



NEWSLETTER

Wednesday 4th October 2023

*Bullies are not cool –
Nice kids rule our school*

**ACTING PRINCIPAL
ASSISTANT PRINCIPAL
BUSINESS MANAGER**

Respect for ourselves, others, the environment and diversity
Wisdom to make appropriate decisions and dare to be innovative
Persistence in continuing to strive for excellence in all that we do
Success in life-long learning with a global perspective

RESERVOIR WEST PRIMARY SCHOOL

Carrington Road, Reservoir, 3073

Phone: (03) 9478 8211

Email: reservoir.west.ps@education.vic.gov.au

Website: www.rwps.vic.edu.au

Barb Balliro
Julia Abdel-Nour
Joyce Janakievski

STUDENTS OF THE WEEK

Certificates will be presented on Friday afternoon at 3.15 pm in the classrooms, including specialist certificates.

		NAME	VALUE
LA1	5/6L	Dana Alshakhs	Success
LA2	5/6M	Narene El-Dibachi	Persistence
LA3	5/6P	Luke Mammone	Success
LA4	5/6V	Imari Kemble	Success
LA5	5/6K	Cormac McGinlay	Wisdom
LA6	5/6R	Lucien Ovens	Success
LA9	Prep B	Nadine Mesic	Success & Respect
LA10	Prep M	William Stephens	Persistence
LA11	Prep W	Tristan Downes-Young	Success
LA12	Prep H	Cy Gallagher-Nash	Success
LA17	1C	Isobel Weiss	Responsibility
LA18	1S	Max Timothy	Success
LA19	1B	Jack O'Connell	Success
LA20	1M	Aleen Alharbi	Success
LA21	3/4K	Chloe Shen	Success
LA22	3/4J	Isabelle Nixon	Success
LA23	3/4M	Xavier Butijn	Persistence & Respect
LA24	3/4B	Ali El Khafir	Wisdom
LA25	2C	Ashton Fostiropoulos	Responsibility
LA26	2F	Tomas Musani	Persistence & Success
LA27	2R	Rafferty Poelsma	Success
LA28	2P	Ruby Grech	Success
LA29	3/4T	Oliver Christou	Persistence
LA30	3/4N	Lucas Godoy	Persistence
ART		Ciku Ngio & Dulcie Maywood-Bryant	Success
DIGITECH		Samuel Gibson	Respect
LIBRARY		Arya Eldardeer	Responsibility
MUSIC		Akira O'Brien	Success
PE		Priya Nallapaneni	Success
SPANISH		Olive Clennett & Olivia Dodds	Success
PRINCIPAL		Talia Nagi	Persistence & Respect
TURBO/SUPPORT		Gus O'Neill	Success

PARENTS & FRIENDS' ASSOCIATION

Hello School Community,

Welcome back! We hope that you have enjoyed the school holidays. We have three events set for this term. The School Fun Run, The Referendum BBQ and our favourite Hang Around Friday BBQ.



School Fun Run

We currently have 439 students with a registered profile and 303 of them fundraising which is an amazing effort. Keep up the great work. Our goal is to have every student with a profile and encourage them to fundraise the minimum of \$10 so they are eligible for a prize.

We only have two weeks until the big day. HOW EXCITING!

The next class winners will be drawn this Friday 6 October. One senior and one junior class with the most students to have fundraised a minimum of \$10 win a class prize. There is still time to register your child/children. <https://www.schoolfunrun.com.au>

We need as many volunteers as possible to ensure that the day is a great success. We still require 16 volunteers at a minimum to ensure we can set the course up as planned. Please register on this link: <https://signup.zone/rwps-pfa-events>

In addition, we are putting a call out to the school community for a professional photographer that would be happy to capture the afternoon. We would love to have someone to take happy snaps of the event and our students. An opportunity to capture moments in time that we can all look back on fondly.

Please share with your child/children that on Friday 6 October we will be announcing four teachers that will be slimed on the 18th of October. This will be announced over the PA system by the school captains. I wonder who they will be?

If you have any questions, please do not hesitate to contact me. zaynafratto@gmail.com or 0401372166.

Referendum BBQ

We require some volunteers to assist with the referendum sausage sizzle on Saturday 14th October. If you have been waiting for a weekend event to assist with, this is your chance. Please register via this link: <https://signup.zone/rwps-pfa-events>

Hang Around Friday

Our final Hang Around Friday has been set for Friday 17th November. Please save the date as we would love to see as many families as possible attend.

The next PFA Meeting is 9.05 am on Friday 13th October in the Staffroom. Thank you for following along and your ongoing support!

Warmest regards,

Zayna and the PFA team



Breakfast Club is on Friday.
8.15am – 8.40am in the STEAM room
Students come along for a yummy start to the day



Dear Parent/Guardian,

We will be holding the *School Fun Run* as a major fundraising event this year on Wednesday the 18th of October 2023! We're doing it to raise much needed money for improvements to our playground and school website.

