



NEWSLETTER

Wednesday 13th September 2023

*Bullies are not cool –
Nice kids rule our school*

**PRINCIPAL
ASSISTANT PRINCIPALS
BUSINESS MANAGER**

Respect for ourselves, others, the environment and diversity
Wisdom to make appropriate decisions and dare to be innovative
Persistence in continuing to strive for excellence in all that we do
Success in life-long learning with a global perspective

RESERVOIR WEST PRIMARY SCHOOL

Carrington Road, Reservoir, 3073

Phone: (03) 9478 8211

Email: reservoir.west.ps@education.vic.gov.au

Website: www.rwps.vic.edu.au

Bruce Kearney
Barb Balliro Julia Abdel-Nour
Joyce Janakievski

STUDENTS OF THE WEEK

Certificates will be presented on Friday afternoon at 3.15 pm in the classrooms, including specialist certificates.

		NAME	VALUE
LA1	5/6L	Hafsa Aden	Persistence
LA2	5/6M	Nasseh Jilani	Responsibility
LA3	5/6P	Wolfie Dubrow	Persistence
LA4	5/6V	Elijah Svensson	Responsibility
LA5	5/6K	Jessie Brooks	Persistence
LA6	5/6R	Audrey Mckinlay	Respect
LA9	Prep B	Alistair Roadknight	Success
LA10	Prep M	Darcy Morris	Success
LA11	Prep W	Aidan Coates	Success
LA12	Prep H	Daisy Jenkins	Success
LA17	1C	Sonny Jones	Persistence
LA18	1S	Spencer Milne	Success
LA19	1B	Ginger Sharkey	Success
LA20	1M	Olive Nichols-Rowe	Success
LA21	3/4K	Alexis Tennent Luca Neenan	Success
LA22	3/4J	Emelyn Luvara	Persistence
LA23	3/4M	Hudafa Aden	Wisdom
LA24	3/4B	Jaydi Jiang	Responsibility
LA25	2C	Ahi Tui	Responsibility
LA25	2C	Mordi Hoang	Success
LA26	2F	Ned McCarthy	Success
LA27	2R	Anika Jacobs	Success
LA28	2P	Alexander Grammatos	Success
LA29	3/4T	Sulayma Sabalbal	Success
LA30	3/4N	Ashwin Nair	Success
ART		Emilia Stockwell	Success
DIGITECH		Sienna Wegner	Success
MUSIC		Emily Perri	Persistence & Success
PE		Callum Young	Persistence & Success
SPANISH		Zahra O'Meara Baleisis	Success
PRINCIPAL		Lucas Paskoski	Success & Persistence
TURBO/SUPPORT		Jaida Abbas	Success

PARENTS & FRIENDS' ASSOCIATION

Hello School Community,

Pizza Day

Thank you to the volunteers that distributed our pizza day lunches to our students. Again, this was a great fundraiser for the school and opportunity for students to share a fun lunch with their peers. Special thanks to Leah for providing a gluten free/vegan option to our students and to the school admin team who continue to support our fundraising efforts.



School Fun Run

We currently have 410 students with a registered profile and 264 of them fundraising which is an amazing effort. Keep up the great work. Our goal is to have every student with a profile and encourage them to fundraise the minimum of \$10 so they are eligible for a prize. Included is our fundraising plan which gives you an idea of milestones we have set.

There is still time to register your child/children.

<https://www.schoolfunrun.com.au>.

We can't wait to see how much students can raise over the school holiday period.

Referendum BBQ

We will have a referendum sausage sizzle on the Saturday 14th October. We require some volunteers to assist with this. If you have been waiting for a weekend event to assist with, this is your chance. Please register via this link.

<https://signup.zone/rwps-pfa-events>

Hang Around Friday

Our final Hang Around Friday has been set for Friday 17th November. Please save the date as we would love to see as many families as possible attend.

The next PFA Meeting is 9.05 am on Friday 13th October in the Staffroom. Thank you for following along!

Warmest regards,
Zayna and the PFA team

FUNDRAISING PLAN

**AUG
18**

Teacher sliming

Every \$5,000 raised two teachers are nominated to get slimed at assembly or on the event day

★ Winner: Bruce

**SEP
01**

Profile Comp

The Class with the Most Profiles by the end of the second week gets to a Zooper Dooper at lunch time. One senior class and one junior class.

