

School Strategic Plan 2023-2027

Reservoir West Primary School (4711)



Submitted for review by Bruce Kearney (School Principal) on 15 March, 2024 at 12:29 PM

Endorsed by Graham Stevenson (Senior Education Improvement Leader) on 15 March, 2024 at 12:52 PM

Endorsed by Jenn Waters (School Council President) on 18 March, 2024 at 07:47 AM

School Strategic Plan - 2023-2027

Reservoir West Primary School (4711)

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| School vision | Every student matters every day. All students can be high achievers. |
| School values | Respect & Responsibility: for ourselves, others, the environment and diversity Wisdom: to make appropriate decisions and dare to be innovative Persistence: in continuing to strive for excellence in all that we do Success: in life-long learning with a global perspective |
| Context challenges | Our key challenges include: Staff turnover The use of data to inform planning, to monitor and evaluate the impact of teaching An increase in the complexity of social and emotional student needs |
| Intent, rationale and focus | To improve learning growth and achievement for students in Literacy and Numeracy. To build the consistent application of Explicit Instruction across the curriculum and expand consistency and rigour in data literacy and assessment practices. Focus: To embed the RWPS Explicit Instruction model To improve teachers' data literacy To monitor and evaluate the impact of teaching in a collaborative manner To deepen student learning through high expectations, differentiation and challenge To strengthen student goal-setting and teacher feedback To strengthen the relationship between staff, students and parents/families to create a shared responsibility towards student learning and wellbeing |

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| Goal 1 | Improve student learning outcomes in literacy and numeracy |
| Target 1.1 | By 2027 increase the percentage of students in NAPLAN exceeding and strong proficiency levels: <ul style="list-style-type: none">• Year 3 reading maintain at 79%• Year 5 reading to increase from 71% (2023) to 82%• Year 3 numeracy maintain at 81%• Year 5 numeracy to increase from 70% (2023) to 73% |
| Target 1.2 | By 2027, increase the percentage of positive endorsement in the School Staff Survey to the factors: <ul style="list-style-type: none">• Understand how to analyse data from 74% (2023) to 78%• Use evidence to inform teaching practice from 88% (2023) to 92% |
| Target 1.3 | By 2027, increase the percentage of positive endorsement in the student Attitude to School Survey to the factors: <ul style="list-style-type: none">• Differentiated learning challenge maintain at 85% (2023)• Self-regulation and goal setting from 81% (2023) to 84% (2027). |
| Key Improvement Strategy 1.a | Refine and embed consistent implementation of each phase of the school's instructional model in all classrooms |

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| Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs | |
| Key Improvement Strategy 1.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities | Refine and embed a whole-school approach to the use of assessment. |
| Key Improvement Strategy 1.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs | Enhance collaborative practices to challenge all students in their learning. |
| Key Improvement Strategy 1.c Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school | |
| Goal 2 | Empower students to be confident, resilient, independent, engaged and active learners |
| Target 2.1 | <p>Increase the percentage of positive endorsement in the School Staff Survey to the factors:</p> <ul style="list-style-type: none"> • Believe peer feedback improves practice from 71% (2023) to 78% (2027) • Use data for curriculum planning from 83% (2023) to 87% (2027). |

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| Target 2.2 | <p>Increase the percentage of positive endorsement in the student Attitude to School Survey to the factors:</p> <ul style="list-style-type: none"> • Motivation and interest from 74% (2023) to 77% (2027) • Learning confidence from 76% (2023) to 80% (2027) • Sense of connectedness 74% (2023) to 78% (2027) • Stimulated learning from 73% (2023) to 77% (2027). |
| Target 2.3 | <p>Increase the percentage of positive endorsement in the Parent Opinion Survey to the factor:</p> <ul style="list-style-type: none"> • Stimulating learning from 76% (2023) to 78% (2027) • Student agency and voice from 74% (2023) to 78% (2027). |
| Key Improvement Strategy 2.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs | Develop teacher knowledge of curriculum sequence to better support students to set goals and monitor own learning progress. |
| Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school | |
| Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school | Develop student learning opportunities that are challenging, engaging and promote curiosity. |

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| <p>Key Improvement Strategy 2.c Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p> | <p>Strengthen the partnership between staff, students and parents/families to create a shared responsibility for student wellbeing.</p> |
| <p>Key Improvement Strategy 2.c Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p> | |