About the Day

The *School Fun-Run BIG SHOW* is all about Fun! There will be huge inflatables, and you will get to meet Chase the Cheetah! Think of it as a Fun Run carnival! This will be one of the most exciting days on our school's calendar, with everyone's participation the aim. If your child prefers not to participate in the run, we encourage them to still be present on the day to cheer their peers on. Parents and family members are also welcome to attend on the day and cheer the kids on!

How Does My Child Fundraise?

Firstly, go to schoolfunrun.com.au and create a student profile page. Everything to do with your fundraising revolves around this page.

Students who raise just \$10 will be able to choose a prize! The more they raise, the better their reward – don't forget to check these out in the sponsorship form! We have educated students on the dangers of door knocking without supervision, and we encourage you to reiterate this at home. The great thing about online fundraising is that you can share the link to your child's profile with friends and family via email, SMS and Social Media.

Online Fundraising

The easiest way to help your child raise money is through online fundraising, where students raise an average of \$120. On top of raising more money, it's also safer and easier than doorknocking and you don't have to worry about handling money! To start fundraising online, go to your student profile page at schoolfunrun.com.au and share your online fundraising link.

Competition Time

To get our event off to a flyer, we're starting our BIG SHOW with a super easy competition! The class with the most online profiles registered by Friday 1 September will win a class prize! There will be one class winner from the Junior School and one class winner from the Senior School. To help your child's class win, simply create your profile at schoolfunrun.com.au.

Getting Involved

Not only can you support the school and students with your sponsorship – but you can join in on the fun! We would love to welcome parents and family members to attend the *School Fun Run*. If you would like to volunteer on the day, please register via the online link. <https://signup.zone/rwps-pfa-events> I can't wait to see you at our event!

Ordering Prizes – ALL PRIZES MUST BE ORDERED ONLINE

Please contact your school's event coordinator Zayna zaynafratto@gmail.com or 0401372166 if this isn't possible.

Prizes MUST be ordered between the 18th of October and the 24th of October. Simply visit schoolfunrun.com.au to create / log into your Profile Page between these dates. Then click on the 'CLAIM YOUR PRIZE' button and follow the prompts. If you have any questions, please contact the *School Fun Run* team on 1800 FUN RUN and they will gladly assist!

2024 ENROLMENTS

If your child or children will not be attending Reservoir West Primary School next year, please let the school know as soon as possible. We ask that, if this is the case, you email Jo in the office and Bruce:

joanne.blom@education.vic.gov.au and bruce.kearney@education.vic.gov.au

NEXT OPEN SESSION FRIDAY

Friday, 6th October 9.00 – 10.00 a.m.

We invite all parents of our students to attend. This will provide an opportunity for you to see what happens at school, to get to know your child's classroom teacher and you might even be asked to help out with particular activities! Your children would love to see you at school. No bookings are required – just turn up

Dear Parents, Carers, Students and Friends,

Welcome back to the final school term of 2023. It is sure to be an exciting and busy one! I hope that you were able to spend some time with your families over the holidays, possibly the Grand Final public holiday helped with this. I won't expand on the AFL Finals, as I am a Carlton supporter and Bruce is a Brisbane supporter and my boss. I would like to continue working at RWPS! 😊

I enjoyed the holidays with my two children while my husband worked. Days were filled with play centres, visits to local parks, baking and spending time with extended family. We took a drive to Williamstown and Geelong and enjoyed some sunshine and sandcastle building. I would have included a photo of my holiday endeavours, however I have come to the realisation that I am always taking photos and never actually in them!

Bruce is currently on leave and has spent a bit of time up in Mooloolaba recently and will be back at school on Thursday, 12th October. He has been sending photos of the local scenery and making staff very jealous of his vacation. he is having some well-deserved R&R with his family.

WELCOME

I would like to welcome Terri Marks to the RWPS school community. Terri is replacing Phoebe Williams as our Library teacher. Like Phoebe, Terri's warm and caring nature and her passion for reading, makes her a great addition to the Library.

BABY NEWS

We had two staff members (Phoebe Williams and Jen Barnes) begin maternity leave recently and they now have had their bubs.



Congratulations to Phoebe on the birth of her baby, Rhyder.



Congratulations to Jen and Chris on the birth on their baby, Lily.

CALENDARS

As stated earlier, it is a busy term of events. Remember to continually check the school calendar in the Newsletter, and on Compass to make remembering everything a whole lot easier!

SUN SMART

As we are now in Term 4 it is imperative that RWPS hats are now at school and being worn outside when deemed necessary by the school's SunSmart Policy. Please ensure that these hats are found (check under the beds, behind the couches and buried in school tubs/bags) and send them to school. If students have sunscreen, then it is highly recommended that this be applied daily, too. Please reiterate to your child that sunscreen is not to be shared.

