



NEWSLETTER

Wednesday 25th October 2023

***Bullies are not cool –
Nice kids rule our school***

**PRINCIPAL
ASSISTANT PRINCIPALS
BUSINESS MANAGER**

Respect for ourselves, others, the environment and diversity
Wisdom to make appropriate decisions and dare to be innovative
Persistence in continuing to strive for excellence in all that we do
Success in life-long learning with a global perspective

RESERVOIR WEST PRIMARY SCHOOL

Carrington Road, Reservoir, 3073

Phone: (03) 9478 8211

Email: reservoir.west.ps@education.vic.gov.au

Website: www.rwps.vic.edu.au

Bruce Kearney

Barb Balliro Julia Abdel-Nour

Joyce Janakievski



PARENTS & FRIENDS' ASSOCIATION

Hello School Community,

School Fun Run

Big thanks to the entire school community for getting involved.

Ordering Prizes

The date to finalise your prize selection has been extended to midnight on Thursday 26 October.

Pictures From the Day

All the images can be accessed via this link.

https://drive.google.com/drive/folders/11lr0CuKbcrUj42LQNzJO_w5msbaRFHZu?usp=share_link

A big thank to Jo from Jo Duck Photography. I encourage you to check out her website and support her business if you have the opportunity to. <http://www.joduck.com>

Update On the Numbers

We have raised \$69,542.56, that means the school receives \$41,725.53. What an incredible result. We have two more days to try and get to \$70k! We have 432 students fundraising for the school. Well done everyone!

Hang Around Friday

Our final Hang Around Friday has been set for Friday 17th November. Please save the date as we would love to see as many families as possible attend.

The next PFA Meeting is 9.05 am on Friday 10th November in the Staffroom.

Thank you for following along and your ongoing support!

Warmest regards,

Zayna and the PFA team

STUDENTS OF THE WEEK

Certificates will be presented on Friday afternoon at 3.15 pm in the classrooms, including specialist certificates.

		NAME	VALUE
LA1	5/6L	Bilal Kamareddin	Wisdom
LA2	5/6M	Savannah Jovanovski	Success
LA3	5/6P	Emily Perri	Respect
LA4	5/6V	Ava Scaramuzzino	Persistence
LA5	5/6K	Christian Digiangdomenico	Persistence
LA6	5/6R	Mahin Chouhan	Persistence
LA9	Prep B	Alistair Roadknight	Success
LA10	Prep M	Alysia Manonella	Success
LA11	Prep W	Delilah McDiarmid	Success
LA12	Prep H	William King	Success
LA17	1C	Alana O'Dwyer	Responsibility
LA18	1S	Ali Demir	Persistence
LA19	1B	William Cotsopoulos	Success
LA20	1M	Harper Kirkwood	Success
LA21	3/4K	Gabriel Sands-Haymes	Success
		Harvey Morris	Persistence
LA22	3/4J	Kyan Ellis	Success
LA23	3/4M	Makayla Bishop	Wisdom
LA24	3/4B	Lucas De Sousa	Success
LA25	2C	Alexis Lacey	Persistence
LA26	2F	Noah Fratto	Persistence & Success
LA27	2R	Edith Noy	Persistence
LA28	2P	Jed Braithwaite	Success
LA29	3/4T	Luna Gomez Atencio	Persistence
LA30	3/4N	Akeo Li	Success
ART		Marinna Perger	Success
		Kiswa Jilani	
DIGITECH		Lexi Pearce	Success & Respect
LIBRARY		Darcy Irwin	Success
		Violet Osborne	
MUSIC		Rafferty Reynolds	Wisdom
PE		Henry Moore	Respect
SPANISH		Ayesha O'Dwyer	Persistence, Wisdom & Success
		Oliver Scarcebrook	Wisdom & Success
PRINCIPAL		Ashton Taylor	Wisdom
TURBO/SUPPORT		Ruby Stonehouse	Success & Responsibility



Breakfast Club is on Friday.

8.15am – 8.40am in the STEAM room

Students come along for a yummy start to the day

2024 ENROLMENTS

If your child or children will not be attending Reservoir West Primary School next year, please let the school know as soon as possible. We ask that, if this is the case, you email Jo in the office and Bruce:

joanne.blom@education.vic.gov.au and bruce.kearney@education.vic.gov.au

NEXT OPEN SESSION - GRANDPARENTS

Monday, 13th November 9.00 – 10.00 a.m.

