent
Monday 6 th	• Pupil-Free Day
Tuesday 7 th	• Melbourne Cup Day public holiday
Wednesday 8 th	• Daniela Conte absent – Vicky Chryssanthakopoulos replacing her • School Review Final Panel Day • 2024 Foundation Classroom Experience A-K 11.45 a.m. – 1.30 p.m. • Soccer Clinic – 3.30 p.m. - 4.30 p.m.
Thursday 9 th	• 2024 Foundation Classroom Experience L-Z 11.45 a.m. – 1.30 p.m.
Friday 10 th	• PFA Meeting 9.00 am • Cross-Age Session – Remembrance Day focus
Saturday 11 th	• Remembrance Day
Monday 13 th	• Bruce, Barb, Helena and Sophie visiting John Fleming schools in Newcastle, returning Thursday – Helen Angelopoulos in LA5, Robin Galea in LA12 • Grandparents' Open Session 9.00 – 10.00 a.m. • Year 5/6 Boy Hooptime Regional Finals – Anne Watson taking PE
Wednesday 15 th	• Soccer Clinic – 3.30 p.m. – 4.30 p.m.
Friday 17 th	• Bree Crane absent – Helen Angelopoulos in LA19 • PFA Out-of-Uniform Day • 3.00 p.m. Assembly • Hang Around School Friday
Sunday 19 th	• Reservoir West Primary Social Golf Day
Wednesday 22 nd	• 2024 classes and teachers in Newsletter • School Council • Soccer Clinic – 3.30 p.m. – 4.30 p.m.
Thursday 23 rd	• Support programs conclude except for Foundation
Friday 24 th	• Pupil-Free Day

Wednesday 29th

- Soccer Clinic – 3.30 p.m. – 4.30 p.m.
- 2024 Foundation Parent Information Session – 6.30 p.m. online

DECEMBER

Friday 1st

- Beck and Kane Richardson taking leave, returning Tuesday 5th December
- Year 1 Excursion to Crocs Play Centre
- Cross-Age Session 2.30 pm
- Guitar Performances 6.00 pm in Gym

Monday 4th

- **Common Professional Practice Day** – students do not attend school. Teachers planning in 2024 teams
- Sam Nicholson taking leave – Helen Angelopoulos replacing him until end of year

Wednesday 6th

- Foundation Crocs excursion
- School Council

Friday 8th

- PFA Meeting 9.00 am
- Term 4 Student Support Group meetings
- Specialist programs conclude
- Year 6 Graduation

Monday 11th

- Year 5 Jumpside excursion

Tuesday 12th

- Year 6/7 transition day
- Reservoir West Transition Day – 2023 classes announced to students who will spend a session in their new classrooms
- Specialist PSTC by request 3.45 p.m. – 6.00 p.m.

Wednesday 13th

- 2024 Booklist ordering closes
- Classroom PSTC by request before and after school
- Foundation excursion to Crocs
- Year 6 Hey Caddy excursion

Friday 15th

- Student Support Group meetings
- Semester and Progress Reports released on Compass

Monday 18th

- Kris Kringle visit and Carols On Carrington – Junior School

Wednesday 20th

- Last Day Term 4
- 1.00 p.m. Assembly
- 1.30 p.m. dismissal

2024

TERM 1

JANUARY

Wednesday 31st

- Years 1-6 commence

FEBRUARY

Thursday 1st

- Foundation students commence

MARCH

Saturday 23rd

- 1954 - 2024: 70 Years of RWPS Celebration

TERM 3

AUGUST

Wednesday 21st

- Year 3 Cave Hill Camp (two nights)

Monday 26th

- Year 5 Phillip Island Camp (two nights)