Regards,

Barb

Barb Balliro
Acting Principal



YEARS 3-6 2024 CHROMEBOOK ORDERING



Dear Parents and Carers,

Thank you to those who attended our information session earlier this term for the Smart Classrooms program in 2024. Feel free to follow these links to the [presentation](#) as well as [shared documentation](#) for those who would like some more information around the program.

The portal for purchasing Chromebooks is now open.

Visit the Edunet Parent Portal at: <https://reservoirwestps.technologyportal.com.au>

Please note the following cut off dates:

- To receive order prior to Christmas, order must be placed and paid for by ***15th November 2023.**
- To receive order for Week 1 Term 1, order must be placed and paid for by ***3rd January 2024.**
- All orders will be sent to the school and then distributed to families

*** Cut off dates are only for devices listed on the portal as 'in stock'. If a device is out-of-stock we can't promise a Christmas or Week 1, Term 1 delivery.**

In addition, some Year 3 families have asked if their current iPads are able to be used from Years 4-6. Unfortunately, this is not an option at RWPS. Chromebooks are exclusively used from Years 3-6. If you have any further questions, please don't hesitate to email:

Kelly (Digital Technologies Co-Ordinator)
Bruce (Principal)
Edunet (Supplier)

Kelly.Mitchell2@education.vic.gov.au
Bruce.Kearney@education.vic.gov.au
portal@edunet.com.au

Kind regards,

Kelly Mitchell
Digital Technologies Co-ordinator

SAFETY IS KEY! RWPS CARPARK AREAS



It has come to my attention that our school community members are continuing to utilise the staff carparking areas as a walkway. As mentioned in previous newsletters, this is strongly prohibited, as it poses huge safety issues. Please remember that both carpark areas are visible from many rooms, resulting in staff witnessing these actions throughout various times across the day. Due to this being a continuous occurrence, the school is looking at potentially having additional signage as a visual reminder. I understand that walking through may serve as a shortcut, however I ask that we continue to model good behaviour to our younger generation, our children/students.



Furthermore, we currently have these 'Private Car Park' signs in place, to remind visitors that the carparks at RWPS are private. I kindly ask that families use parking spaces outside of the school carparks, as these spaces are designated to staff only. This includes before, during and after school hours. I understand that at times there may be some spaces available and that you may be doing a quick drop off or pick up, however, the reasons for these available spots vary day-to-day and should always be left available to our staff.

I look forward to witnessing a safer carpark environment, for all of our community.

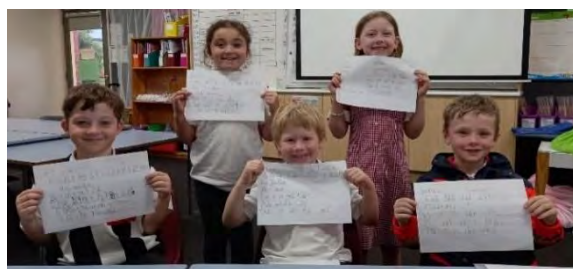
Mrs Julia Nour
Acting Assistant Principal

RWPS MINILIT, MACQLIT AND MATHS SUPPORT PROGRAMS

Here at Reservoir West Primary School the Support Team teachers are Tonia Kingston, Robyn Griffin, Annemarie Honeybone, Bianca Dallan, Emily Wellington, Melinda Vangelista, Sam Nicholson and Danica Vun. Our staff work a mix of full and part time in the Support program.

In reading, we deliver MiniLit and MacqLit programs to selected small groups of students. These have been developed by MultiLit, a research-based initiative of Macquarie University.

Students attend Reading (MiniLit and MacqLit) sessions for up to an hour a day, three times a week. The MultiLit materials are carefully sequenced and structured within an explicit instruction approach. During these sessions, students have plenty of opportunities to practise their reading skills and they enjoy the success they experience.



Zahara, Ali, Jimmy, Josh and Evie – reading and writing Superstars!



Ruby, Violet and Spencer – spelling sight words whizzes.



Attika, Billie, Edith, Ned and Gus – spelling the 'bossy e'.



QuickSmart is a program to help selected Year 6 students become faster and more automatic in the recall of the basic number facts for the four operations with the aim of applying this knowledge in solving mathematical problems and participating successfully in classroom maths lesson. Students learn helpful numeracy strategies and focus on maths language and apply them to problem solving.

We also have a number support program for which selected students attend for 1.5 hours a week. This program is structured around student needs with a focus on developing and building students' number understanding and quick recall of basic number facts, freeing up their working memory so they can engage in problem solving and multiple computations.