We invite all grandparents of our students to attend. This will provide an opportunity for them to see what happens at school, to get to know their grandchild's classroom teacher and they might even be asked to help with particular activities! No bookings are required – they just turn up on Monday, 13th November.

PAYMENT AND CONSENT FOR INCURSIONS/EXCURSIONS AND CAMPS

School events such as incursions/excursions, camps and sporting events are very exciting for both staff and students. They provide great opportunities for students to flourish outside of the traditional classroom setting.

However, it is crucial that correct procedures are followed in relation to parents/carers providing payment and consent for these events.

When these events are set up on Compass there is a clearly stated cut-off time for payment to be made and consent to be given.

In the past the school has bent the rules in accepting late payments. This will not happen anymore. It puts unnecessary stress on staff, especially office staff. Please do not contact teachers or the office staff to process late approvals or payments or send money to the office with your child.

Ultimately it is up to parents/carers to ensure that payments are made and consent given before the cut-off date. No exceptions are going to be made.

If you are not confident or you have forgotten your Compass password, please come to the office and staff will assist you with making the payment on Compass or reset your password. Resetting of your password can also be done by phoning the office.



GKR KARATE
KARATE FOR EVERYONE

FREE KARATE CLASS!

Date: 31st of October

Time: 3:30pm – 4pm

Location: Reservoir West Primary School!

Come join us in a free kids karate and self-defence demonstration class!

Students, parents and teachers all welcome to come join in the fun!



Dear Parents, Carers, Students and Friends,

Don't forget to remind your children that we do not have a name for the school's 70th Year celebration and we are asking our school community to come up with one. The event will be similar to the fetes we have held in recent years and needs to include a reference to 70 years. Just email any suggestions to me.

We are also asking our students to come up with a logo for the event. The logo needs to be not too detailed and reflect a carnival or fete and also include the number 70.

The event will take place on Saturday 23rd March next year.

I have included student-created logos from recent fetes as examples.



For last year's fete, the big top, hot-air balloon and popcorn cup were incorporated into the design.

In 2020, the carousel was included in the artwork.





In 2019, this colourful big-top and flag combination was incorporated into the design.

And in 2017 the red and yellow bullhorn was the centrepiece of that poster.



Please have all finished artwork to your child's classroom teacher by Friday of this week – 27th October. Zayna and I will be selecting the piece or pieces to be used.

CONGRATULATIONS TO LAST WEEK'S STUDENTS OF THE WEEK AND GOLD TICKET WINNERS



STUDENT ATTITUDES TO SCHOOL SURVEY

The results of the annual Department of Education Student Attitudes to School Survey were released recently. The survey is an opportunity for all Year 4, 5 and 6 students in Victorian government schools to provide feedback on aspects of the school environment that affect their connectedness and engagement to school. Once again, I was pretty pleased with this year's results.

The table shows the percentage of positive responses (agree, strongly agree) in the different areas. The columns show:

- Reservoir West percentage in 2023
- Reservoir West percentage in 2022
- Similar School percentage in 2023 – similar size and demographics
- Network School percentage in 2023 – Yarra/Darebin local government area
- State Schools percentage in 2023 – all Victorian government schools

The percentages that have been coloured green are ones that are equal to or below our school's 2023 percentage.

The table shows that, of the twenty-two factors, the school's 2023 percentage is

- higher than all but six of our 2022 scores
- higher than all but six of Similar Schools' average scores
- higher than all but five of the Network Schools' average scores
- higher than all but nine of the average score of all Victorian government schools

EFFECTIVE TEACHING PRACTICE	RWPS 2023	RWPS 2022	Similar 2023	Network 2023	State 2023
Differentiated learning challenge	85	84	85	82	84
Effective classroom behaviour	81	85	77	76	77
Effective teaching time	80	80	82	79	83
Stimulated learning	73	71	75	73	77
LEARNER CHARACTERISTICS & DISPOSITION	RWPS 2023	RWPS 2022	Similar 2023	Network 2023	State 2023
Attitudes to attendance	87	86	83	84	85
Motivation & interest	74	72	74	75	77
Perseverance	77	73	72	74	75
Self-regulation & goal setting	81	82	81	81	83
Sense of confidence	76	76	74	77	76
BULLYING & RACISM	RWPS 2023	RWPS 2022	Similar 2023	Network 2023	State 2023
Not experiencing bullying	85	75	83	69	79
Not experiencing bullying online	77	75	73	79	75
Not experiencing racism	93	NA	90	91	88
What to do if I experience racism	90	NA	78	78	78

