

Student Behaviour Support Flow Chart

Our actions have consequences

Hint / Verbal Prompt

Remind you of appropriate behaviours

REMIND

1. First Reminder

Remind you of the expected behaviours, offer you a choice and remind you of the step process if your behaviour continues.

REFOCUS

2. Second Reminder

Refocus you by moving you to another space in the classroom, offer support and remind you of the expected behaviours and the step process if your behaviour continues.

RELOCATE

3. Third Reminder

Relocate you to another class. Complete a Time-out slip. Your parents and the SWEL team will be notified. Make up time during playtime or make amends with teacher / student(s). If you repeat the behaviours 4 times in one month you will receive a Reflection.

REMOVE

4. Remove to the SWEL / Principal Office

Removed from the classroom/yard to the SWEL or Principal office for Major behaviours and receive a Reflection. If you or others are not safe, the SWEL or Principal Class will decide the supports you need to learn the skills to change your behaviour.

Staged Response