Support Team



From the Wellbeing Team



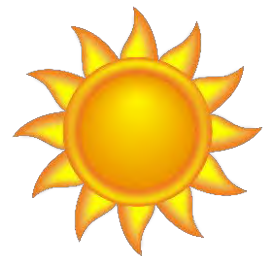
REBEKAH
Rebekah.Richardson@education.vic.gov.au
0438077774

KANE
Kane.Richardson@education.vic.gov.au
0400272992

EMMA: Tuesday, Thursday and Friday (Friday fortnightly)
Emma.menkinoska@education.vic.gov.au
(03) 9478 8211

WELCOME TO TERM 4

What wonderful weather we've had! It definitely adds a spring to our step to get much-needed Vitamin D. We hope families have enjoyed the school holidays and are ready for the last term of the year. Our newsletter piece is a long one with lots of important information so please keep reading to find out about:



Parent Information Session with Vanessa Hamilton
Berry Street Support Session
Shine Intervention Program

Rebekah, Kane & Emma

PARENT INFORMATION SESSION: TALKING THE TALK Respectful Relationships, Human Sexuality, Consent & Body Safety Presentation

Monday 16 October @ 8-9:30pm
Live via Zoom (Bookings are essential): [BOOK HERE](#)

Vanessa is back and will be offering an information session to parents, encouraging and supporting you to be the main source of information for your kids regarding sex and sexuality. The session is Live via Zoom. Please book to secure a spot.

Vanessa Hamilton is a Sexuality Educator with 25 years' experience. She has spent many years educating teachers to deliver Sexuality Education to the students called Health and Human Development in line with Victorian Curriculum. The content will be delivered across all year levels starting from Term 4 alongside Respectful Relationships, Safety and Consent which are currently being taught in classrooms. The lessons use age-appropriate content and comply with the Victorian Curriculum guidelines.

For help translating the information above, please follow the link: [Google Translate](#)



TALKING THE TALK

Respectful Relationships, Human Sexuality, Consent & Body Safety Presentation



Presented by

Vanessa Hamilton

25 Years Experience
Sexuality Educator
Mother Of Three

Learn how to tailor conversations with your children about:

- Healthy, Respectful Relationships and Consent
- Body & Protective Safety
- What Is Normal Early Childhood Sexual Behaviour
- How Babies Are Made And Born
- Puberty Preparation
- Internet Safety And Our Sexualised Society

Learn how to tailor conversations with your children about:

- What is appropriate for my family?
- How much do I need to tell them?
- At what age should I discuss these topics?
- More information: www.talkingthetalksexed.com.au

• Bookings essential via this link:

<https://events.humanitix.com/sexuality-ed-parents-rwps>



www.talkingthetalksexed.com.au

**Monday 16th October
2023**

8.00pm - 9.30pm

Live on line via zoom

<https://events.humanitix.com/sexuality-ed-parents-rwps>

Testimonials from Parents

"Brilliant, every parent should have access to this talk..."

"Such a clear presenter – Easy to listen to, I liked the humour as it took the pressure off heavy topics..."

"I feel a lot more confident talking to my kids now..."

"Vanessa's presentation is probably one of the best parenting sessions I've ever attended. Honest, engaging, knowledgeable, fantastic. Thank you..."

Primary School Parents

Please note this session is not suitable for children to view



WELLBEING HUB

Kane and I spent a couple of days revamping the Hub to make our amazing space even more accessible for students. Our Wellbeing Hub is a safe space to support children's social and emotional skills. We love seeing the positive impact the availability of such an option is proving for lots of the children. Thank you to the talented Elise for creating this sensational poster for us! WE LOVE IT!