★ Winner: LA6, LA17, LA19, LA21

**OCT
06**

Class comp

One senior class and one junior class with the most students to have fundraised a minimum of \$10 win a class prize. Zooper Dooper at lunch...

★ N/A

**OCT
17**

Highest Fundraising Class

The Highest Fundraising Class on the Event Day get to run first and the teacher gets a MONTH off playground duty.

★ N/A

**OCT
17**

Random competition

Every student that fundraised over \$100 goes into the draw to win a prize. Two winners will be drawn on the event day on the 18th of October.

★ N/A



No Breakfast Club on Friday.

It will be back on the first Friday of Term 4.

SCHOOL FUN RUN

1800 FUN RUN (386 786)
INFO@SCHOOLFUNDRAISING.COM.AU
SCHOOLFUNDRAISING.COM.AU

The Fundraising Group (Australia) Pty Ltd
ABN 44 090 796 486

Dear Parent/Guardian,

We will be holding the *School Fun Run* as a major fundraising event this year on Wednesday the 18th of October 2023! We're doing it to raise much needed money for improvements to our playground and school website.

About the Day

The *School Fun-Run BIG SHOW* is all about Fun! There will be huge inflatables, and you will get to meet Chase the Cheetah! Think of it as a Fun Run carnival! This will be one of the most exciting days on our school's calendar, with everyone's participation the aim. If your child prefers not to participate in the run, we encourage them to still be present on the day to cheer their peers on. Parents and family members are also welcome to attend on the day and cheer the kids on!

How Does My Child Fundraise?

Firstly, go to schoolfunrun.com.au and create a student profile page. Everything to do with your fundraising revolves around this page.

Students who raise just \$10 will be able to choose a prize! The more they raise, the better their reward – don't forget to check these out in the sponsorship form! We have educated students on the dangers of door knocking without supervision, and we encourage you to reiterate this at home. The great thing about online fundraising is that you can share the link to your child's profile with friends and family via email, SMS and Social Media.

Online Fundraising

The easiest way to help your child raise money is through online fundraising, where students raise an average of \$120. On top of raising more money, it's also safer and easier than doorknocking and you don't have to worry about handling money! To start fundraising online, go to your student profile page at schoolfunrun.com.au and share your online fundraising link.

Competition Time

To get our event off to a flyer, we're starting our BIG SHOW with a super easy competition! The class with the most online profiles registered by Friday 1 September will win a class prize! There will be one class winner from the Junior School and one class winner from the Senior School. To help your child's class win, simply create your profile at schoolfunrun.com.au.

Getting Involved

Not only can you support the school and students with your sponsorship – but you can join in on the fun! We would love to welcome parents and family members to attend the *School Fun Run*. If you would like to volunteer on the day, please register via the online link. <https://signup.zone/rwps-pfa-events> I can't wait to see you at our event!

Ordering Prizes – ALL PRIZES MUST BE ORDERED ONLINE

Please contact your school's event coordinator Zayna zaynafratto@gmail.com or 0401372166 if this isn't possible.

Prizes MUST be ordered between the 18th of October and the 24th of October. Simply visit schoolfunrun.com.au to create / log into your Profile Page between these dates. Then click on the 'CLAIM YOUR PRIZE' button and follow the prompts. If you have any questions, please contact the *School Fun Run* team on 1800 FUN RUN and they will gladly assist!

2024 ENROLMENTS

If your child or children will not be attending Reservoir West Primary School next year, please let the school know as soon as possible. We ask that, if this is the case, you email Jo in the office and me:

joanne.blom@education.vic.gov.au and bruce.kearney@education.vic.gov.au

Dear Parents, Students and Friends,

I would sincerely like to thank all of the families that have taken the time to complete the school's Parent Survey over the last five weeks. I apologise for banging on about it, but I have been really pleased with the take-up and particularly pleased with the results.

We have had 186 responses which equates to 43% of our families. I have included the results below. The tables set out the 2023 results as the percentage of families that have responded:

- Positive – chose Agree or Strongly Agree
- Neutral – Neither Agree or Disagree
- Negative – chose Disagree or Strongly Disagree

The column on the far right shows how many positive responses were received in 2022 and as you can see, there has been a significant improvement in nearly all of the factors.

The percentages highlighted in green, amber and red show the 2023 heading average compared to 2022 heading average.