SCHOOL SAFETY	RWPS 2023	RWPS 2022	Similar 2023	Network 2023	State 2023
Advocate at school	84	88	85	84	86
School management of bullying	78	77	74	74	75
Respect for diversity	83	86	77	77	78
SOCIAL ENGAGEMENT	RWPS 2023	RWPS 2022	Similar 2023	Network 2023	State 2023
School transitions (new students)	83	67	74	76	77
Sense of connectedness	74	78	77	73	78
Sense of inclusion	85	87	87	86	88
Student voice & agency	68	66	63	61	66
Effort	74	76	76	75	78
Teacher concern for students	70	76	70	68	73

I was a little surprised at the results under the social engagement heading. I am confident that the majority of our students feel included and connected to school. I am also confident that most do their very best and that the teachers clearly show concern for the students in their classes. However, looking closer at the percentages, most of our scores are pretty close to the others and maybe I'm beating myself up for no reason.

FRIDAY AFTERNOONS

Below is an outline of the organisation for Friday afternoons when there is no Assembly (this Friday)

- 3.10 p.m. Good behaviour draw to take place in classrooms if it is that area's turn (Village 3 – Year Twos)
- 3.15 p.m. Five Minutes of Fame – parents of recipients invited to attend classrooms
- 3.25 p.m. All certificate winners to the stage for photo for Newsletter
- 3.25 p.m. All Good Behaviour winners to stage for photo for Newsletter
- 3.30 p.m. Dismissal

I have included below the current schedule for Friday afternoons. It will change as teams plan activities for that hour and I am confident that there will be at least one opportunity provided by each year level for parents to be involved.

	Date	Activities
4	Friday 27th Oct	2.30 p.m. Normal Class Session
5	Friday 3rd Nov	2.30 p.m. Normal Class Session
6	Friday 10th Nov	2.30 p.m. Whole School Cross-Age Session
7	Friday 17th Nov	3.00 p.m. Assembly 3.30 p.m. Hang Around Friday
8	Friday 24th Nov	Pupil Free Day
9	Friday 1st Dec	2.30 p.m. Whole School Cross-Age Session
10	Friday 8th Dec	5.00 p.m. Year 6 Graduation
11	Friday 15th Dec	2.30 p.m. Normal Class Session
12	Wednesday 20th Dec	1.00 p.m. Assembly

SCHOOL REVIEW

Tomorrow is the second day of our school review process, titled Fieldwork Day. The School Review Panel will be spending the day at the school interviewing focus groups and collecting evidence and perceptions from students, staff and parents.

Please note the parent focus groups scheduled for 9.00 am and 2.50 pm.

If you would like to take part in such a parent focus group and are available after drop-off or before pick-up, you will be able to provide Robert with your perceptions of the school, which will go towards the Review report that he will prepare.

If interested and available, please add your name to the document found at the following link:

<https://docs.google.com/document/d/1i7dO7Xtct2zXUNe6QvxNOLqD4IPiy3v602DU2It7FDw/edit?usp=sharing>

The focus groups will take place in the STEAM Room in the Milburn Wing. So far, we have not had any takers.

The agenda for Thursday is as follows:

Thursday 26 th October 2023	Reviewer – Rob Miller Challenge Partner – Mark Kent Location - STEAM Room	SEIL – Graham Stevenson School Council President – Adam Wilkie Challenge Partner – Jennifer Deeble Location - Staffroom	CRT Release
8.00 – 8.45am	Team Leader Focus Group <i>*Reviewer Only</i> Tash Vargas Annemarie Honeybone Sophie Hawkes Danie Palermo Caity Birch Helena Khoury Cass Mandile Flora Kossivas		
8.45 – 9.00am	Team briefing with Bruce to go through the plan for the day/questions		
9.00 – 9:40am	Parents Morning session STEAM Room	Teacher Focus Group 3/4 Amy Buckley Katharine Thomas Ally Papoulos Caitlyn Jeffress	LA30 - Jorge LA29 – Kelly LA23 - Kellie Mc LA22 - Amanda
9:40 – 10:20am	Teacher Focus Group 5/6 Team Rex Hickman Antoinette Loche Trent Menassa James Plunkett	9:40 -10:00 am SRC <i>6 students TBC</i> 10:00 – 10:20am ES Admin focus group Sonia Gluyas-Kennedy Joyce Janakievski Jo Blom	LA6 - Jorge LA1 - Kelly LA2 - Amanda LA3 - Kellie Mc
10:20 – 11:00am	10:20 – 10:40am Small student focus groups Year 3/4 <i>6 students TBC</i> 10:40 – 11:00am - Classroom visit – observation Maths (You Do) Year 5/6 Location: LA 3	Teacher Focus Group Year 1 Jacinta Simpson Bree Crane Carolyn Singleton STEAM Room	LA19 - Jorge LA20 – Kelly

11:00 – 11:30am		Morning Tea	
11.30 am – 12.20pm	Teacher Focus Group Year 2 David Cenzato Jemma Fleming Jess Richardson	11:30 – 11:55am Student Leaders <i>6 students TBC</i> 11:55am – 12:20pm ES Staff Mandy Lambert Gaylene Andrews Sally Thomson Adrian Vella Grace Harb Issy Ferrarese Oviya Sabashan James Whitty Liz Murray	LA25 - Jorge LA26 - Kelly LA27 - Kellie Mc
12.20 – 12:50 pm	Teacher Focus Group Specialists Danica Vun Arlia Hickman Jorge Leiva Amanda Solakidis	12:20 – 12:50pm Small student focus groups Year 5/6 <i>6 students TBC</i>	DigiTech - Kelly PE - Kellie Mc
12:50 – 1:30pm	Wellbeing Team Beck Richardson Kane Richardson Emma Menkinoska	Teacher Focus Group Foundation James Weaving Ziya Burke Kelly Mitchell Alex Van Nugteren	LA11 - Kellie Mc LA9 - Amanda
1.30 – 2.15pm		WORKING Lunch 1.30 – 2.15	
2.15 -2.50pm	2:15 – 2:50pm Small student focus groups Year 5/6 <i>6-8 students TBC</i>	2.15 -2.50pm Small student focus groups Year 2 <i>6 students TBC</i> <i>Location: Principal Office</i>	
2:50 – 3:30pm	Class observations, extra student group, other staff drop in as needed	Parents Afternoon session STEAM Room	
3.30 – 3.45pm	PANEL DEBRIEF		
3.45 – 4.30pm	Feedback to Bruce, Barb, Julia – Rob and Graham		

Our Final Panel Day is Wednesday 8th November, during which the School Strategic Plan for the next four years will be developed.

PAYMENT AND CONSENT FOR INCURSIONS/EXCURSIONS AND CAMPS

Following the item in last week's Newsletter that explained that late consent/payments would not be accepted, we had a bit of a muck-up with an excursion this week. Some parents were incorrectly informed that they could still pay after the cut-off date on Compass. These parents were understandably upset when they were informed by the office staff and/or me that we were holding firm on that policy.

In order to prevent such disappointment in the future the school will do the following:

- endeavour to publish such activities as early as possible on Compass
- send out at least one reminder email before the cut-off date

Many teachers print-out hard-copy consent forms and send them home with students whose parents have not responded and some teachers will even go as far as calling those families. This is because they do not want the students to miss out.

However, it is up to parents to ensure that they are diligent in responding to the event. If a family is having difficulty in meeting the financial aspect of the event, please contact the school office and alternative arrangements can be made.

Please note that all events are 'opt-in' and parents may decline the event if, for example, they will be on a holiday or they do not wish their child to attend the activity, for whatever reason. By declining the event, teachers will know that they do not have to chase that family up.

Whilst we are holding firm on the 'no late consent/payments accepted', please do not think we are being mean. We would like all students to attend and do not like refusing them.

Please make sure that you consent/pay on time!

NAPLAN SURVEY

As you may know, NAPLAN moved from May to March this year, and changes were made to reporting in order to provide simpler, clearer, and more meaningful results.