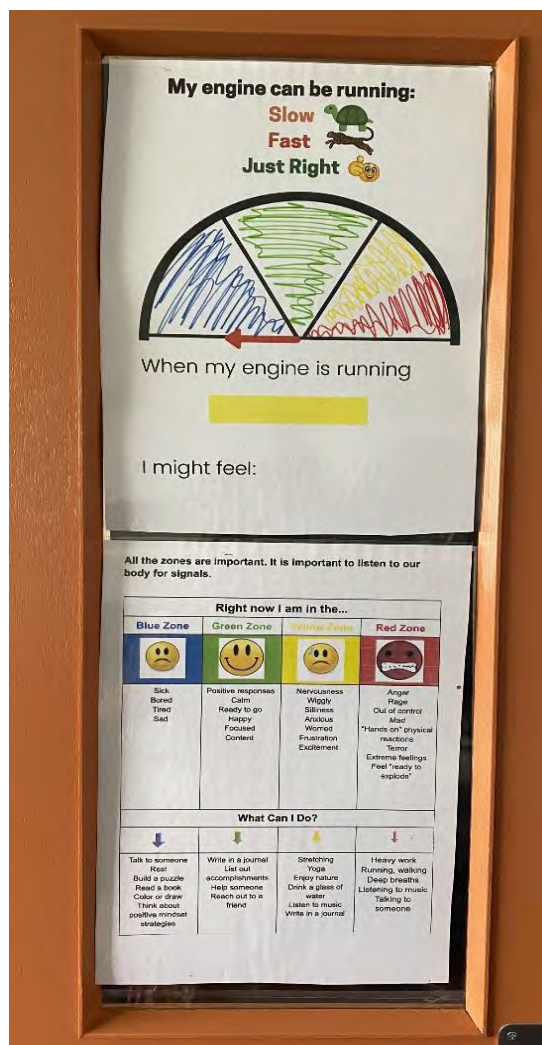
Who can access the Hub

Children will be directed there, invited there or they may visit independently. The Hub is for:

- students who need support with emotional regulation.
- students who would like to develop conflict resolution skills.
- students who need an 'escape' from the sensory overload of the yard.
- For students who love playing board games, writing, reading and creative activities

The Wellbeing Hub is open

- Mondays: Lunchtime
- Tuesdays: Recess
- Wednesdays: Lunchtime
- Thursdays: Lunchtime
- Fridays: Recess



PEER MEDIATION TRAINING

This term we have Peer Mediation Training for our 2024 Year 6 students. Peer Support Mediation Training is occurring Friday, 20th October and facilitated by Stride Education and Rebekah.

Thirty-nine Year 5 students have requested to participate in the training. When they complete the training, our current Year 6 mediators will support them in the yard and then pass on their duty to our 2024 mediators. I am so excited with the uptake and am grateful to have senior school students role model responsibility and foster a community of care and kindness.

About Peer Mediation

Peer mediation can contribute to the prevention of bullying by providing a school environment that is positive, caring, safe and friendly. The Peer Mediation program teaches student to resolve low-level conflicts using their peers as mediators. Mediation opens communication channels between peers, allowing the disagreeing students to discuss their problems and come to a resolution with the guidance of the mediators. For this, the mediators are provided with leadership skill development opportunities and a step-by-step framework for Mediation to empower them as role models and school leaders.

What is Peer Mediation?

Peer Mediation is a process which allows student conflicts (e.g. name calling, property disputes) to be handled by the disputants themselves, with the assistance of other students who have been trained as mediators.

Peer Mediation:

- is a voluntary and confidential process bound by specific ground rules.
- follows a step-by-step formula which assists students to work through immediate problems, taking responsibility for finding their own solutions, agree on those that are mutually acceptable, and then work at implementing these.
- enables young people to develop a basis for future problem solving.

Why use student mediators?

Using student mediators (and disputants) allows young people to learn interpersonal skills and negotiation strategies. When faced with a problem, young people are more likely to go to another student rather than to an adult to discuss the issue. Student mediators allow the disputants to discuss the issue more openly and find their own solutions to a problem.

Mediation also helps the school community develop a more friendly and co-operative environment and can sensitise students to cultural differences and how to approach these issues in respectful ways.



CARER SUPPORT PROGRAM 25 OCTOBER – DAREBIN

Berry Street currently run an evidence-based program for carers who look after children experiencing anxiety. We are facilitating a seminar in October that introduces carers to the program as well as an opportunity to take part in a therapeutic self-care activity. Carers can attend the workshop as a standalone or enrol in a 12-week intensive carer coaching program, working 1:1 with a Berry Street Integrated Family Services worker to apply strategies at home to reduce the negative impacts anxiety is having on children and the family.



Below is a flyer for your perusal.

Fear Less Triple P Seminar and Self-Care Caregiver Workshop

A free face-to-face workshop open to caregivers who reside in the cities of Darebin, Yarra, Banyule, Nillumbik and Whittlesea.

The workshop will focus on parenting children with anxiety with a hands-on self-care element to support carers to take a moment for themselves.

The seminar topics covered include:

- Understanding how anxiety works,
- Role modelling effective ways of managing anxiety.
- Becoming effective emotion coaches,
- Understanding and teaching the value of flexible thinking,
- Using constructive coping

The SELF CARE component facilitated by a qualified Art Therapist includes:

- Why taking time to care for you is important.
- A fun, interactive task creating artwork.
- Creative reminders to take moments in your day for you!

Carers who attend will receive a family resource pack!!

How to book:
Email your name and phone number to:
triplepkinship@berrystreet.org.au
Alternatively, call (03) 9450 4700 and request to speak with Triple P Kinship.
Enquiries will be accepted until 20th October 2023.

Date: Wednesday 25th October 2023

Location:
Berry Street
677 The Boulevard,
Eaglemont 3084

Time: 10:00am – 2:00pm
The time includes a 90min seminar and a 90min self-care activity.