- Green means an improvement in 2023
- Amber means the percentage remained the same in 2023
- Red means a decline in 2023

All but two of the areas showed an improvement in 2023. The one area that declined was that of Non-experience of Bullying, but only by one percentage point. However, I'm not really sure that that is a valid response – either this year or in 2022. According to the parents who completed the survey, one in three of the students attending the school have recently been bullied. If that was the case, the Wellbeing Team, the teachers and the leadership team would be doing little else but sorting out such issues.

I am thinking that the cause of this response could be one of the following:

- Students may not be reporting all bullying incidents to staff but telling their parents
- Students may not understand the correct meaning of the word 'bullying' and be reporting to their parents that they have been bullied at school, when in fact it may have been a negative interaction with another student or students
- Parents may not understand the correct meaning of the word 'bullying' as above

One very good definition of bullying was provided to students in Years 4, 5 and 6 while they were completing the student survey earlier this year:

Bullying is when someone who has an advantage (such as being stronger or more popular) hurts another person on purpose and does so often or repeatedly. Bullying can occur in different ways, such as verbal (e.g. name calling), social (e.g. leaving someone out of things), physical (e.g. hitting or kicking), or cyber (e.g. on social media).

I have highlighted a couple of other 2023 responses in purple as they may need further discussion and investigation as those percentages were significantly lower than most of the other factors.

PARENT COMMUNITY ENGAGEMENT

	2023 Positive	2023 Neutral	2023 Negative	2022 Positive
Parent / Caregiver / Guardian participation and involvement	90%			81%
This school gives me opportunities to participate in my child's education	87%	9%	4%	78%
I feel this school values parent/caregiver/guardians' contributions	91%	5%	4%	82%
This school has a strong relationship with the local community	91%	6%	2%	82%
School communication	89%			83%
I am able to get the information I need through the school's regular communication channels	93%	4%	3%	88%
I feel comfortable about approaching this school with any concerns I might have	89%	5%	7%	84%
This school takes parent/caregiver/guardians' concerns seriously	84%	9%	6%	77%
Teacher communication	77%			73%
There is effective two-way communication between the teachers and parents/caregivers/guardians at this school	88%	8%	4%	82%
Teachers communicate with me often enough about my child's progress	66%	16%	18%	65%

SCHOOL ETHOS AND ENVIRONMENT

	2023 Positive	2023 Neutral	2023 Negative	2022 Positive
General satisfaction	90%			82%
Overall, I am satisfied with the education my child receives from this school	90%	4%	5%	82%
Physical environment	86%			82%
This school has clean and well-maintained facilities and grounds	86%	9%	5%	82%
School improvement	83%			75%
This school always aims to improve the quality of education it provides	89%	8%	3%	84%
This school has a clear understanding of its strengths and areas for improvement	77%	18%	4%	66%
School pride and confidence	92%			85%
I feel confident that this school provides a good standard of education for my child	92%	4%	4%	85%

STUDENT COGNITIVE ENGAGEMENT

	2023 Positive	2023 Neutral	2023 Negative	2022 Positive
High expectation for success	91%			85%
Teachers at this school expect my child to do their best	92%	5%	2%	87%
This school celebrates student achievements in all areas	90%	5%	5%	84%
Student motivation and support	81%			77%
My child gets extra help with learning from teachers when needed	79%			70%
My child feels motivated by their teachers to learn	83%	11%	5%	84%
Stimulating learning environment	84%			76%
This school provides diverse programs for my child's interests and abilities	79%	15%	5%	71%
The academic standards at this school provide adequate challenge for my child	86%	8%	6%	74%
The teachers are very good at making learning engaging	85%	10%	4%	83%
Effective teaching	79%			73%
Teachers are enthusiastic and positive about teaching	94%	4%	3%	89%
Teachers provide useful feedback and respond to the learning needs of my child	78%	11%	10%	66%
My child can explore their own interests when it is related to their class work	69%	24%	7%	67%
I understand how my child is assessed	75%	14%	11%	69%

