



CURRICULUM PROGRAMS FOUNDATION TO YEAR 10 POLICY 2024

PURPOSE

The purpose of this policy is to ensure that Reservoir West Primary School provides excellence in teaching and learning and a positive climate for learning to all its students. Reservoir West Primary School's planned and school-based curriculum program will ensure students are equipped with the knowledge, skills and attributes needed to complete their schooling and to provide them with foundations that are part of the building blocks for a successful transition from school to work, training or further education.

POLICY & GUIDANCE

- Schools must provide all students with a planned and structured school-based curriculum program. There must be evidence of:
 - a school-based curriculum plan showing how the eight learning areas of the Victorian Curriculum F-10 will be substantially addressed, and how the school-based curriculum program will be organised and implemented
 - an explanation of how and when the curriculum and teaching practice will be reviewed
 - an outline of how the school will deliver its curriculum
- School-based curriculum programs must meet the minimum standards for school registration and comply with associated Departmental policies, including [Physical and Sport Education — Delivery Requirements, Languages Education](#) and [Holocaust Education](#).
- Schools are encouraged to design and deliver their school-based curriculum programs flexibly, responding to the strengths, needs and aspirations of students and the school and wider community.
- Schools are expected to align the design and delivery of school-based curriculum programs to advice provided by Victorian Curriculum and Assessment Authority and to the [Framework for Improving Student Outcomes \(FISO\) 2.0](#).
- Under the minimum standards for school registration, there must be evidence of:
 - a school-based curriculum plan showing how the learning areas of the Victorian Curriculum F-10 will be substantially addressed, and how the school-based curriculum program will be organised and implemented, noting that some schools in unique circumstances can be exempted by the VRQA from addressing one or more of the learning areas of the Victorian Curriculum F-10
 - an explanation of how and when the curriculum and teaching practice will be reviewed
 - an outline of how the school will deliver its curriculum

F-10 Curriculum Planning Guidelines

In the [F-10 Revised Curriculum Planning and Reporting Guidelines](#), the VCAA provides curriculum planning guidelines for schools to support them in the design and delivery of high-quality school-based curriculum programs.

The guidelines acknowledge the need to approach key stages of school differently, given that early years learners, older children and adolescents have unique learning and development needs.

Key stages of schooling in the guidelines are:

- Foundation Stage (Prep–Year 2)
- Breadth Stage (Years 3–8)
- Pathways Stage (Years 9–10)

Curriculum Implementation

- Reservoir West Primary School uses the Victorian Curriculum, the Framework for Improving Student Outcomes 2.0, High Impact Teaching Strategies, Victorian Curriculum and Assessment Authority, Departmental policies and Victorian government priorities to design and, deliver our school-based curriculum. Reservoir West Primary School differentiates the curriculum to enable individualised learning using a developmental approach.
- The school provides at least 25 hours of instruction time to substantially address all learning areas of the Victorian Curriculum F-10. The school offers a broad range of educational pathways to ensure student growth.
- The school program includes the mandated minimum delivery times for physical education and sport education:
 - Prep to Year 3
 - 20 to 30 minutes of physical education per day
 - Year 4 to Year 6
 - 1 hour and 30 minutes of physical education per week
 - 1 hour and 30 minutes of sport per week
- In accordance with FISO 2.0 recommendations, Reservoir West Primary School allocates time and resources for teachers to share pedagogical content knowledge about the curriculum, the implementation and monitoring of effective learning programs, and the planning of content-specific instruction.
- The school documents through its School Strategic Plan and the Annual Implementation Plan which key strategies for improvement in student learning outcomes form part of its curriculum plan.

Assessment and Reporting

- Reservoir West Primary School undertakes a range of student assessment and reporting activities. Teaching at the school is based on evidence of what the student knows. Formal and informal assessments are used to track and monitor each student using a wide array of data. Students' assessment is ongoing, rigorous, and consistent with a common data analysis approach. Teachers analyse student learning samples on an ongoing basis, and this then informs their planning for 'where to next' for student learning.
- The school will assess and report student performance against the [Victorian Curriculum F-10 achievement standards](#). Students for whom English is an additional language are assessed the [Victorian Curriculum F-10 EAL standards](#).
- Written semester academic reporting to parents occurs twice a year via Compass and discussed through Three-Way Conferences. Written Effort and Behaviour Progress Reports are provided to parents at the end of Terms 1, 2 3 and 4.
- Written academic reports will provide a teacher judgement against the achievement standards of the curriculum and including an indication of progress from the last time the curriculum area was reported on.
- The school will use an age-related five-point scale when reporting on student achievement and progress for all curriculum areas, apart from EAL, which uses a

different five-point scale which reports on a student's progress in achieving skills and knowledge against the Victorian Curriculum F-10 EAL achievement standards

- The semester reports provide evidence of student learning with a focus on student growth.