The Australian Curriculum Assessment and Reporting Authority (ACARA) is keen to hear from principals and teachers, as well as parents and carers, on these changes. Feedback is currently being captured via a survey, which will be open until early December 2023.

You can access a link to the survey here: <https://www.surveymonkey.com/r/NRTZCHN>.

THESE LITTLE CUTIE-PATOOTIES ARE THE REASON THAT MY HAIR IS GREY!

These are the reason that I have had to fill so many Family Leave vacancies in the last twelve months.



From left to right, or youngest to eldest:

Rhyder (Phoebe Williams), Lily (Jen Barnes), Ruby (Olivia Ryan), Evie (Bianca Wickham), Lenny (Mulynda Blease), Sophie (Leigh Tangee).

It's so good to see them getting together. We might have to start up a childcare facility at school to get the mums back to work.

Regards,

Bruce Kearney
Principal



YEARS 3-6 2024 CHROMEBOOK ORDERING



The portal for purchasing Chromebooks is now open.

Visit the Edunet Parent Portal at: <https://reservoirwestps.technologyportal.com.au>

Please note the following cut off dates:

- To receive order prior to Christmas, order must be placed and paid for by ***15th November 2023.**
- To receive order for Week 1 Term 1, order must be placed and paid for by ***3rd January 2024.**
- All orders will be sent to the school and then distributed to families

*** Cut off dates are only for devices listed on the portal as 'in stock'. If a device is out-of-stock we can't promise a Christmas or Week 1, Term 1 delivery.**

In addition, some Year 3 families have asked if their current iPads are able to be used from Years 4-6. Unfortunately, this is not an option at RWPS. Chromebooks are exclusively used from Years 3-6. If you have any further questions, please don't hesitate to email:

Kelly (Digital Technologies Co-Ordinator)
Bruce (Principal)
Edunet (Supplier)

Kelly.Mitchell2@education.vic.gov.au
Bruce.Kearney@education.vic.gov.au
portal@edunet.com.au

Kelly Mitchell
Digital Technologies Co-ordinator

From the Wellbeing Team



REBEKAH

STUDENT WELLBEING, ENGAGEMENT, INCLUSIVITY AND CHILDSAFE LEADER

Rebekah.Richardson@education.vic.gov.au

0438077774

KANE

STUDENT WELLBEING, ENGAGEMENT, INCLUSIVITY AND CHILDSAFE LEADER

Kane.Richardson@education.vic.gov.au

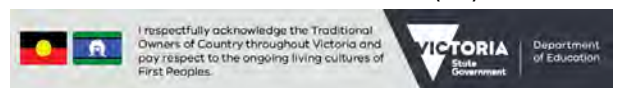
0400272992

EMMA: Tuesday, Thursday and Friday (Friday fortnightly)

PSYCHOLOGIST

Emma.menkinoska@education.vic.gov.au

(03) 9478 8211



COMMUNITY REQUEST – CAN YOU HELP?

We have a family desperately looking for a rental home in Reservoir for a mother and her three young children. If you can help or know of any rentals available close to the school, please contact Rebekah via email.

TRANSITIONS

Starting school and going onto secondary school are major milestones in a child's life and strong family-school partnerships help make a smoother transition. With transitions currently happening at RWPS, we have included two articles discussing transitions from primary school to secondary school.

1

Be positive and enthusiastic to help get your child looking forward to high school

6

Talk to your child about their timetable, subjects and where their classrooms are. Keep a few copies of the timetable handy

2

Organise their school uniform

7

Encourage good study habits and create an environment where all interests – such as sports, tv and music – are balanced

3

Arrange books, stationery and a school bag – remember to label all belongings

8

Remind your child that nerves are normal. Encourage them to talk about any concerns they have

4

Learn about the new school routines – these might be very different from primary school

9

Encourage your child to keep in touch with their primary school friends and to make new ones

5

Help your child become familiar with travel to and from school, including a plan for public transport if required

10

Have an emergency safety plan – be clear about who your child should contact and how



The transition from primary to secondary school

Transition strategies must consider that for many children the move to secondary school coincides with puberty.

The importance of a successful transition

A positive start to secondary school has long-lasting benefits.

Young people who experience a positive transition into their new school are more likely to:

- feel comfortable, relaxed and valued
- feel excited and motivated to learn
- have good relationships with others
- develop a sense of belonging within the school community.