STUDENT DEVELOPMENT

	2023 Positive	2023 Neutral	2023 Negative	2022 Positive
Student agency and voice	77%			74%
This school provides opportunities for my child to make decisions and solve problems	86%	11%	3%	82%
This school provides opportunities for my child to develop a sense of responsibility	89%	7%	4%	82%
My child is taught organisational skills to help them with managing homework and/or schoolwork load	55%	34%	10%	58%
Confidence and resiliency skills	86%			82%
The school provides my child with opportunities to build their confidence	88%	9%	3%	86%
This school encourages my child to persist when learning is difficult	83%	12%	4%	79%

STUDENT SAFETY

	2023 Positive	2023 Neutral	2023 Negative	2022 Positive
Managing bullying	83%			72%
My child feels safe at school	91%	4%	5%	87%
My child feels confident about the skills and strategies they have learnt at school to address bullying behaviours	76%	16%	9%	56%
Non-experience of bullying	65%			66%
My child has been bullied recently at school (65% indicated they had not)	65%	14%	21%	66%
Promoting positive behaviour	89%			85%
This school has a consistent approach to promoting positive student behaviour	88%	7%	5%	84%
Teachers at this school model positive behaviour	90%	8%	2%	86%
Respect for diversity	92%			85%
The school respects and values my family's beliefs and wishes	90%	7%	3%	81%
This school communicates the importance of respecting all cultural beliefs and practices	93%	5%	2%	84%
This school treats my child with respect	94%	3%	4%	90%

CONNECTION AND PROGRESSION

	2023 Positive	2023 Neutral	2023 Negative	2022 Positive
School connectedness	88%			88%
My child feels accepted by other students at school	83%	11%	6%	85%
My child enjoys the learning they do at school	88%	9%	4%	88%
This school gives my child opportunities to participate in school activities	92%	5%	2%	92%
Positive transitions	88%			83%
My child has been supported this year to adjust to their new year level	90%	6%	4%	86%
I feel confident that this school prepares students for the next phase of their life	86%	9%	5%	80%

EARLY PICK-UP OF STUDENTS

Just a reminder to parents that, if you are picking up your child/children early, please go through the office. This still applies if the gates are open towards the end of the day. Don't go to the classrooms to pick your child up – go to the office and the office will call through to the classroom.

LAST WEEK OF TERM

This week is the last week of Term 3 and the students will be dismissed at 2.30 pm. There will be a whole-school assembly that commences at 2.00 pm on that day. Five Minutes of Fame will take place in your child's classroom at 1.50 pm. Certificates won't be presented at assembly but a photo of the SOTW recipients will be taken for the first Newsletter of next term.

I'm commencing a bit of Long-service Leave tomorrow and heading off to our place at Mooloolaba for a few weeks, returning on Thursday of the second week of term. Barb Balliro will be Acting Principal during that time, supported by Julia Abdel-Nour as Acting Assistant Principal.

I hope that all families and students enjoy the break and we will see you in Term 4.

Regards,



Bruce Kearney
Principal



YEARS 3-6 2024 CHROMEBOOK ORDERING



Dear Parents and Carers,

Thank you to those who attended our information session earlier this term for the Smart Classrooms program in 2024. Feel free to follow these links to the [presentation](#) as well as [shared documentation](#) for those who would like some more information around the program.

The portal for purchasing Chromebooks is now open.

Visit the Edunet Parent Portal at: <https://reservoirwestps.technologyportal.com.au>

Please note the following cut off dates:

- To receive order prior to Christmas, order must be placed and paid for by ***15th November 2023.**
- To receive order for Week 1 Term 1, order must be placed and paid for by ***3rd January 2024.**
- All orders will be sent to the school and then distributed to families

*** Cut off dates are only for devices listed on the portal as 'in stock'. If a device is out-of-stock we can't promise a Christmas or Week 1, Term 1 delivery.**

In addition, some Year 3 families have asked if their current iPads are able to be used from Years 4-6. Unfortunately, this is not an option at RWPS. Chromebooks are exclusively used from Years 3-6. If you have any further questions, please don't hesitate to email:

Kelly (Digital Technologies Co-Ordinator)
Bruce (Principal)
Edunet (Supplier)

Kelly.Mitchell2@education.vic.gov.au
Bruce.Kearney@education.vic.gov.au
portal@edunet.com.au

Kind regards,

Kelly Mitchell
Digital Technologies Co-ordinator

TEACHING AND LEARNING REPORT

TERM 3

EFFORT AND BEHAVIOUR PROGRESS REPORTS

At the end of the week, you will receive your child's Term 3 Effort and Behaviour Progress Report via Compass.