** For catering purposes, you must enrol.*

An illustration of a family of four jumping joyfully. A man in a blue shirt and blue pants is on the right, holding a large red heart. A woman in a pink shirt and yellow pants is next to him. Two children, a boy in a red shirt and a girl in a blue shirt, are jumping in front of them. A yellow star is floating above the man's head.

The Berry Street logo is on the left, and the Triple P logo is on the right. The Triple P logo features a stylized 'P' with the words 'Triple P' and 'The Parenting Program' below it.

SHINE JANUARY INTENSIVE MULTIDISCIPLINARY PROGRAM

The SHINE January Intensive Multidisciplinary Program is a renowned intervention program run for 27 years by the Andrew Dean Fildes Foundation (SHINE). It is free for families and funded through philanthropy. It attracts health professionals, educators, and families from across Victoria, including regional areas. SHINE employs highly qualified and experienced professionals from a variety of disciplines including speech pathology, occupational therapy, psychology, and art therapies (art, dance, drama, music) who use evidenced-based practices and work together to support children. Children are involved in fun and engaging activities that target their learning/intervention goals. The SHINE staff work with university students studying health degrees to assist in program delivery.

In 2024, the January SHINE Program will be delivered at **St Kilda Primary School** in St Kilda Monday-Friday over 2 weeks, between the **8th - 19th of January**. Successful applicants will be invited to attend for one full week (Monday-Friday) 9am-3pm each day (except the last Friday when the program finishes at 1pm). Successful applicants will be allocated to a group intervention or individual assessment/intervention program.

In order to be eligible to attend a program, a child must:

- Be of school age and have an appropriate assessment, diagnosis, or known goals that can be worked upon during the program
- Have an IQ in the normal range (70 or above)
- Have hearing and vision within the normal range (or have glasses or hearing aids that allow this)
- Be able to independently move and care for self (toileting, eating)
- Be able to participate in individual and group activities - not have a major mental health or behaviour problem

Selection for the program is based on various factors including understanding of child's needs based on application information and suitability for programs/groups relating to child needs and age. Priority may be given to those who 1. Supply more information to support their application 2. Return application earlier 4. Have limited access to assessment and intervention services 3. Vulnerable families and children experiencing disadvantage in relation to their diagnosis and family/social/economic situation.

Below are some of the programs offered at the upcoming January program.

More information at the SHINE website: www.shine.org.au

Program types offered at the SHINE January Intensive Multidisciplinary Program

1. Sensory/Self-Regulation Program
2. Social skills Program
3. Positive Self-Esteem & Mindfulness Program
4. Lego Therapy Program – supporting conversation and social skills
5. Narrative Program – supporting the telling of stories to support grammar/reading/writing
6. Literacy Reading/Writing Programs
7. Phonological Awareness Program – supporting pre-literacy skills
8. Writing program – supporting handwriting
9. Language Program – supporting oral language skills
10. Speech/Articulation Program
11. Play Therapy Program
12. Executive Functioning Program

Sensory/Self-Regulation Program

The sensory and self-regulation group program will support the development of a child's ability to understand and manage their behaviours and reactions. Self-regulation skills will support a child's ability to develop impulse control, regulate reactions to strong emotions and focus on tasks. The program will help children learn to identify, monitor, maintain and change their level of alertness to support self-regulation of emotions and control of behaviour, assisting students to use self-regulation strategies. This includes supporting children who have difficulties with concentrating.

Social Skills Program

The program will support children to develop socially skilled behaviours that will help them develop friendships and get along with others. The group program will incorporate art, dance and music to support the development of interactions at school. Over the course of a week, children will participate in a range of creative activities, role plays and reflective practices with the aim of exploring and developing social skills whilst in a supportive environment. Topics such as team-building, listening, anger and/or anxiety management, overcoming challenges, resilience and self-reflection will likely be addressed through creative and imaginative processes over the course of the week.

Positive Self-Esteem & Mindfulness Program

This small group program is for students with low self-esteem and anxiety. These children often can be reticent to speak, concerned about making mistakes, or thinking they are never good enough at school. This program aims to change their attitude and show them they can be successful.

Lego Therapy Program

Lego Therapy is a naturalistic, play-based social skills program that uses Lego as its main activity. It is designed to improve school-age children's (ages 7;0 to 14;0 years) social competence. This intervention approach targets a variety of aspects of social interaction, including joint attention, turn taking, initiating and maintaining conversation, conflict resolution/problem solving, asking for assistance, friendship building, teamwork/collaboration, and functional use of language for social purposes.

Narrative Program

The Narrative program is aimed at assisting children who need help to tell stories (or write stories) at school. Narrative work is useful for children learning to sequence, learning the parts of telling a story, and learning to tell a fully developed story. The work in the narrative program can entail listening to stories and answering questions or retelling a story or developing your own stories. This is a critical skill in school. Some of the programs we use include: Story Building, Story Grammar Therapy, Story Champs, SKILLS Program (Supporting Knowledge in Language and Literacy).