This positive start can make a big difference to young people's school engagement, learning and wellbeing. For an introduction to transitions, see [Transitions in learning communities](#).

Understanding behaviour

The primary to secondary transition involves several changes.

The move into secondary school is one of the most significant transitions in a child's education.

It involves various changes, including:

- changes in the physical environment
- new rules and procedures
- changes in relationships with peers, teachers and family
- more structured learning, with a variety of teachers and different learning environments to get used to.

This transition coincides with puberty.

At around the same time as the move to secondary school, children experience biological and emotional changes as they go through puberty (usually between 8 and 13 years in girls, with boys starting about six to 12 months later in this range).

The physical, social and emotional changes associated with puberty have a strong effect on children and young people's relationships with friends, families and educators. This period of [adolescent development](#) is also related to emotions and behaviours that can lead to difficulties at school.

The timing of puberty at around the same time as the move to secondary school can make this a particularly demanding transition for some young people.

Common feelings and concerns

Children often have strong feelings about moving into secondary school. They may feel excitement about the prospect of going to a new school, as well as nervousness about what lies ahead.

Many children may also feel sad or angry about leaving their current school and the positive relationships they've established with educators and friends. Common concerns include:

- losing old friends and making new friends
- being bullied
- getting lost and getting to class on time
- remembering what books and other equipment is needed for each class
- following a timetable
- dealing with different educators
- homework

Girls generally have greater concerns than boys about the transition. The good news is that these concerns lessen in the first year at their new school for most boys and girls.

Some children find the transition can be overwhelming and need extra support.

Some warning signs that children may be experiencing difficulty include:

- withdrawal or difficulty participating in class discussions
- exhibiting low confidence or self-esteem
- increased avoidance of tasks
- having a short temper or behavioural outbursts
- difficulties with maintaining friendships
- being socially isolated

Trusting and supportive relationships

Strong relationships between children, their families and educators enhance the wellbeing of children.

Primary and secondary schools should aim to develop effective transition policies. A genuine

sense of partnership can help build understanding of each environment and help transfer information about students and families from one school to another. Here are some key points to consider:

- Establish, train and support a team of key people to coordinate transition practices.
- Establish and maintain relationships with wider school community networks and families.
- Ensure policies and practices reflect, and include, community diversity.

How can primary schools support a smooth transition?

Transition support and activities should start 12–24 months before students begin secondary school, with primary and secondary schools communicating in a handover process.

Some effective strategies to help support the transition include the following:

- Primary school educators can prepare all children for the transition – beginning in the year or years before moving schools. Strategies include talking to students about secondary school, visits from secondary school staff and students, as well as visits to the new school from the primary school.
- Teach students how to recognise their feelings and where to go if they feel they need help. Providing general problem-solving skills will help students during the transition, and beyond.
- Secondary school educators can help students settle into their new environment with orientation activities, such as study skills workshops, campus tours and identifying support resources, such as the student counsellor and year, in the secondary school.
- Educators can use the [BETLS tool to observe behaviour](#) to identify students at risk of a poor transition and subsequent disengagement from school. Research shows that primary school educators are good at identifying which students are likely to encounter difficulties with the transition to secondary school.
- Educators can connect with families – families have rich information about their child's needs, which can inform planning of programs and strategies for individual students. Giving families suggestions for how they can support and develop their child's social and emotional skills, coping and help-seeking strategies can also be helpful.

Some students need extra support and personalised strategies during times of transition.

Vulnerable students may be at increased risk of social and emotional problems and disengagement from school at this time.

Additional and personalised supports may be required for certain students, for example children who are homeless (or at risk of homelessness) or students living with a chronic illness or a disability.

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External links

[Raising Children Network – Starting Secondary School](#)

[Student Wellbeing Hub – Podcast on the middle years](#)

State and Territory government transitions resources

[Australian Capital Territory Department of Education – Careers, Transitions and VET](#)

[Government of South Australia – Starting primary school](#)

[Government of Western Australia, Department of Education – Transitioning through school](#)

[New South Wales Government Department of Education – School transitions](#)

[Northern Territory Government Department of Education – Transitioning to school package](#)

[Queensland Government Department of Education – Transitions to school](#)

[Tasmanian Government – Transitions](#)

[Victorian Department of Education and Training – Enrolment, attendance and transitions](#)



Our school proudly partners with [Talking The Talk Healthy Sexuality Education](#) by subscribing to their Virtual Classroom Resource.