Effort and Behaviour Progress Reports provide parents/carers and students with a succinct picture of a student's progress relating to their effort and behaviour at school.

Term 3 Effort and Behaviour Progress Reports

The Term 3 Effort and Behaviour Progress Report will display Effort and Behaviour on a grid and graphs for subjects taught during Term 3 and are comparable with Term 1 and 2.

Teachers will again use school-created matrices to make judgements about each student's level of effort and behaviour in each subject area taught in Term 3. Matrices will be sent out via Compass on Friday with instructions of how to access reports.

Teachers will decide if a child's effort and behaviour is:

10	Excellent
8	Very Good
6	Good
4	Satisfactory
2	Unsatisfactory
0	Not Applicable

Scores 1,3,5,7 and 9 do not have a category. This is due to limitations with setting up reports using Compass.

Please note:

- Term 3 Effort and Behaviour Progress Reports do not indicate levels of academic achievement.
- School Yard Behaviour is only scored for behaviour and will appear as NA - 0 (Not Applicable) for Effort.
- If NA - 0 (Not Applicable) appears on your child's progress report, the reason may be due to a long-term absence, exemption from the subject, low attendance for the subject, your child is in a composite class and subjects also appear for the other year level, or in accordance with the school's teaching and learning plan, the subject hasn't been taught for the term.

Time to Reflect

Please take the time to read your child's Term 3 Effort and Behaviour Progress Report and to celebrate your child's achievements and continue discussions with your child at home about their effort and behaviour towards school and learning for the remainder of the year.

As we wrap up another successful school term, I would like to take the opportunity to say thank you to our dedicated students, staff and parents/carers.

Barbara Balliro

Assistant Principal- Teaching and Learning

Barbara.balliro@education.vic.gov.au

80's DAY DRESS UP



**GOLD COIN DONATION FUNDRAISING
FOR BEYOND BLUE MENTAL HEALTH
CHARITY ON DATE 13TH OF OCTOBER**

From the Wellbeing Team



REBEKAH

Rebekah.Richardson@education.vic.gov.au

0438077774

KANE

Kane.Richardson@education.vic.gov.au

0400272992

EMMA: Tuesday, Thursday and Friday (Friday fortnightly)

Emma.menkinoska@education.vic.gov.au

(03) 9478 8211

R U OK? DAY 2023

I'm Here to Hear because a conversation could change a life

R U OK? Day is an annual National Day of Action dedicated to reminding people to ask family, friends, and colleagues, 'Are you ok?'. This year's R U OK? Day falls on Thursday 14 September. The purpose is to inspire and empower everyone to connect meaningfully with people around them regularly to make a difference to anyone struggling. It's a way for us to reach out and demonstrate that we genuinely care. This year's message is "I'm Here to Hear" because a conversation could change a life. With life's ups and downs that challenge us all, the chances are you may know someone who is struggling. We don't need to wait until someone is visibly distressed to meaningfully ask them how they are really going. We encourage you to have wellbeing conversations with your children, family, friends or colleagues.



We encourage you to wear a splash of **YELLOW** on Thursday, 14th (it is **not** a free dress day – **uniform still required**) to remind us to be **kind**, assume **positive intent**, **check in** on someone and even **ask for help** ourselves. This year's classroom focus is on Friendships.

Some questions you can ask your child are:

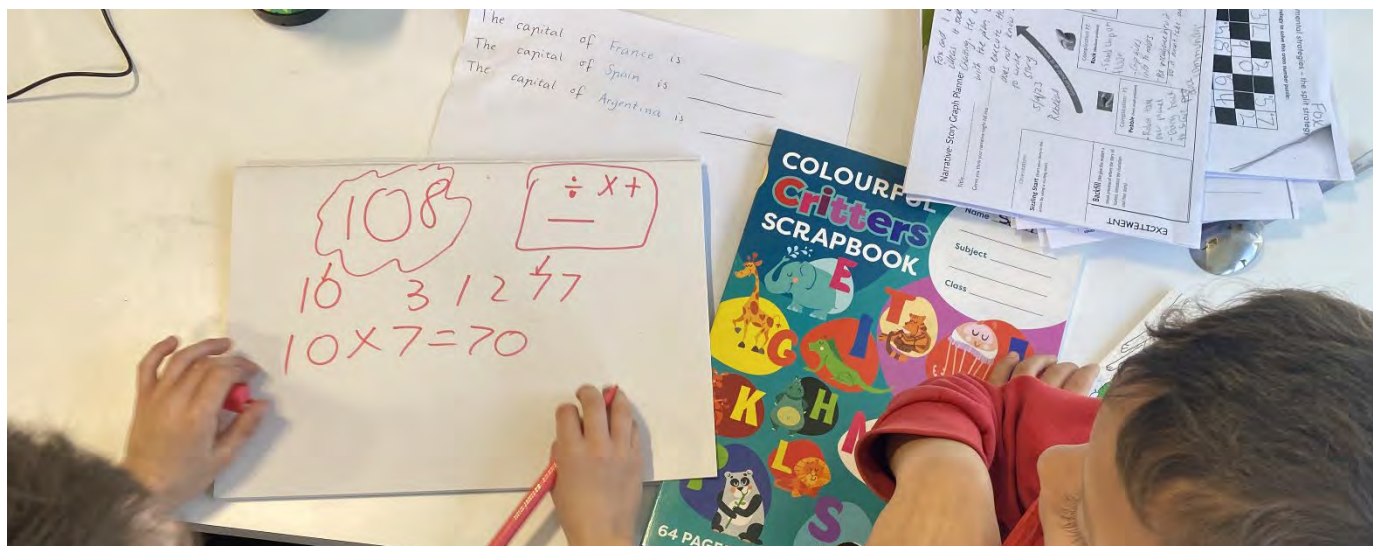
- How can you be a good listener for a friend?
- What type of friend do you want to be?
- When do you know if a friend needs help?
- Why are friendships important?

The Wellbeing Hub

What happens in the Wellbeing Hub? The Wellbeing Hub is a safe and inclusive space used by our RWPS community in a variety of ways. Below is a list of just a few of the things that happen in The Hub.

- Students sometimes come to The Hub to complete their learning in a quiet space; staff in the Wellbeing Hub often support the children with their learning;
- A Prayer Room is available for use by the students;
- The Hub is often buzzing during breaks with an awesome train-set, drawing, Uno, building blocks, reading, writing and chatting some of the favourite activities;
- Psychologist sessions conducted by Seven Hats Psychology on a Tuesday;
- External service providers attend onsite for sessions with children. We continue to welcome Speech Therapists, Occupational Therapists, Psychologists and a variety of other support workers;
- Deadly Club often use the space for their meetings;
- RWPS is very fortunate to have a space such as The Hub with feedback from visiting professionals always very positive and often humbling – BIG THANKS TO THE AMAZING STAFF

AND STUDENTS THAT HELP TO MAKE THE WELLBEING HUB SUCH A HIT WITH EVERYONE THAT VISITS AND/OR USES IT!!



DEADLY CLUB

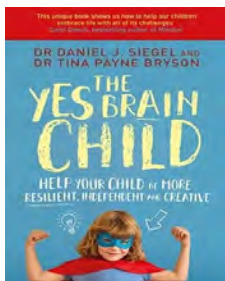
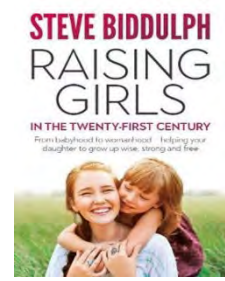
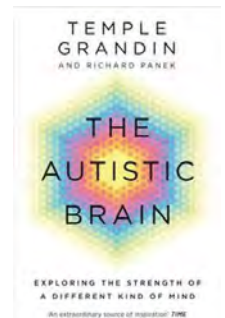
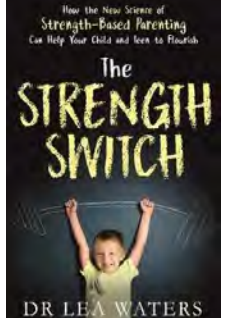
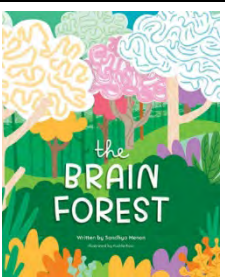
On Friday the Deadly Club had their 3rd meeting in the Wellbeing Hub. A group of our First Nations kids meet together to learn and talk about their shared history and culture. The students engage in conversation and activities scaffolded by our Koorie Engagement Support Officer, Sonya Hunt. Last week the kids used traditional Aboriginal symbols to decorate boomerangs. These

boomerangs are planned to be part of a display, although many of the kids really wanted to take them home and share their art with their families.