Literacy - Reading Program

The program is aimed at helping children who have difficulty with reading. Children suitable for the program may struggle to read words, sentences or passages. Children may also need support in development of their phonics awareness and letter/sounds knowledge and relationships. The goals will vary for each child.

Literacy – Reading Comprehension Program

The program is aimed at helping children who have difficulty understanding what they read, including passages and paragraphs. The goals will vary for each child. The program will support your child in the development of strategies to aid their comprehension.

Literacy – Writing Program

The program is aimed at helping children who have difficulty writing sentences/passages (including content of writing, grammar, organisation of ideas) and spelling. The program can support planning of writing passages, generation of ideas and use of writing conventions and punctuation. The goals will vary for each child.

Phonological Awareness Program

The program is aimed at helping children with their pre-literacy skills, including knowledge, awareness and manipulation of the speech sounds to support literacy development. Skills include blending, segmenting sounds and syllables.

Writing Program – Handwriting

An individualised program is for students who have writing difficulties. The goals will vary for each child. Some of the goals might be to; increase fine motor skills, holding the pencil properly, writing letters and words neatly, using appropriate spacing, generating good ideas to write about, organising your ideas, selecting the best words to use, and use of writing conventions (caps vs small, punctuation, & proper spelling). These programs may also work on text types like recounts,

information reports, exposition, explanation, description, procedure, discussion, response, or narrative writing. These programs may also entail keyboarding, use of computers, and alternative for writing using speech to text.

Language Program – speaking and understanding spoken language

An individualised program for students who have a language impairment or language disorder. It will support children with their use of words and sentences, including grammar and syntax.

Speech/Articulation Program

An individualised program for students who have a Speech Impairment or pronunciation difficulties. It will support children in their production of sounds and words so they can speak more clearly.

Play Therapy Program

The play therapy program draws upon the evidence-based extensive research work by Karen Stegnetti to develop spontaneous pretend/imaginative play in children which will foster a child's ability to play independently and with peers. Pretend play promotes language and social development and the emotional integration of a child's experiences. During the program there will be additional focus on language and literacy development of children. It will further support wellbeing, self-esteem and anxiety reduction.

Executive Functioning Program

An individualised program for children with executive functioning difficulties, including attention, impulse control and inhibition, emotional control, task initiation, working memory/processing, flexible thinking and understanding different points of view, planning/organisation (sequencing) and prioritising, time management, goal directed persistence, organisation of materials, self-monitoring, metacognition.

MENTAL HEALTH / WELLBEING HUB CALENDAR 2023

Event Date	Event
4 th -10 th September	Women's Health Week
14 th September	R U OK? Day
1 st - 7 th October	BPD Awareness Week
2 nd October	International Day of Non-Violence
10 th October	World Mental Health Day / World Homeless Day
20 th October	Peer Mediation Training 2024 – Year 5 (opt in)
15 th - 21 st October	National Carer's Week
12 th -18 th November	Perinatal Anxiety & Depression Awareness Week
19 th November	International Men's Day
3 rd December	International Day of Persons with Disabilities
10 th December	Human Rights Day
8 th and 15 th December	Student Support Group Meeting – Program for Students with Disabilities

THEIRCARE NEWS!



TERM 3 REFLECTION

Over the 10 weeks of Term Three, we have had a pretty positive term with our occasional challenges but as a team we were able to work through them and come up with some solutions and strategies to better the program that we run for both the morning and afternoon sessions. We have had some exciting new changes here at TheirCare, we have welcomed some new educators, including a new 2IC – Jarred. New staff have all brought a new aspect to our team to improve our program.

Throughout the term, we have changed up our program to make sessions run more smoothly and make it easy for transitions from inside to outside. In the afternoon session, we get the children to eat as soon as they come in and then whilst they are eating, we will have group time. During this time, we explain the afternoon session and what the activity is for the afternoon. By doing this, children are able to go outside before 4:00 p.m.

This term we have also introduced TheirCare Student of the Week, where we select a child who has shown initiative and has gone above and beyond for the week.

During Week 9, TheirCare planned a Glowtopia Disco for all children who helped raise money for our WeCare charity - The Smith Family. It was lovely to see all the children having a wonderful time and dancing away.