Curriculum

- At the Foundation stage (Foundation–Year 2), Reservoir West Primary School focuses on five curriculum areas:
 - a structured teaching and learning program in English and Mathematics at each year level
 - substantial attention to Health and Physical Education
 - substantial attention to The Arts
 - substantial attention to Personal and Social Capability; and
 - a learning program that draws on the curriculum areas of: Languages (a languages program is required from Foundation), Humanities (History and Geography), Science, Technologies (Design and Digital Technologies), Critical and Creative Thinking, Ethical Capability and Intercultural Capability
- At the Breadth stage (Years 3-8), Reservoir West Primary School broadens the focus and ensures that in each two-year band of schooling, student learning includes each of the curriculum areas:
 - a structured program in English, Mathematics and Science at each year level
 - substantial attention to Health and Physical Education
 - a Languages program
 - a Humanities program that includes in each two-year band of schooling History, Geography and Civics and Citizenship and, from Year 5, Economics and Business
 - an Arts program that in Years 3–4 includes all five Arts disciplines and at Years 5–6 consists of at least two Arts disciplines, one from the Performing Arts and one from the Visual Arts
 - technologies program that includes in each two-year band of schooling both Design and Technologies and Digital Technologies
 - a learning program that includes in each two-year band of schooling each of the capabilities: Critical and Creative Thinking, Ethical, Intercultural, and Personal and Social Capability
- The school provides a curriculum that substantially addresses the eight learning areas:
 - The Arts
 - English
 - Health and Physical Education
 - The Humanities
 - Languages
 - Mathematics
 - Science
 - Technologies
- Reservoir West Primary School provides a Spanish language program for students from Foundation to Year 6. It is delivered by [Victorian Institute of Teaching \(VIT\) registered teachers](#).
- Reservoir West Primary school provides a comprehensive curriculum based on the Victorian Curriculum Foundation – Year 10. The curriculum includes both knowledge and skills. These are defined by learning areas and capabilities.
- The school has developed literacy and numeracy continuums, which are supported by an extensive assessment schedule. Whole school agreements are outlined for curriculum areas and include expectations, assessment tools, common language and evidence-based instructional strategies. The coherent, school wide methodology applied to planning, assessment and the sharing of effective practices has built a unified teaching approach focused on making a positive impact on student learning.

- At Reservoir West Primary School's teaching core is explicit instruction. Reservoir West Primary School uses the John Fleming Effective Teaching Model to structure curriculum lessons for explicit instruction. This includes structured Literacy Blocks, Warm ups and structured lessons which include: Lesson Intention, Success Criteria, Why, I Do, We Do, You Do and Plough Back.
- Teachers place student needs at the centre of program planning and delivery, and collaboratively design and implement a scope and sequence of learning which is regularly reviewed and updated.
- Teachers identify and cater for the different needs of particular cohorts of students and all students receive a curriculum that is challenging and achievable. Students requiring extension activities have these provided by the classroom teacher supported by specialist staff. Students who require additional support may also attend support programs delivered by VIT registered teachers. Some students who have diagnosed learning difficulties may be offered a modified curriculum and assessment program. Where possible, the school ensures English as an Additional Language (EAL) is provided for new arrivals. Reservoir West Primary School provides quality and meaningful education for Aboriginal and Torres Strait Islander students by use of the *Marrung: Aboriginal Education Plan 2016-2026*.
- By aligning curriculum and student wellbeing policies, Reservoir West Primary School is committed to providing a safe, meaningful and inclusive learning environment for all students to attend school. To support this, the school has implemented Respectful Relationships Education to develop students' skills, attitudes and understanding of gender inequality, respectful, equal and non-violent relationships.
- The school uses Digital Learning routinely across the curriculum and in addition, has a one hour a fortnight specialist class dedicated to Digital Technologies. Reservoir West Primary School aims to support students to use digital technologies safely, creatively and appropriately use digital technologies in all curriculum areas. Digital devices are available to support student learning in Foundation to Year 3 using a school bank of devices for each year level and then a one-to-one program for students in Year 3 to Year 6.
- Students have access to a comprehensive range of specialist subjects. These include Spanish/Music, Library, Visual Art, Science, Physical Education, Digital Technologies.
- Reservoir West Primary School provides a Global Studies (Inquiry) program that includes learning of Health, Science, The Technologies, Critical and Creative Thinking, The Arts, The Capabilities and The Humanities.
- Critical Thinking and Capabilities are also integrated into other key learning areas. Using the Victorian Curriculum as a framework, the school develops authentic and purposeful inquiries based on key understandings.
- Every four years, the school will undertake a major review of curriculum, curriculum delivery and student learning outcomes.
- Please refer also to the school's *Assessment and Reporting Policy*, *Homework Policy*, and the *Digital Learning Policy*.

Curriculum Review

Laver of review/planning	Process and data used	Responsibility	Frequency
Whole School	SIT Meetings Curriculum Meetings <ul style="list-style-type: none"> • Internal Standardised Assessment • Teacher Judgements 	SIT AP T&L Curriculum Leaders	Yearly

	<ul style="list-style-type: none"> • National Standardised Assessment • Attitudes To School Survey • School Staff Survey • Parent Opinion Survey • Whole-school Curriculum Plans 		
Curriculum Areas	<p>Curriculum meetings with APL T&L</p> <ul style="list-style-type: none"> • Internal Standardised Assessment • Teacher Judgements • National Standardised Assessment • Formative and Summative Assessment • Curriculum Overviews 	AP T&L and Curriculum Area Leaders	Yearly
Year Levels	<p>Planning days Planning meetings</p> <ul style="list-style-type: none"> • Yearly planners • Term planners • Internal Standardised Assessment • Teacher Judgements • National Standardised Assessment • Formative and Summative Assessment 	Team Leaders	Yearly
Units and lessons	<p>Planning meetings</p> <ul style="list-style-type: none"> • Internal Standardised Assessment • Teacher Judgements • National Standardised Assessment • Formative and Summative Assessment 	Classroom Teachers	Termly and ongoing

Evaluation

This policy will be reviewed as part of the school's policy review cycle or if guidelines change (latest DET update August 2022).

POLICY REVIEW AND APPROVAL

Policy last reviewed	September 2024
Consultation	School Council Staff
Approved by	School Council
Next scheduled review date	September 2026 This policy will be reviewed as part of our four-yearly review process.