Parent Resources

 Yes Brain Child Author: Daniel J Siegel, Tina Payne Bryson	 Raising Girls in The 21st Century Author: Steve Biddulph
 The Autistic Brain Author: Temple Grandin, Richard Panek	 The Strength Switch Author: Lea Waters
Inclusive Communities for Families  Who benefits from inclusion? Teachers & leaders... Families... ...and all students!	 The Brain Forest Author: Sandhya Menon

UPCOMING EVENTS & RESOURCES FOR PARENTS - MENTAL HEALTH CALENDAR 2023

Event Date		Event
4th-10th September		Women's Health Week
14th September		R U OK? Day
1st - 7th October		BPD Awareness Week
2nd October		International Day of Non-Violence
10th October		World Mental Health Day/World Homeless Day
15th - 21st October		National Carer's Week



GRADE 4 DISCO





CROSS AGE



DAREBIN DIVISION ATHLETICS

Last Thursday 7th September, 23 students from across years 3-6 braved the high winds and travelled to Meadowglen International Athletics Stadium to compete in the Darebin Division Athletics event. We had students competing in most of the track and field events and our results were very pleasing. Some stand outs from the day are Harry Chekwube (Y4) who came second in long jump, Hector Matthews (Y4) who placed second in the 200m, Alexis Pontonio placed third in the 200m and our 9/10 Boys relay team, Anton Naughton-Smith, Lucas De Sousa, Harry Chekwube and Ben Cox, who placed third.

I am incredibly proud of all the students who competed and gave it their very best effort. It was delightful to see all the students get around each other and cheer each other on at each event.

We have two superstars heading to the next level of competition at the Regional Athletics event which is on Wednesday 11th October at the Meadowglen International Athletics Stadium. Harry Chekwube will be competing in the 9/10 Boys Long Jump and Hector Matthews will be competing in the 200m. Be sure to congratulate them when you see them around the school.

As always thank you to all the parents and carers for their support with these events.



YEAR 3 CAMP

Last Monday, 62 of our Grade 3 students embarked on their first school camp at Cave Hill Creek. The weather was kind to us so we got through all our amazing activities then finished off the busy days with disco and movie nights. The teachers who went to camp are so proud of all of the incredible Grade 3 students for their resilience and respectful and positive attitudes throughout our time away. Bring on the next one!





Foundation and year 3/4 Inquiry expo

Thank you to all the families that attended our expos on Monday 11th September. The students were very excited to share their work and learning journeys. Here are a few snaps of the event!

Mrs Julia Nour and Mrs Kelly Mitchell





FOOTY-KICKING COMPETITION















Nelson
Alexander

More Than
Real Estate

Proudly
Supporting
Our Local
Community.

Reservoir 03 9469 1000

nelsonalexander.com.au



PRIVATE LITERACY TUITION

CRISTAL LITERACY LEARNING CENTRE CLLC

**RIGOROUS & TAILORED
PROGRAM FOR CHILDREN
WHO NEED EXTRA SUPPORT**

FAQS:

- WILL YOU INFORM ME ABOUT MY CHILD'S PROGRESS? **YES**
- CAN PARENTS ATTEND LESSONS? **YES**
- WILL YOU LIAISE WITH MY CHILD'S TEACHER? **YES**



Accredited member of
the Australian Dyslexia
Association

Learning Difficulties
Australia Specialist
Consultant Member

Teacher (VIT
Registered)

Individualised
**Tailored
Program**

Who I Help

- ✓ Children struggling to learn to read, spell and write
- ✓ Children who need help learning to understand (comprehend) what they read
- ✓ Children who require support in Maths