TheirCare Team

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CALENDAR

TERM 4

OCTOBER

- | | |
|----------------------------|---|
| Monday 2 nd | <ul style="list-style-type: none"> • First Day Term 4 • Julia Abdel-Nour out of classroom – Bryony Hardy in LA30 • Daniela Conte taking leave, returning on Monday 23rd October – Vicky Chryssanthakopoulos replacing her • Bruce Kearney taking leave, returning on Thursday 12th October |
| Tuesday 3 rd | <ul style="list-style-type: none"> • Cass Mandile absent – Helen Angelopoulos in LA17 |
| Wednesday 4 th | <ul style="list-style-type: none"> • Foundation RACV Incursion • Kellie Mcquestin absent – Robin Galea in LA23 • Rex Hickman absent – Helen Angelopoulos in LA6 |
| Thursday 5 th | <ul style="list-style-type: none"> • World Teachers' Day 😊 • Katharine Thomas taking leave, returning on Monday 9th October – Helen Angelopoulos in LA29 |
| Friday 6 th | <ul style="list-style-type: none"> • Annemarie Honeybone taking leave, returning on Tuesday 10th October • Julia Abdel-Nour out of classroom – Amy Buckley in LA30 • Open Session 9.00 – 10.00 am • Year 2 Excursion to Dromkeen |
| Monday 9 th | <ul style="list-style-type: none"> • Year 5 Camp to Don Bosco at Safety Beach until Wednesday • Julia Abdel-Nour out of classroom – Alex van Nugteren in LA30 • Jorge Leiva taking leave, Rhonda Johansen replacing him • Kylie Garlick attending EAL PD – no replacement • Tash Vargas absent – Flavia Vangelista replacing her |
| Tuesday 10 th | <ul style="list-style-type: none"> • Kylie Garlick attending EAL PD – no replacement |
| Wednesday 11 th | <ul style="list-style-type: none"> • 2024 Foundation Teddy Bears' Picnic 9.30 – 10.45 am • Northern Regional Athletics |
| Friday 13 th | <ul style="list-style-type: none"> • 80s Dress-Up Day • Barb Balliro and Melinda Vangelista attending Instructional Leadership PD • Melinda Vangelista attending PD – Teresa Maiorano in LA4 • Cass Mandile absent – Robin Galea in LA17 • Bree Crane absent – Helen Angelopoulos in LA19 |
| Monday 16 th | <ul style="list-style-type: none"> • Bree Crane absent – Robin Galea in LA19 • Helena Khoury absent – Alex van Nugteren in LA5 • Barb Balliro and Flora Kossivas attending NAPLAN PD • Flora Kossivas attending PD – CRT TBC in LA21 |
| Wednesday 18 th | <ul style="list-style-type: none"> • PFA Fun Run • School Council |
| Thursday 19 th | <ul style="list-style-type: none"> • School Review – Validation day • Danica Vun attending Career Start PD with Julia Abdel-Nour • Kelly Mitchell attending Edutech Conference |

	Danielle Palermo taking leave, returning Wednesday 25th October – CRT in LA28
Monday 23 rd	Melinda Vangelista taking leave, returning Monday 13th November – Helen Angelopoulos in LA4
Tuesday 24 th	Year 1 Scienceworks Excursion
Wednesday 25 th	- John Fleming visit 2024 Foundation Playground Experience 4.00 – 4.45 pm
Thursday 26 th	School Review Fieldwork Day

NOVEMBER

Friday 3 rd	- James Weaving absent - Bruce Kearney absent
Monday 6 th	Pupil-Free Day
Tuesday 7 th	Melbourne Cup Day public holiday
Wednesday 8 th	- School Review Final Panel Day 2024 Foundation Classroom Experience A-K 11.45 am – 1.30 pm
Thursday 9 th	2024 Foundation Classroom Experience L-Z 11.45 am – 1.30 pm
Monday 13 th	- Bruce, Barb, Helena and Sophie visiting John Fleming schools in Newcastle – returning Thursday - Grandparents' Open Session 9.00 – 10.00 am
Sunday 19 th	Reservoir West Primary Social Golf Day
Wednesday 22 nd	School Council
Friday 24 th	Pupil-Free Day
Wednesday 29 th	2024 Foundation Parent Information Session – 6.00 pm online

DECEMBER

Friday 1 st	Beck and Kane Richardson taking leave, returning Tuesday 5th December
Wednesday 6 th	School Council
Friday 8 th	- Term 4 Student Support Group meetings - Specialist and Support programs conclude - Year 6 Graduation
Tuesday 12 th	- Year 6/7 transition day - Reservoir West Transition Day – 2023 classes announced - Specialist PSTC by request 3.45 – 6.00 pm
Wednesday 13 th	Classroom PSTC by request before and after school
Friday 15 th	- Student Support Group meetings - Semester and Progress Reports released on Compass
Wednesday 20 th	- Last Day Term 4 1.30 pm dismissal

2024

TERM 4

JANUARY

Wednesday 31st • Years 1-6 commence

FEBRUARY

Thursday 1st • Foundation students commence

MARCH

Saturday 23rd • 1954 - 2024: 70 Years Celebration