This is your monthly reminder to educate yourself and keep up the conversations with your children.

Access the Talking The Talk Virtual Classroom parent platform:

Our School's Initial sign up link:

- https://www.talkingthetalksexed.com.au/offers/WtuoqU2w?coupon_code=THORPAR038

Subsequent Logins:

- <https://www.talkingthetalksexed.com.au/login>

Gender stereotypes and a special note to fathers and male identifying carers:

- <https://www.ourwatch.org.au/resource/change-the-story-video/>
- <https://www.respect.gov.au/resources/the-respect-checklist/>
- <https://www.respect.gov.au/resources/the-respect-checklist/>

Communicating with parents/carers

From 2024 our school will begin introducing some changes to help us strengthen support for students with disability. Disability Inclusion will help our school better understand what our students need to help them learn and participate at school.

It involves:

- a new Disability Inclusion Profile and school funding model to strengthen support for students with disability;
- more resources, training and coaching for our teachers and school staff about the best ways to support students with disability.

From 2024 the Disability Inclusion Profile will be available to help us identify the strengths, needs, and educational adjustments we can make to assist students with disability and additional

learning needs. The Disability Inclusion Profile replaces the Program for Students with Disabilities (PSD) application process.

Over the coming years, we will invite families of students who are currently part of the PSD, and other students with disability and additional learning needs, to participate in a meeting to complete a Disability Inclusion Profile.

We will use new school funding and supports for more training and professional development for teachers and school staff, expert advice about disability, teachers and other staff to help plan and deliver changes for students, and resources to support learning.

The new Disability Inclusion approach ensures our school is better able to support students with disability and additional learning needs.

Reservoir West Primary School is excited to be part of Disability Inclusion and we look forward to continuing to support our students to learn and thrive.

If you have any questions about your child's learning or Disability Inclusion, or need translation or interpreting assistance, please contact Rebekah.

For more information visit: www.education.vic.gov.au/disabilityinclusion

For help translating the information above, please follow the link: [Google Translate](#)

UPCOMING EVENTS & RESOURCES FOR PARENTS
MENTAL HEALTH / WELLBEING HUB CALENDAR 2023

Event Date	Event
20 th October	Peer Mediation Training 2024 – Year 5 (opt in)
15 th - 21 st October	National Carer's Week
12 th -18 th November	Perinatal Anxiety & Depression Awareness Week
19 th November	International Men's Day
3 rd December	International Day of Persons with Disabilities
10 th December	Human Rights Day
8 th and 15 th December	Student Support Group Meeting – Program for Students with Disabilities

For help translating the information above, please follow the link: [Google Translate](#)

FUN RUN

PREP







YEAR 2







MIXED GROUPS



Nelson
Alexander

More Than
Real Estate

Proudly
Supporting
Our Local
Community.

Reservoir 03 9469 1000

nelsonalexander.com.au

Year 7 and 8 Village

**BOOK
A TOUR**



Enrol Today

YEAR 7 2025 & 2026

VERY LIMITED PLACES FOR 2024



**SANTA MARIA
COLLEGE**

A CATHOLIC SCHOOL FOR GIRLS



Thornbury Kindergarten's

Children's Fair

sat 28th oct

10am-1pm

**EVERYONE IS WELCOME TO
COME AND JOIN THE FUN**

**LOCATION: BRIDGE DAREBIN
218 HIGH ST PRESTON**

**FUN FAMILY DAY OUT. FREE ENTRY.
LIVE MUSIC. GAMES WITH MUSICAL MINDS.
COFFEE VAN. SAUSAGE SIZZLE. FOOD STALLS.
SUSTAINABILITY & MAKERS MARKET.
PRELOVED KIDS CLOTHING & BOOKS SALE.
LUCKY DIP. RAFFLE. FACE PAINTING.
KIDS ACTIVITIES. CHILL OUT ZONE.
AND MUCH MUCH MORE!**