Reservoir

Oakhill Estate

Link

www.clc.com.au



More Information 0434 352 309 clc.cristal@gmail.com

CALENDAR

TERM 3

SEPTEMBER

- | | |
|----------------------------|---|
| Wednesday 13 th | <ul style="list-style-type: none">• Barb Balliro absent• 2024 Foundation Dinosaur Session 9.45 – 10.45 am• 3/4N Open Session to meet Amy 2.30 – 3.30 pm• School Council |
| Thursday 14 th | <ul style="list-style-type: none">• RUOK Day• Barb Balliro absent Julia Abdel-Nour Acting Principal• Arlia Hickman absent – Pepi Popcevska replacing her• Carolyn Singleton absent – Tereasa Maiorano in LA18• Bruce taking leave, returning Thursday 12th October |
| Friday 15 th | <ul style="list-style-type: none">• Term 3 Progress Reports released on Compass• Assembly 2.00 pm• Last day Term 3 – 2.30 pm dismissal |

TERM 4

OCTOBER

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| Monday 2 nd | <ul style="list-style-type: none">• First Day Term 4• Julia Abdel-Nour out of classroom – Bryony Hardy in LA30• Daniela Conte taking leave, returning on Monday 23rd October – Vicky Chryssanthakopoulos replacing her |
| Wednesday 4 th | <ul style="list-style-type: none">• Foundation RACV Incursion |
| Thursday 5 th | <ul style="list-style-type: none">• World Teachers' Day 😊• Katharine Thomas taking leave, returning on Monday 9th October |
| Friday 6 th | <ul style="list-style-type: none">• Julia Abdel-Nour out of classroom – Amy Buckley in LA30• Open Session 9.00 – 10.00 am• Year 2 Excursion to Dromkeen |
| Monday 9 th | <ul style="list-style-type: none">• Year 5 Camp to Don Bosco at Safety Beach until Wednesday |
| Wednesday 11 th | <ul style="list-style-type: none">• 2024 Foundation Teddy Bears' Picnic 9.30 – 10.45 am• Northern Regional Athletics |
| Friday 13 th | <ul style="list-style-type: none">• 80s Dress-Up Day |
| Wednesday 18 th | <ul style="list-style-type: none">• PFA Fun Run• School Council |
| Thursday 19 th | <ul style="list-style-type: none">• School Review – Validation day• Danica Vun attending Career Start PD with Julia Abdel-Nour• Kelly Mitchell attending Edutech Conference |
| Monday 23 rd | <ul style="list-style-type: none">• Melinda Vangelista taking leave, returning Monday 13th October – Helen Angelopoulos in LA4 |
| Tuesday 24 th | <ul style="list-style-type: none">• Year 1 Scienceworks Excursion |
| Wednesday 25 th | <ul style="list-style-type: none">• John Fleming visit• 2024 Foundation Playground Experience 4.00 – 4.45 pm |
| Thursday 26 th | <ul style="list-style-type: none">• School Review Fieldwork Day |

NOVEMBER

Friday 3 rd	- James Weaving absent - Bruce Kearney absent
Monday 6 th	Pupil-Free Day
Tuesday 7 th	Melbourne Cup Day public holiday
Wednesday 8 th	- School Review Final Panel Day 2024 Foundation Classroom Experience A-K 11.45 am – 1.30 pm
Thursday 9 th	2024 Foundation Classroom Experience L-Z 11.45 am – 1.30 pm
Monday 13 th	- Bruce, Barb, Helena and Sophie visiting John Fleming schools in Newcastle – returning Thursday - Grandparents' Open Session 9.00 – 10.00 am
Wednesday 15 th	School Council
Sunday 19 th	Reservoir West Primary Social Golf Day
Friday 24 th	Pupil-Free Day
Wednesday 29 th	2024 Foundation Parent Information Session – 6.00 pm online

DECEMBER

Friday 1 st	Beck and Kane Richardson taking leave, returning Tuesday 5th December
Wednesday 6 th	School Council
Friday 8 th	- Term 4 Student Support Group meetings - Specialist and Support programs conclude - Year 6 Graduation
Tuesday 12 th	- Year 6/7 transition day - Reservoir West Transition Day – 2023 classes announced - Specialist PSTC by request 3.45 – 6.00 pm
Wednesday 13 th	Classroom PSTC by request before and after school
Friday 15 th	- Student Support Group meetings - Semester and Progress Reports released on Compass
Wednesday 20 th	- Last Day Term 4 1.30 pm dismissal

2024

TERM 4

JANUARY

Wednesday 31 st	Years 1-6 commence
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FEBRUARY

Thursday 1 st	Foundation students commence
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MARCH

Saturday 23 rd	1954 - 2024: 70 Years Celebration
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DEMONS v BLUES – A FRIENDLY RIVALRY

