



# RESERVOIR WEST PRIMARY SCHOOL

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## **HOMEWORK POLICY 2022**

### **PURPOSE**

To outline to our school community the Department's and Reservoir West Primary School's policy requirements relating to homework.

### **SCOPE**

This policy applies to students in all year levels, parents/carers and staff responsible for setting and monitoring homework at Reservoir West Primary School.

### **GUIDANCE**

Victorian government schools are required to have a homework policy.

The setting of homework can be seen as one way of:

- complementing and reinforcing classroom learning
- fostering good lifelong learning and study habits
- developing self-regulation processes such as goal-setting, self-efficacy, self-reflection and time management
- supporting partnerships with parents/carers by connecting families with the learning of their children

The effectiveness of homework can be enhanced when:

- it is set at an appropriate level for each student, supporting those who are experiencing difficulty and extending those of high-ability
- it is related to essential learning at school
- choice in tasks is provided
- it is assessed by teachers, either formally or informally, with feedback provided
- it supports students to have a balance of school-related and non-school related activity in their lives (i.e. where the amount of homework set provides sufficient additional time for students to engage with family, sport and recreation, cultural pursuits and employment, where appropriate)

### **RATIONALE**

Reservoir West Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

## **DEFINITION**

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

## **POLICY**

The school's homework policy will be developed in consultation with the School Council, as representatives of the school community, and school staff and students. School Council approval of a school's homework policy is not required.

We will periodically communicate our homework policy to staff, parents/carers and students through available communication channels (such as the school newsletter and by placing the policy on the school's website).

At Reservoir West Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

## **Homework Expectations at Reservoir West Primary School**

### Foundation (Prep) to Year 4

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.

Assigned homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials.

Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings.

Students are generally not expected to complete more than 30 minutes of homework per day and no homework tasks will be assigned over the weekends or during the holidays.

Homework will:

- Mainly consist of daily reading to, with and by parents/carers or older siblings.
- Enable the extension of class work by practising skills or gathering extra information or materials in an enjoyable way to a maximum of two class related tasks per week.
- In some years may include mathematical operations and spelling.
- Generally, not exceed 30 minutes a day, five days per week.
- Not be set for holidays or weekends but can be done on weekends if this suits the family.
- Unfinished class work may be included.

### Year 5 & Year 6

In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Assigned homework tasks will include daily independent reading and may include extension assignments, class work, essays and research.

Students are generally not expected to spend more than 45 minutes per day on homework and no homework tasks will be assigned over the weekends or during the holidays.

Homework:

- Should include daily independent reading, mathematical operations & spelling.
- May include extension of class work, projects and assignments, essays and research and other tasks to a maximum of three class related tasks per week.
- Allotted homework time is flexible and should not exceed 45 minutes per day if managed efficiently. It should not be set for holidays or weekends but can be done on weekends if this suits the family.

### **Shared expectations and responsibilities**

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

The school acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of reading, practice exercises or extension assignments].

The school will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year and providing them with a copy of the homework policy

Teachers will:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete homework, considering home obligations and extracurricular activities
- assess homework and provide timely and practical feedback and support
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents and carers becoming active partners in homework
- offer a wide range of opportunities for families to engage in their children.

It is expected that students will take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework
- attending the school events, productions or displays their child is involved in
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community
- ensuring there is a quiet study area for students to complete their homework tasks.

### **Support for Students, Parents/Carers**

Teachers understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, we encourage you to speak to their class teacher, Year Level Team Leader or Assistant Principal.

### **COMMUNICATION**

This policy will be communicated to our school community in the following ways:

- Annual reminders in our school newsletter
- Available publicly on our school's website and Compass parent portal
- Discussed at parent information nights/sessions
- Hard copy available from school administration upon request

### **FURTHER INFORMATION AND RESOURCES**

- School Policy and Advisory Library
    - Homework
- [Homework: Policy | education.vic.gov.au](https://www.education.vic.gov.au/homework/Pages/homework-policy.aspx)

### **POLICY REVIEW AND APPROVAL**

Policy last reviewed	September 2022
Consultation	School Council
Approved by	School Council
Next scheduled review date	September 2026