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CALENDAR

TERM 4

OCTOBER

- Wednesday 25th
- Melinda Vangelista taking leave, returning Monday 13th November – Helen Angelopoulos in LA4
 - Daniela Conte taking leave, returning Mon 30th October – Vicky C in Art
 - John Fleming visit
 - 2024 Foundation Playground Experience 4.00 p.m. – 4.45 p.m.
 - Soccer Clinic – 3.30 p.m. - 4.30 p.m.
- Thursday 26th
- School Review Fieldwork Day – Parent Focus Groups 9.00 – 9.40 am and 2.50 – 3.30 pm. All welcome!
- Friday 27th
- World Teachers' Day
 - Cass absent – Robin Galea in LA17
- Monday 30th
- Ziya Burke absent – Alex van Nugteren in LA9
- Tuesday 31st
- Free Karate class – 3.30 – 4.00 pm

NOVEMBER

- Wednesday 1st
- Bruce absent
 - Cass absent – Helen Angelopoulos in LA17
 - Ally Papoulis taking leave, returning Wednesday 8th November – Robin Galea in LA23 today and tomorrow
 - Soccer Clinic – 3.30 p.m. - 4.30 p.m.
- Thursday 2nd
- Principal Forum – Bruce, Barb, Julia all day
- Friday 3rd
- James Weaving absent
 - Bruce absent
- Monday 6th
- **Pupil-Free Day**
- Tuesday 7th
- **Melbourne Cup Day public holiday**
- Wednesday 8th
- School Review Final Panel Day
 - 2024 Foundation Classroom Experience A-K 11.45 a.m. – 1.30 p.m.
 - Soccer Clinic – 3.30 p.m. - 4.30 p.m.
- Thursday 9th
- 2024 Foundation Classroom Experience L-Z 11.45 a.m. – 1.30 p.m.
- Friday 10th
- PFA Meeting 9.00 am
 - Cross-Age Session – Remembrance Day focus
- Saturday 11th
- Remembrance Day
- Monday 13th
- Bruce, Barb, Helena and Sophie visiting John Fleming schools in Newcastle, returning Thursday – Helen Angelopoulos in LA5, Robin Galea in LA12
 - Grandparents' Open Session 9.00 – 10.00 a.m.
 - Year 5/6 Boy Hooptime Regional Finals
- Wednesday 15th
- Soccer Clinic – 3.30 p.m. – 4.30 p.m.
- Friday 17th
- PFA Out-of-Uniform Day

	• 3.00 p.m. Assembly • Hang Around School Friday
Sunday 19 th	• Reservoir West Primary Social Golf Day
Wednesday 22 nd	• School Council • Soccer Clinic – 3.30 p.m. – 4.30 p.m.
Thursday 23 rd	• Support programs conclude except for Foundation
Friday 24 th	• Pupil-Free Day
Wednesday 29 th	• Soccer Clinic – 3.30 p.m. – 4.30 p.m. • 2024 Foundation Parent Information Session – 6.30 p.m. online

DECEMBER

Friday 1 st	• Beck and Kane Richardson taking leave, returning Tuesday 5th December • Cross-Age Session 2.30 pm • Guitar Performances 6.00 pm in Gym
Monday 4 th	• Common Professional Practice Day – students do not attend school. Teachers planning in 2024 teams • Sam Nicholson taking leave – Helen Angelopoulos replacing him until end of year
Wednesday 6 th	• School Council
Friday 8 th	• PFA Meeting 9.00 am • Term 4 Student Support Group meetings • Specialist programs conclude • Year 6 Graduation
Monday 11 th	• Year 5 Jumpside excursion
Tuesday 12 th	• Year 6/7 transition day • Reservoir West Transition Day – 2023 classes announced • Specialist PSTC by request 3.45 p.m. – 6.00 p.m.
Wednesday 13 th	• 2024 Booklist ordering closes • Classroom PSTC by request before and after school • Year 6 Hey Caddy excursion
Friday 15 th	• Student Support Group meetings • Semester and Progress Reports released on Compass
Wednesday 20 th	• Last Day Term 4 • 1.00 p.m. Assembly • 1.30 p.m. dismissal

2024

TERM 1

JANUARY

Wednesday 31 st	• Years 1-6 commence
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FEBRUARY

Thursday 1 st	• Foundation students commence
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MARCH

Saturday 23 rd	• 1954 - 2024: 70 Years Celebration
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